

Computing

We will identify objects with the same properties, count and sort them and make pictograms using information of our favourite pet. The children will compare groups of objects within a pictogram and answer questions.

Geography

We will be learning about geographical differences and similarities between London and Jamaica in the Caribbean. We will be talking about and comparing the weather in both countries, and creating and performing a weather report.

We will discuss changes to the seasons and what the current season of Summer is like. We will be learning about seaside holidays in the past and talking about similarities and differences. We will be writing a postcard about a seaside holiday in the Victorian period.

Maths

We will deepen our understanding of place value within 100. We will explore standard and non-standard units of measuring length, height and weight. We will look into time and how we use time specific language daily as well as how to read what the time is. We will revisit positional language and direction using language such as quarter and half turns. We will explore fractions including whole, half and quarter. We will revisit 2D and 3D shapes.

Science

We will be identifying and observing plants growing in our school garden and make predictions on what they will turn into once fully grown. We will look into the different conditions needed to plant and grow chitted potatoes. The children will design a garden centre in their classrooms predicting what will happen if they plant seeds in a jar or a bag. We will closely observe signs that a plant has been eaten and consider what is eating them. We will examine the inside of flowers using magnifying glasses, the basic structure and main parts. We will look at the differences and similarities between evergreen and deciduous trees.

See The Seaside

Year 1 Summer 2 Curriculum Map



PSHCE and RE

In PSHCE our topic focuses around Changing Me. We will look at life cycles of animals and humans, how we have changed since we were babies and what has stayed the same. We will then start to look at how our bodies have changed and the children will be taught the scientific names for male and female body parts. This is in line with safeguarding so there is a universal language/understanding if any concerns are raised. We finish off the unit exploring how we change when we learn something new and ways to cope with changes.

In RE, we will be exploring the question: What does it mean to belong to a faith community? We will explore symbols of belonging – what they mean and why they matter. We will look into baptisms and identify how people belong to each other when they get married.

English

Our core texts will be "Clean Up!" by Nathan Bryon and "The Lighthouse Keeper's Lunch" by David Armitage. We will be describing characters and settings, role playing scenes from the story, asking and writing questions and making posters. We will also be exploring poetry about the seaside. We will be reading and performing poems and then having a go at writing our own seaside poem, using our senses. We will also be exploring non-fiction texts about different sea creatures. We will be identifying key features of non-fiction writing and creating our own sea creature factfiles.

Physical Education (PE)

This half term we will be focusing on Net and Wall sports and Team building. The children will learn the importance of the ready position. They will develop their throwing, catching and racket skills whilst playing with an opponent over a net, keeping to the rules and keeping score. In Team building they will listen to others' ideas, work with a partner or small group following and giving simple instructions to complete challenges.

Art and Design Technology

This term we will be exploring finger print art and looking at 3D tissue art. We will focus on the art style – Fauvism and create art in this style.