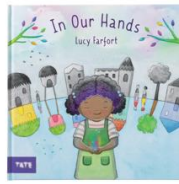
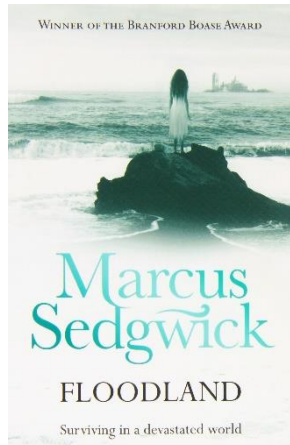


Year 5 Autumn 1 Newsletter



To kick the new school year off with a bang, we used 'In Our Hands' by Lucy Farfort as a stimulus for some predictions, digital collages, poetry and arts and crafts. The text is the story of a child who discovers a way to bring back the colours of the world. We read this to help the children appreciate the wonderful things that exist in the world, and the incredible things that they can do. The book teaches us that everyone can help to bring back the world's lost colours if they make an effort.

After this we move onto Marcus Sedgwick's 'Floodland' as our core text in English for the rest of the



term. The text follows the plight of a girl called Zoe in a dystopian land covered by water. Zoe lives alone on the island of Norwich, lost by her parents in the rush to escape. Desperate to survive the marauding gangs, she digs a derelict boat out of the mud and makes her way to Eels Island, only to find that this island is dominated by

danger too. The children will write an eerie setting description of the desolate Eels Cathedral at the heart of this cautionary tale.

As part of this unit, we hope to enrich the children's learning by visiting a working Cathedral (St Paul's Cathedral) and the nearby ruins of St Dunstan in the East Church Garden. We hope that by providing these immersive experiences, the children will be able to capture the atmosphere and soul of the fictional cathedral in their writing.

Our core text links perfectly to our Water World geography topic this half term. Over the course of this unit the children will learn about the water cycle, water scarcity across the globe, study various bodies of water and debate the merits of clean renewable energy.

In Maths, the children will begin the term by comparing, ordering and rounding numbers up to one million. They will then recap on using column addition and subtraction, before moving onto multistep problems.

In Art this half term, we are focussing on water-themed pieces. Children will use a range of mediums to explore and replicate famous works by artists such as David Hockney and Hokusai.

As part of our P.E curriculum, the Year 5 children will complete a two week intensive swimming programme at the London Aquatic Centre within the Queen Elizabeth Olympic Park. Furthermore, the children will walk to and from the swimming centre each day, clocking up an impressive 50km over the two weeks.

In Science, children will expand their knowledge of living things and their habitats. They will dissect a flower and explore the fascinating world of flowering plant reproduction, as well as researching the life-cycles of different groups of animals.

- **Useful Information:**
- Ensure your child reads for 20 minutes every day. Please sign their reading record to show this. Every morning, the children will show an adult in the class one sentence that they have written about what they have read the night before.
- Children will be given a list of weekly spellings to practise at home throughout the week in preparation for the Friday spelling test.
- **Y5 PE:**
 - Children will need to come into school and return home from school in their PE kit (with suitable footwear).
- **PE days: Mondays and Fridays**
- **All children must have a kit.** They will be asked to wear a spare kit if they do not bring their own.
- **To help us out, please:**
- Ensure that your child is wearing sensible and practical footwear for PE.
- Ensure long hair is tied up.
- Remind children that jewellery has to be removed for PE. If ear studs are new, they will need to be covered for the lesson.
- If children want to wear their non-uniform clothes on a Friday they can put these on after their PE lesson.
- Children are expected to know all the KS2 times tables (2-12) by the end of Year 5. An easy and fun way to practise at home is using their existing TTRockstars accounts. We will continue to have class battles throughout the year.

- Our story time book this half-term is ‘The Amazing Maurice and his Educated Rodents’ by Terry Pratchett, which tells the story of a street cat, who comes up with a money-making scam. He involves ‘the educated rats’, but suddenly they start to dance to a different tune.

YEAR 5 TEAM 2023

