

Year 4 - Spring 1

Groovy Greeks

ART – Groovy Greeks

Skills: Experimenting with 3D forms and sculpting clay.

- Greek architecture
- Sculpture
- Pottery
- Plates
- Theatre mask
- Jewellery



Children will be explaining arts from other periods of history.

MATHS

- Multiplication and division
- Length and Perimeter
- Fractions
- Daily Times Tables Practise



ENGLISH

Core Text: Marcy and the Riddle of the Sphinx

Daily handwriting sessions

Daily Spelling

Range of reading skills

Core skills:

- Use nouns for precision (descriptive vocabulary)
- Fronted adverbials (how, where, when)
- Variety of sentence starters.
- Range of conjunctions
- Punctuation (including inverted commas)
- List of 3 sentences
- Organising paragraph's around themes
- Direct speech



PSHCEE

- Dreams and goals.
- Zones of regulations
- Oracy discussions
- Mental health and well-being.

TOPIC

Groovy Greeks: Big bang will be looking at Greek food and head garlands.

Skills: Chronology, investigate and interpret the past, knowledge and understanding.

Focus questions children will be investigating as historians:

1. Big Bang (Hook) - Who were the Ancient Greeks?
2. What do artefacts tell us about what life was like in Ancient Greece?
3. How did the Ancient Greeks rule their city states?
4. Which city state was the most civilised, Athens or Sparta?
5. How have the Olympic Games changed since they were first held in Ancient Greece?
6. What can we learn from Ancient Greek battles?
7. What do we learn from Greek myths and legends?

Grand Finale: Olympic Games, Now Press Play.



SCIENCE

Sound

- Identity how sounds are made. Associating sound with vibrations.
- Recognise vibrations from sound travels through a medium to the ear.
- Patterns between the pitch of a sound and feature of the object that produced it.
- Patterns between the volume of a sound and strength of the vibrations that produced it.
- Recognise that sound gets fainter as the distance from the sound source increases.



PE

- Yoga
- Fundamentals

