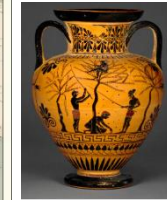


Year 4 – Spring 2

Groovy Greeks



ART – Groovy Greeks

Skills:

- Experimenting with 3D forms and sculpting clay.
- Identify and draw simple objects, and use marks and lines to produce texture
- Experiment with different styles which artists have used
- Explain art from other periods of history.

PSHCEE



- Healthy Me
- Oracy discussions
- Zones of Regulations and Well-being

RE

Why are festivals important to religious communities?

- Explore and suggest ideas about what is worth celebrating in their own lives and in religious communities.
- Identify some of the celebrations that form a part of their own life
- Make links between things that are important in our community and celebrations that are held or could be held.

MATHS



- Fractions
- Decimals
- Daily Times Tables Practise

TOPIC

We will continue to learn about the Groovy Greeks.

Skills: Chronology, investigate and interpret the past, knowledge and understanding.

Focus questions children will be investigating as historians:



- What can we learn from Ancient Greek Battles?
 - Battle of Marathon
- What do we learn from Greek myths and legends?
 - Greek Gods and Goddesses

DT project – Cooking session with Ruth

Cross-curricular writing – Day in the life of an ancient Greek child.

Grand finale: Chisenhale Olympics!



ENGLISH

Core Text: King Midas (Greek Myth)

Daily handwriting sessions

Daily Spelling

Range of reading skills

Core skills:

- Use nouns for precision (descriptive vocabulary)
- Fronted adverbials (how, where, when)
- Sentence types
- Range of conjunctions
- Punctuation (including inverted commas)
- List of 3 sentences
- Organising paragraph's around themes
- Direct speech



SCIENCE

Living Things and Their Habitats.

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things.
- Recognise that environment can change and this can sometimes pose danger to living things.



PE

- Hockey
- Netball

