

# KINGS, QUEENS AND CASTLES



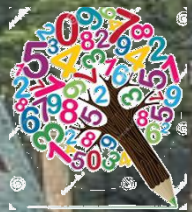
## RE

What do different people believe about God?

- Children will be asking questions and presenting their own ideas about their beliefs of God. Children will express their own understanding and identify similarities and differences.

## MATHS

- Area of a rectilinear shape
- Multiplication and division
- Daily Times Tables Practise



## ENGLISH

**Core Text:** The Boy Who Grew Dragons.

Daily handwriting sessions  
Daily Spelling

### Core skills:

- Use nouns for precision (descriptive vocabulary)
- Fronted adverbials (how, where, when)
- Variety of sentence starters
- Range of conjunctions
- Punctuation (including inverted commas)



## PSHCEE

- Celebrating Differences – Jigsaw
- Oracy – Discussion sessions
- Children's Rights UNCRC
- Zones of regulations



## TOPIC

**Castles:** Researching 3 main types of castles – Stone Keep, Concentric and Motte and Bailey

**Focus questions to investigate as historians and geographers?**

- Can you locate and name some of the main types of castles around the UK?
- Can you explain why people may have chosen a location to build castles and its main features?
- Can you recognise that wars happened a very long time ago and people who lived in the past used different weapons from ours?

DT Project – Designing and making our own Castles!



## ART

- Creating dragon eye sketches by using marks and lines to produce texture.
- Using clay to sculpt and mould a dragon eye.
- Create colours they need to use for when they make their castles.
- Use the sketch book to express their feelings and outline likes/dislikes.
- Use their sketchbook to adapt and improve their original ideas.



## PE

- Health and safety
- Football skills
- Gymnastics



## SCIENCE

**Living things and their habitat**

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things.
- Recognise that environment can change and this can sometimes pose danger to living things.

