

# Year 4 - Autumn 2

# CASTLES



## RE

What do different people believe about God?

- Children will be asking questions and presenting their own ideas about their beliefs of God. Children will express their own understanding and identify similarities and differences.



## PSHE

- Celebrating Differences – Jigsaw
- Oracy – Discussion sessions
- Children's Rights UNCRC
- Zones of regulations

## PE

- Health and safety
- Football skills
- Gymnastics



## MATHS

- Multiplication and division
- Daily Times Tables Practise



## Geography

Our topic takes a geographical turn this term and becomes **Settlements and Castles!** We will be looking at features and the growth or various settlements across the UK, before choosing our best location for our castles - and then making them!

DT Project – Designing and making our own Castles!



## SCIENCE

### States of Matter

- To identify solids using their properties.
- To identify liquids and gases using their properties.
- To describe melting and freezing.
- To describe condensing and evaporating.
- To describe the stages of the water cycle.
- To describe how temperature affects evaporation rates and the water cycle.



## ENGLISH

**Core Text:** The Boy Who Grew Dragons.

Daily handwriting sessions  
Daily Spelling

### Core skills:

- Use nouns for precision (descriptive vocabulary)
- Fronted adverbials (how, where, when)
- Variety of sentence starters.
- Range of conjunctions
- Punctuation (including inverted commas)

