



Year 4 – Summer 2

Exploring the UK



ART - Exploring the UK

Skills:

- Experiment with different styles which artists have used
- Identify and draw simple objects, and use marks and lines to produce texture
- Cut accurately
- Experiment with different colours
- Compare artwork and express opinions

GEOGRAPHY

Exploring the UK: Who are we?



1. What are the regions of the UK?
2. What is meant by migration?
3. How has the UK's population changed?
4. Why do people move within the UK?
5. What global links does the UK have?

We will also be making food inspired by immigration to the UK!



PHSCE



- HRE Changing Me
- Oracy discussions
- Zones of Regulations and Well-being

MATHS



- Shape
- Statistics
- Position and Direction

ENGLISH

Poetry: 'Cat Theme'

Core Text: Oliver and the Seawigs.

- Daily handwriting sessions
- Daily Spelling
- Range of reading skills

Core skills:

- Rich and varied vocabulary (including well-chosen verbs and nouns, and noun phrases) for description.
- Using present and past tense mostly correctly.
- Range of conjunctions, adverbs and prepositions.
- Using inverted commas and other punctuation to indicate direct speech.
- Use a variety of sentences.

RE

Why are festivals important to religious communities?



- Explore and suggest ideas about what is worth celebrating in their own lives and in religious communities.
- Identify some of the celebrations that form a part of their own life
- Make links between things that are important in our community and celebrations that are held or could be held.

SCIENCE

Making connections



How does the flow of liquids compare?

Exploring the relationship between viscosity and the flow of liquids through scientific enquiry.



PE

- Tennis
- Swimming

