

Year 4 – Spring 2

# Groovy Greeks



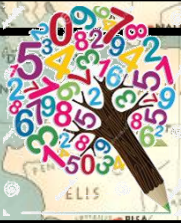
## ART – Groovy Greeks

### Skills:

- Experimenting with 3D forms and sculpting clay.
- Identify and draw simple objects, and use marks and lines to produce texture
- Experiment with different styles which artists have used
- Explain art from other periods of history.

## MATHS

- Fractions
- Decimals
- Daily Times Tables Practise



## ENGLISH

**Core Text:** Theseus and the Minotaur (Greek Myth)

Daily handwriting sessions

Daily Spelling

Range of reading skills

### Core skills:

- Use nouns for precision (descriptive vocabulary)
- Fronted adverbials (how, where, when)
- Sentence types
- Range of conjunctions
- Punctuation (including inverted commas)
- List of 3 sentences
- Organising paragraphs around themes
- Direct speech



## PSHCEE

- Healthy Me
- Oracy discussions
- Zones of Regulations and Well-being



## TOPIC

We will continue to learn about the Groovy Greeks.

**Skills:** Chronological understanding, knowledge and interpretation and historical enquiry

Focus questions children will be investigating as historians:

- Can you appreciate that wars happened a very long time and are often associated with invasion?
  - Battle of Marathon
- Can you research historical information and offer points of view based upon what you have found out?
  - Greek Gods and Goddesses
- Can you communicate knowledge and understanding orally and in writing?
  - Greek Myths



**Grand finale:** Chisenhale Olympics!



## Rich Mix

Year 4 will be continuing to work on their Film project.

# RICH MIX

## RE

**Why are festivals important to religious communities?**

- Explore and suggest ideas about what is worth celebrating in their own lives and in religious communities.
- Identify some of the celebrations that form a part of their own life
- Make links between things that are important in our community and celebrations that are held or could be held.

## SCIENCE

**Animals including Humans.**

- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.



## PE

- Hockey
- Netball

