

Friday 5th February 2021

Dear Parents and Carers,

We continue to be so impressed at the resilience and motivation shown by our students every day. Their attendance to their live lessons is excellent and their digital behaviour and conduct is outstanding.

This week we wanted to share with our parents what we have been discussing with students about what '**successful remote learning behaviours**' look like. We have talked through the memory model and the core purpose of our teaching - which is to impart knowledge which stays with students for life. We have highlighted the importance of paying attention, practice, recall and retrieval in embedding knowledge in our long-term memory.

We have encouraged students to get more involved in their live lessons by considering the following:

- Teachers will **RECAP** on prior knowledge at the **start of lesson** – students should engage well with this and not worry if they cannot remember everything first time. Just the act of trying will support long term retention.
- **LISTEN** and pay close **ATTENTION** to the teacher when they are presenting information – follow their instructions throughout so they can work with this new information.
- Use the **CHAT** function in every single lesson to **ASK** and **ANSWER** questions.
- **Unmute** when they are asked and **TALK** about what they have learned. Talking is a powerful tool for learning.
- When they are given a **POLL**, **QUIZ** or **ASSIGNMENT** to complete – they should complete it and submit it. **PRACTICE** is essential for long term learning.
- **REVIEW** their learning at the end of each lesson. Summarise their knowledge. Ask their teacher to clarify anything they are unsure of.

Upcoming dates to mindful of:

- **Friday, 12th February** is **INSET day** so staff will not be setting lessons for this day. We will be putting a holiday package together for students to get involved with if they choose to. We will share more information about this next week
- **Year 10 Parents' Evening** will take place virtually on **Wednesday 10th March**. More information about this will be sent to Year 10 parents straight after the half term break.

Progress Checkpoints in the Spring Term:

- For **Year 7 and 8**, there will be no Progress Checkpoints. Instead, ongoing diagnostic assessment will continue within lessons. Our Spring reports will only contain an effort grade. There will be no Progress Statements as this wouldn't be right at the current time.

- **Year 9** will have online Progress Checkpoints in most subjects in the second week after half term. More detailed information about these will follow. The results for these tests will be shared directly with students and our Spring reports will only contain an effort grade. There will be no Progress Statements as this wouldn't be right at the current time.
- **Year 10** will have online Progress Checkpoints in most subjects in the second week after half term. More detailed information about these will follow.
- **Year 11** Spring Assessments will take place during the first week of the second half of the Spring term and the timetable for this has been shared with students.

Signposting support for our families:

We have been working with our wider community and school family to create a website page with some helpful advice/links. On this page you can find information about Food, Heating, Benefit Signposting, Mental Health Support and Mobile Device access.

The CHS Families page is about caring, helping and supporting. Our aim is to provide help for our families, including any who are unable to access government support. We are very aware the current situation has been difficult for all our families for several different reasons. Whatever your situation, Chorlton High School is here to help as best we can. Please visit the website using the following link: <https://www.chorltonhigh.manchester.sch.uk/family>

We hope you have a good weekend.

Best wishes
Chorlton High School

