

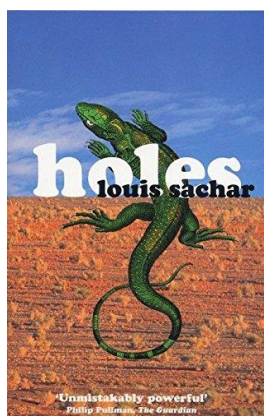
Chisenhale Primary School



Year 6 Autumn 1 Newsletter



To kick the new school year off with a bang, we used 'It's Your World Now!' by Barry Falls as a stimulus for some predictions, digital collages, poetry and arts and crafts. The text is a beautiful and funny celebration of the world and the potential of every individual within it. We read this to help the children appreciate the wonderful things that exist in the world, and the wonderful things that they can do, as well as allowing them to understand some of the setbacks that may happen.



After this we used Louis Sachar's 'Holes' as our core text in English for the rest of the term. The text follows a young boy, Stanley Yelnats, who is very unlucky due to a curse placed on his great-great-grandfather. Stanley is wrongfully sent to a juvenile detention camp. At the camp, Stanley and the other boys must dig large holes in a sweltering hot desert every day. As each day goes slowly by, Stanley and the boys question their rehabilitation as they think something sinister is involved in the real reason why they're digging so many holes across the same patch of desert. We're using 'Holes' as a stimulus for writing our own flashback narratives. We will write in the perspective of one of the characters as they grow older and flashback to a memory from Camp Green Lake.

Our core text links nicely to our Topic this half term as Stanley, who is sentenced to hard labour for his supposed crime, leads us nicely onto studying the history of crime and punishment. We also linked this with Black History Month and crime and punishment through the Civil Rights Movement, writing thoughtful and informative non-chronological reports entitled 'Are There Racial Injustices Within Crime and Punishment'.

For Art this half term, we are making our very own calligraphy prints using animals featured in 'Holes'.

In Maths, the children will begin the term by exploring numbers up to ten million, negative numbers and rounding. They will then move on to short and long division as well as looking at factors, multiples and prime numbers.

As part of our P.E curriculum, the Year 6 children will complete a two week intensive swimming programme at the London Aquatic Centre within the Queen Elizabeth Olympic Park. Furthermore, the children will walk to and from the swimming centre each day, clocking up an impressive 50km over the two weeks.

As part of our Crime and Punishment topic, we are planning on visiting the Tower of London in October. We hope that by exploring the infamous palace prisons and discovering the myths and murders, this will capture the imagination of the children and bring the topic to life.

In Science, we will delve into the 'Game of Survival,' investigating inheritance, mutations, and adaptations as well as discovering evolutionary pioneers.

Useful Information:

- Ensure your child reads for 20 minutes every day. Please sign their reading record to show this. Every morning, the children will show an adult in the class one sentence that they have written about what they have read the night before.
- Children will be given a list of weekly spellings to practise at home throughout the week in preparation for the Friday spelling test.
- **Y6 PE:**
 - Children will need to come into school and return home from school in their PE kit (with suitable footwear).
 - **PE days: Mondays and Fridays**
 - **All children must have a kit.** They will be asked to wear a spare kit if they do not bring their own.
 - **To help us out, please:**
 - Ensure that your child is wearing sensible and practical footwear for PE.
 - Ensure long hair is tied up.
 - Remind children that jewellery has to be removed for PE. If ear studs are new, they will need to be covered for the lesson.
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- On the Year 6 Google Classroom there is a SPaG version of the London Tube Map outlining all of the terms and definitions that the children will be taught before SATs - this is a useful document for any children wanting to do some revision at home.
- Children are expected to know all the KS2 times tables (2-12). An easy and fun way to practise at home is using their existing TTRockstars accounts. We will continue to have class battles throughout the year.
- Our story time book this half-term is The Boy at the back of the Class, by Onjali Q. Raúf, which offers a child's perspective on the refugee crisis.