

## Year 5 Home Learning tasks

You will be able to complete lots of these tasks independently but of course you can ask your parents/carers and families to help you if needed.

### Reading

- Read your home-school reading book or other books that you have at home for at least 15 minutes a day. Remember you can read a range of texts including stories, poetry, and information books and use a computer to read or Kindle.
- You can also read eBooks on <https://www.oxfordowl.co.uk/for-home/> - it is free to sign up and you can access a wide range of books.

Write down 5 things you read here and one person you would recommend reads this, explaining why they would like it to convince them to read it

<i>Book/Text</i>	<i>Recommendation (explaining why)</i>

### Maths

- Keep practising your times tables - your TTRockstarts login is stuck inside the front cover of your Home Learning Book.
- Try to increase your speed with the 4 operations and their methods (the formal written methods for +, -,  $\times$  and  $\div$ )
  - Long multiplication

- Bus stop method short division
- Column addition
- Column subtraction

$$\begin{array}{r} 1223 \\ 4 \overline{)4894} \text{ r}2 \end{array}$$

$$\begin{array}{r} 969 \\ \times 95 \\ \hline 4845 \\ + 87210 \\ \hline 92055 \end{array}$$

- Practice multiplying and dividing by 10 and 100 and 1000. Think about the rules and how they are different. Can you try it with decimals?

### Writing

- Linked to our upcoming topic, Egyptians, research and find out:
  - How important cats were to their civilisation
  - What the Egyptians are famous for
  - Tutankhamun
  - The Egyptian way of life e.g. architecture, food, language, writing
  - Religion & Gods
  - Mummification (links back to our FLAX session)

Write up your research as an information poster. Remember the information must be clear and interesting for the reader.

- Draw yourself as a Pharaoh in Egyptian robes.
- Create your own Egyptian God.

Write a description of this. Remember to use well-chosen adjectives and precise nouns, making sure you add lots of interesting details.

- After you have read some poetry, choose a theme and write a poem. You can use the original poem to help you and remember this doesn't need to rhyme. You could even try your hand at some blackout poetry - like our World Book Day work!

### Spellings

- Practise the Year 5 spellings. You could use a variety of spelling strategies to practise these.

### StudyLadder

- Your log in is stuck inside the front cover of your Home Learning Book. I will set activities for you to do (on the my individual program section) and I will be able to see whether you have completed them and how you have got on.
- If you want to do other activities that I have not set, you can search the sequential programs section for suitable and appropriate activities.

It's really helpful to be in a routine. Here is a similar routine suggestion to our normal school day.

Time	Activity	Suggestion
9:00	Reading	
9:30	Academic Time	No Electronics. Literacy/Maths
10:30	Break	Go outside for a walk, yoga or Joe Wicks daily workout on YouTube <a href="https://www.youtube.com/user/thebodycoach/">https://www.youtube.com/user/thebodycoach/</a>
11:00	Academic Time	Electronics allowed. Literacy/Maths
12:00	Lunch	
13:00	Creative Time	PE/Science/Topic/Music/Art
14:00	Creative Time	PE/Science/Topic/Music/Art
15:00	Reading	

### Other suggested activities:

- Become a little chef and help out in the kitchen! Here is a selection of Kids' cooking recipes: <https://www.bbcgoodfood.com/recipes/collection/kids-cooking>
- Care homes are not allowing visitors at the moment and this could be a very lonely time for them. Why not draw a nice, uplifting picture or write them a letter to cheer them up and either pop it through their letterbox or pop it in the postbox.
- Film your own news or weather report.
- How many times can you throw a ball, clap, then catch it in a minute? Can you beat your record?
- Fill in your wellbeing journal daily and add your own pages (or write on the back) when you are finished.
- Sketch something that you can see from outside your window.
- Go on a tour of a museum from your home! Pick a piece of art or architecture to sketch or interpret in your own way. Be creative! Many famous museums offer free virtual tours. Here is a list of some below:
  - Louvre Museum in Paris <http://musee.louvre.fr/visite-louvre/index.html?defaultView=rdc.s4.6.p01&lang=ENG> - (concentrate on the Egyptian Antiquities tour)
  - Guggenheim Museum in New York <https://artsandculture.google.com/streetview/solomon-r-guggenheim-museum-interior-streetview/jAHfbv3JGM2KaQ?hl=en&sv lng=-73.95902634325634&sv lat=40.78285751667664&sv h=30.75703204567916&sv p=0.06928383072430222&sv pid=MfnUmHRyOSzMtY3vtYU05g&sv z=0.9645743009999999>
  - Rijksmuseum in Amsterdam <https://artsandculture.google.com/streetview/rijksmuseum/iwH5aYGpWsf7g?hl=en&sv lng=4.885283712508563&sv lat=52.35984312584405&sv h=311.1699875145569&sv p=-5.924133903625474&sv pid=fOVcUXQW2wpRf33iUmxEfg&sv z=0.9999999999999997>
  - You can find many more here: <https://artsandculture.google.com/search/streetview?hl=en>

Spring 1 Spellings:

Week 1 Creating nouns using -ity suffix	Week 2 Creating nouns using -ness suffix	Week 3 Creating nouns using -ship suffix	Week 4 Homophones & Near Homophones	Week 5 Homophones & Near Homophones	Week 6 Homophones & Near Homophones
community	happiness	membership	stationary	alter	principal
curiosity	hardness	ownership	stationery	altar	principle
ability	madness	partnership	steal	ascent	profit
purity	nastiness	dictatorship	steel	assent	prophet
captivity	silliness	championship	wary	bridal	descent
activity	tidiness	craftsmanship	weary	bridle	dissent
festivity	childishness	fellowship	who's	cereal	desert
tranquillity	willingness	apprenticeship	whose	serial	dessert
humidity	carelessness	citizenship	fate	compliment	draft
sensitivity	foolishness	sponsorship	fete	complement	draught

Spring 2 Spellings:

Week 1 Words with an /or/ sound spelt 'or'	Week 2 Words with an /or/ sound spelt 'au'	Week 3 Convert nouns or adjectives into verbs using suffix -ate	Week 4 Convert nouns or adjectives into verbs using suffix -ise	Week 5 Convert nouns or adjectives into verbs using suffix -ify	Week 6 Convert nouns or adjectives into verbs using suffix -en
forty	pause	pollinate	criticise	amplify	blacken
scorch	cause	captivate	advertise	solidify	brighten
absorb	sauce	activate	capitalise	signify	flatten
decorate	fraud	motivate	finalise	falsify	lengthen
afford	launch	communicate	equalise	glorify	mistaken
enormous	author	medicate	fertilise	notify	straighten
category	August	elasticate	terrorise	testify	shorten
tornado	applaud	hyphenate	socialise	purify	thicken
according	astronaut	alienate	visualise	intensify	tighten
opportunity	restaurant	validate	vandalise	classify	toughen