



Year 4 – Summer 1

Stone Age to Iron Age



Art

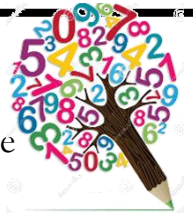
Craft and design: Fabric of nature

1. Inspired by the rainforest
2. One picture, four views
3. Creating patterns
4. Repeating patterns
5. Fabric design



MATHS

- Money, Time and Shape
- Daily Times Tables Practise



ENGLISH

Core Text: Varjak Paw

- Daily handwriting and spelling sessions
- Range of reading skills

Core skills:

- Rich and varied vocabulary (including well-chosen verbs and nouns, and noun phrases) for description.
- Using present and past tense mostly correctly.
- Range of conjunctions, adverbs and prepositions.
- Using inverted commas and other punctuation to indicate direct speech.



PSHE



- Relationships
- Oracy discussions
- Zones of Regulations and Well-being

History

How did life change from the Stone Age to the Iron Age?

- What does prehistory mean?
2. How did hunter-gatherers survive in the Stone Age?
 3. How big a change was it from hunter-gatherers to farming?
 4. What can we learn about life in the Stone Age from a study of Skara Brae?
 5. Why did they build Stonehenge?
 6. Is bronze better than stone?
 7. What was life like in the Iron Age and how do we know?



SCIENCE

Animals including Humans: Digestion and Food

1. To describe the function of the human digestive system.
2. To recognise the different types of human teeth and their roles in eating.
3. To explain how to care for our teeth.
4. To recognise that differences in teeth relate to an animal's diet.
5. To recognise producers, predators and prey in food chains.
6. To recognise that animal poo can give us clues about digestion, teeth and diet.

PE

- Cricket
- Athletics



RE

Why are festivals important?

