



Year 4 – Summer 2

Exploring the UK



ART - Exploring the UK

Skills:

- Experiment with different styles which artists have used
- Identify and draw simple objects, and use marks and lines to produce texture
- Cut accurately
- Experiment with different colours
- Compare artwork and express opinions



TOPIC - Exploring the UK

Focus Geography questions and skills:

- Can you label some of the features on an aerial photograph as on a map? (Geographical knowledge)
- Can you describe the main features of a well-known city and of a village? (Physical Geography)
- Can you name up to six cities in the UK and locate them on a map? (Geographical knowledge)
- Can you name the main islands that surround the UK?
- Can you explain why people are attracted to live in cities? (Physical and Human Geography)
- Can you explain why some people might choose to live in a village rather than a city?
- Can you use appropriate symbols to represent different physical features on a map? (Physical Geography)

Grand Finale: Plan a journey to a place within the UK and create Travel Guides.

PHSCE



- HRE Changing Me
- Oracy discussions
- Zones of Regulations and Well-being

MATHS



- Shape
- Statistics
- Position and Direction

ENGLISH

Poetry: 'Cat Theme'

Core Text: Oliver and the Seawigs.

- Daily handwriting sessions
- Daily Spelling
- Range of reading skills

Core skills:

- Rich and varied vocabulary (including well-chosen verbs and nouns, and noun phrases) for description.
- Using present and past tense mostly correctly.
- Range of conjunctions, adverbs and prepositions.
- Using inverted commas and other punctuation to indicate direct speech.
- Use a variety of sentences.

RE

Why are festivals important to religious communities?



- Explore and suggest ideas about what is worth celebrating in their own lives and in religious communities.
- Identify some of the celebrations that form a part of their own life
- Make links between things that are important in our community and celebrations that are held or could be held.



SCIENCE

Help our Habitats!

- How has our local environment changed?
- Who made these changes?
- What is climate change?
- What are some of the impacts to living things if an environment changes?
- Can we make a positive impact to a local environment?

PE

- Tennis
- Rounders

