



Year 4 – Summer 2

Exploring the UK



DT – Textiles



- Evaluate fastenings
- Design a book sleeve
- Prepare fabric
- Assemble book sleeve

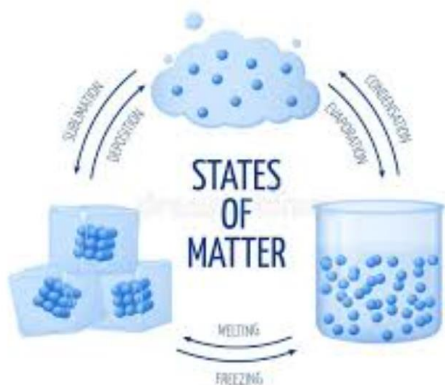


SCIENCE

States of Matter



1. To identify solids using their properties.
2. To identify liquids and gases using their properties.
3. To describe melting and freezing.
4. To describe condensing and evaporating.
5. To describe the stages of the water cycle.
6. To describe how temperature affects evaporation rates and the water cycle.



PSHE



- HRE Changing Me
- Oracy discussions
- Zones of Regulations and Well-being

MATHS



- Decimals
- Money
- Time

ENGLISH

Poetry: 'Cat Theme'

Core Text: Oliver and the Seawigs.

- Daily handwriting sessions
- Daily Spelling
- Range of reading skills

Core skills:

- Rich and varied vocabulary (including well-chosen verbs and nouns, and noun phrases) for description.
- Using present and past tense mostly correctly.
- Range of conjunctions, adverbs and prepositions.
- Using inverted commas and other punctuation to indicate direct speech.
- Use a variety of sentences.

RE

What can we learn from religions about deciding what is right and wrong?



1. How is the Golden Rule important?
2. What important messages are in the Ten Commandments?
3. What does Christianity say about how to live a good life?
4. How can people decide what is right and wrong?

GEOGRAPHY

Exploring the UK: Who are we?

1. What are the regions of the UK?
2. What is meant by migration?
3. How has the UK's population changed?
4. Why do people move within the UK?
5. What global links does the UK have?



PE

- Tennis
- Handball

