

# Chorlton High School

## Year 11 Transition Programme



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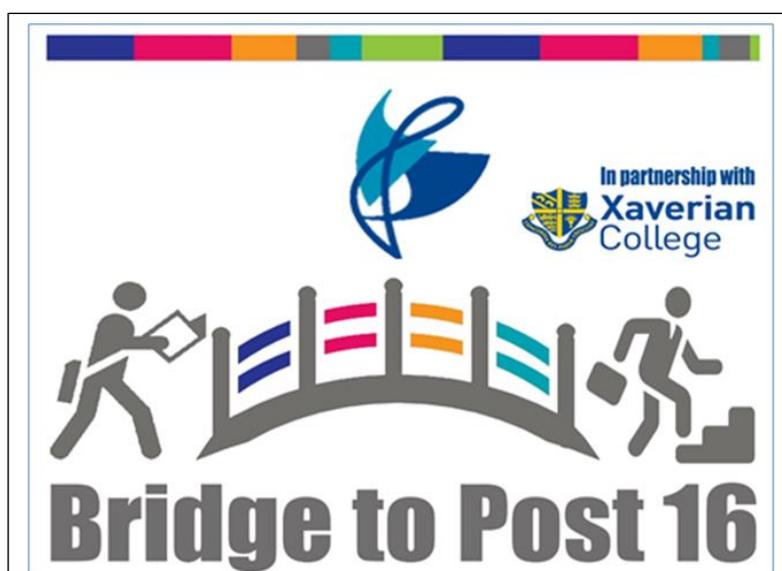
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# Bridge to Post 16 Transition Programme

The programme is intended to allow students to start on preparatory work for a range of post 16 courses so that our Year 11 students to take full advantage of the opportunities afforded by the current stay at home situation and encourage them to prepare for their future pathways be it A levels, Vocational courses or Apprenticeships

## Successful

- Ensure students continue to lay strong foundations to meet the challenges of post 16 study

## Creative

- Encourage students to continue on their own personal development journey as well as strengthen their CV

## Happy

- Practice their growth mind set, retain mental fitness and remain future focused

*The platforms used will be Doodle, Microsoft Teams and the Xaverian College Intranet*

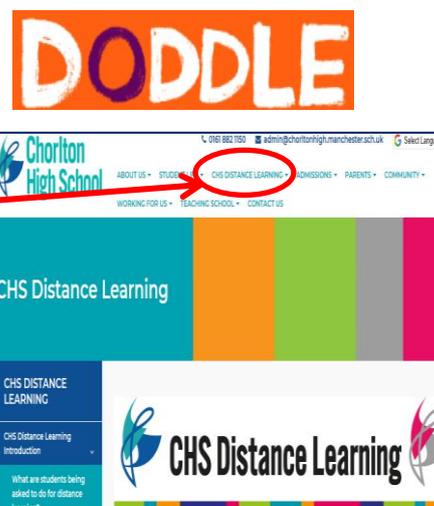
This work **will not** be used by staff to inform any grades. But that should not matter!

Currently you have a lot of time on your hands – you need to use it wisely to prepare for the courses you want to get on in September

We have worked with Xaverian College to devise this programme and they have given us access to their resources via their intranet. Remember these tasks are useful regardless of which college you decide to go to.

The teachers at Chorlton have put together resources and tasks that will help you become familiar with the level 3 Vocational / A level course content.

- Maths and English weekly tasks will be set as usual on Doodle
- Everything else that you need for the full range of Post 16 courses can be found on the new 'Distance Learning' tab on our school website.
- BBC Bitesize have also launched a whole new set of resources that will support in consolidating information students should have secured by revising and completing GCSE exams – information that will be CRUCIAL to future success. This may also prove useful to students to support learning as well as GCSE Pod, Seneca and other online platforms.



# Programme Overview

<b>Successful</b>	
Ensure you continue to lay strong foundations to meet the challenges of post 16 study	
English	3 or 4 subjects that students intend to study specifically or facilitating subjects that relate to courses chosen at College The preparatory tasks set (by both CHS staff and Xaverian staff) will give an insight into the course content You will be encouraged to read materials and interrogate resources as well as tackle tasks similar to those you will be expected to complete – this will allow you to make better use of this valuable time and give you a head start!
Maths	
General Studies / Critical thinking / Sociology	
<b>Creative</b>	
Encourage you to continue your personal development journey and strengthen your CV	
iDEA qualification <a href="https://idea.org.uk/register">https://idea.org.uk/register</a>	Future Learn Programme <a href="https://www.futurelearn.com">https://www.futurelearn.com</a>
Hone Employability skills	<b>Open University</b> Introductory courses
<b>Happy</b>	
Practice your growth mind set, retain mental fitness and remain future focused	
Wellbeing activities	Reading for pleasure
	Connecting with friends and family

# Xaverian College

## Preparation for Year 12



Xaverian College have created a website with information about every subject, to help Year 11 students prepare for these courses at college.

Every subject at A-Level and Advanced BTEC has their own page, and each one is unique, to reflect the most appropriate work to look at for each area. Content is broken down into subjects and topics.

Tasks may include books, articles or journals to read, podcasts to listen to, films to watch, problems to work through or creative composition for you to undertake - all of which are the types of tasks you will be expected to do post 16

Xaverian College like other colleges, has a much broader range of courses than you are used to in Chorlton – both at A level and Vocational routes. Follow the subjects that you are likely to choose for further study in the first instance.

Accounting	EPQ Guide	Mathematics
Ancient History	Film Studies	Media Studies
Biology	Fine Art	Music & Music Tech
Business A-Level and BTEC	Foundation Course	Philosophy, Ethics & Theology
Chemistry	Further Mathematics	Photography
Classical Civilisation	French	Physics
Computer Science	Geography	Politics
Criminology	German	Psychology
Drama & Theatre	Graphic Communication	Science BTEC
Economics	Health & Social Care BTEC	Sociology
English Language	History	Spanish
English Language and Literature (Combined)	IT	Sport BTEC
English Literature	Law	Textiles

As well as being a useful guide as to how best prepare for Year 12, these pages can help you finalise your college options – for most colleges.

Visit the pages and explore any or all of the subjects that you are considering, then work through any recommended tasks.

Link to our intranet : <http://intranet.xaverian.ac.uk/y12>

# Preparation for A Level: Critical Thinking / Sociology Research Project

As you move towards life at college it is really important you continue to develop the skills you have learnt at KS4.

To help support you we have created a selection of research questions which focus on skills and themes needed in Psychology, Sociology, Criminology and Philosophy.

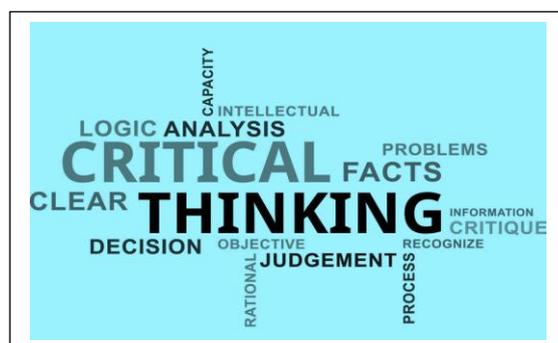
After researching your question you will create an overall piece, showcasing what you have found out, and, after researching it, what your overall opinion is on your chosen topic.

This is similar to the extended pieces of work you will complete in college. It is also a mini version of the dissertation you will do at university.

Questions can be found on the school website page.

## Tasks

1. Select the question that interests you most.
2. As a starting point use some of the suggested material to get you thinking about the topic.
3. Make clear notes when you research. These can be a Mind Map or Cornell Notes. You will need these to complete your final piece.
4. Do your own research! You may find additional useful websites/ films/ documentaries/ news websites that support your area of research.
5. Discuss the question with people in your house or over social media with friends (remember social distancing!)
6. Be sure to keep a note of all the different information sources you use. This will be your reference page.
7. Create a final piece bringing your learning together. In this you have to show you can confidently explain the topic and that you have identified different opinions that exist within your research. Finally you need to evaluate your research findings and use them to give your own justified opinion on the research question
8. Your final piece can take a variety of forms. It could be a journal article, an essay, a presentation, a vision/ mapping board (think police crime board!)



# Future Learn – About the course

FutureLearn is a digital education platform which is jointly owned by The Open University and SEEK Ltd. It offers free online short courses.

Learn anything - Join millions of people from around the world learning together. Courses consist of pre-recorded video lectures and readings that you can work through on a weekly schedule or when it's convenient for you.

Courses span a broad range of topics. The course are designed by companies as well as universities providing an introduction into a fields



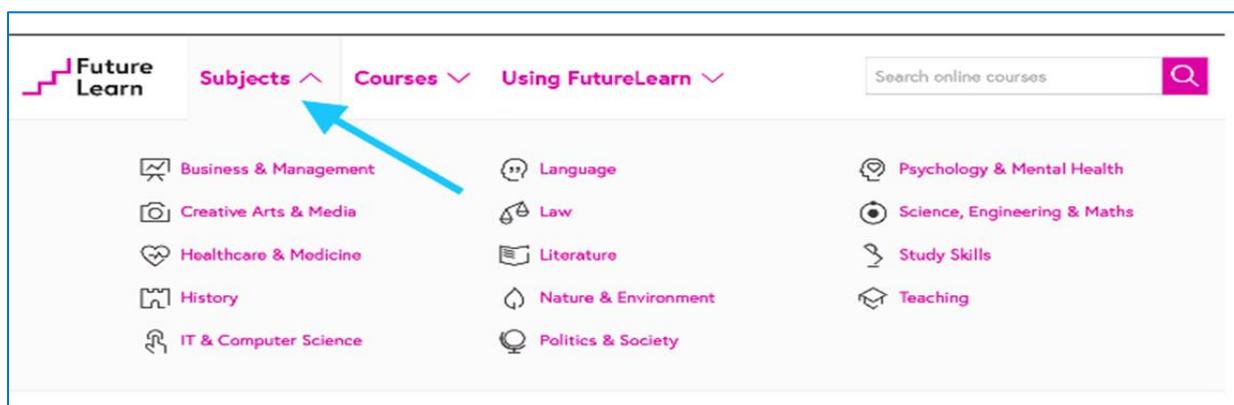
Log onto: <https://futurelearn.zendesk.com/hc/en-us/articles/360012434459-How-to-register-for-a-FutureLearn-account>

These courses are entirely free; certificates of participation are available (from school - you just need to show the proof of completion) – details on the school website

**Once you have registered an account you can join courses.**

To join a course click on Subjects at the top of the page and filter to the courses you are interested in.

Alternatively you can use the search bar to search for subject specific courses.



Remember to click **join courses for free** (the pink box on the right)

Online course in **Business & Management**

## Project Management: Beyond the Basics

Build your existing project management knowledge and develop the skills to manage teams and deliver effective projects.



Join course for free

# Future Learn – Joining courses

## Start the course

Once the course begins, a link will appear on [Your courses](#) dashboard. This will take you to the course 'To do' list, which will show you what to do next.

## To do

Future Learn courses are divided into weeks. These contain various activities that you should aim to complete within the week, each one built from a sequence of straightforward steps, to help you learn. Each week is given a descriptive name, so you always know what's expected, and you can even navigate between them.

## Videos, audio and articles

You can learn by watching videos, listening to audio and reading articles. Many of these steps are followed by short quizzes to help you check that you have understood.

## Mark as complete

There is a switch at the end of each step that allows you to mark it as complete. This updates your 'To do' list, but leaving the switch off does not prevent you from moving on to the next step. If you're not sure that you properly understood something, you can leave it and come back to it later.

Every week you will receive a Future Learn Task which will revolve around the subject area and The Study Skills.

The screenshot displays the Future Learn interface. On the left, under the heading "Post 16 subjects – chose one course from you're a level choices", there is a grid of 12 subject categories, each with an icon and text: NEW & UPCOMING COURSES, BUSINESS & MANAGEMENT, CREATIVE ARTS & MEDIA, HEALTH & PSYCHOLOGY, HISTORY, LANGUAGES & CULTURES, LAW, LITERATURE, NATURE & ENVIRONMENT, ONLINE & DIGITAL, POLITICS & THE MODERN WORLD, and SCIENCE, MATHS & TECHNOLOGY. On the right, under the heading "The Study Skills", there is a course card for "Critical Thinking at University: An Introduction" by the University of Leeds. The card features a star icon, a description: "Critical thinking is a vital skill for university study whatever your discipline. Prepare for university now.", duration: "2 weeks", frequency: "4 hrs per week", and a note "Included in Unlimited". A pink button at the bottom of the card says "Find out more".

If you are interested go to the school website page for Future learn and follow the instructions.

# iDEA – About the course

## What is iDEA?

The Inspiring Digital Enterprise Award, known as iDEA is an international programme that helps you develop **digital, enterprise** and **employability skills** for free.

Through a series of online challenges, you can win career-enhancing badges, unlock new opportunities and, ultimately, gain industry-recognised awards that help you stand out from the crowd. They can be used on your CV and personal statement in the same way as the Duke of Edinburgh Award.



## How do I sign up?

1. Log on at <https://idea.org.uk/register> - you can use any internet enabled device
2. Enter the sign up details – name, DOB, email address, and enter a password
3. Start completing the badges and working towards your Bronze Award! Use the 'iDEA Award suggested badge sheet' to help you.
4. Stuck? Check the FAQ section for learners – there is lots of support.

## iDEA Award – suggested badges to do

- When completing your iDEA Award, use the grid on the next page to help you pick which badges to do – these have been done by people in the past.
- You need to get **50 points from each section**, and the **another 50 points overall**.
- Once you have **250 points** then you will have completed your **Bronze Award**.
- As you complete each, you collect badges and awards
- NOTE: These are just a suggestion – there are other badges - have a look. If you are struggling with a badge, remember you can always just move on.
- This is supposed to be a 'pick and mix' award so pick your own route!

				
	Citizen	Worker	Maker	Entrepreneur
Green (Definitely do these!)	<ul style="list-style-type: none"> <li>• Brain Hack (8 points)</li> <li>• Safe Online (10 points)</li> <li>• Personal Statement (10 points)</li> <li>• E-Safety (10 points)</li> <li>• Team Work (10 points)</li> <li>• Global Goals (10 points)</li> </ul>	<ul style="list-style-type: none"> <li>• Colours (8 points)</li> <li>• Image Specialist (10 points)</li> <li>• Wakelet (20 points)</li> <li>• Data Visualisation (8 points)</li> <li>• Design Psychology (8 points)</li> </ul>	<ul style="list-style-type: none"> <li>• Automation (20 points)</li> <li>• Video Editing (10 points)</li> <li>• GIF Making (8 points)</li> <li>• Animation (10 points)</li> <li>• Making Websites (10 points)</li> </ul>	<ul style="list-style-type: none"> <li>• Jargon Buster (8 points)</li> <li>• Social Selling (10 points)</li> <li>• Growth Hacking (8 points)</li> <li>• CRM (10 points)</li> <li>• Money Management (8 points)</li> <li>• Researcher (10 points)</li> </ul>
Orange (Give these a go!)	<ul style="list-style-type: none"> <li>• Cyber Spies (10 points)</li> <li>• E-Commerce (5 points)</li> <li>• Fake News (5 points)</li> </ul>	<ul style="list-style-type: none"> <li>• User Experience (10 points)</li> <li>• User Interfaces (10 points)</li> <li>• Collaboration (8 points)</li> </ul>		<ul style="list-style-type: none"> <li>• Advertising (10 points)</li> <li>• Big Data (8 points)</li> <li>• Block Chain (8 points)</li> </ul>

# Open University Courses

## OPEN LEARN

Courses cover 8 main categories which then have subgroups

Within these there are 1,000s of courses on offer. Some look at interesting topics whilst others encourage you to develop skills.

It is better to start with the Introductory courses

The length of courses vary from 4 hours to 24 hours depending on the course chosen.

At the end of the course students receive a certificate of completion which can be added to Record of Achievements

Log onto <https://www.open.edu/openlearn/free-courses/full-catalogue>

- Then browse through the 8 categories offered
- Choose an **INTRODUCTORY course**
- Check the hours and see if you can commit
- Read the course description and content details
- **Create an account and get started!**



OpenLearn

Health, Sports & Psychology



Education & Development



History & The Arts



Languages



Money & Business



Nature & Environment



Science, Maths & Technology



Society, Politics & Law



# Timetable

## Successful

It is recommended that you spend:

- 1 x 45 minutes on English – 4 times a week
- 1 x 45 minutes on Maths – 4 times a week
- 3 x 1hr on other subjects – 5 times a week

Choose from a the range on offer - General Studies, option subjects, facilitating subjects – a lot of you will change the subjects you want to do at College so keep your subjects broad!

## Creative

- 1 hr a day on Creative activities

**This adds up to a maximum of 5 hours a day – that's all!!**

## Happy

- You should also spend at least 1 hour a day doing things that make you happy!

Suggested Timetable 1						
	Session 1 45 minutes	Session 2 45 minutes	Session 3 1 hour	Session 4 1 hour	Session 5 1 hour	
Monday	English	Maths	Post-16 subject 1	Post-16 subject 2	Critical thinking / Sociology	Happy - Wellbeing
Tuesday	Maths	English	Post-16 subject 3	Post-16 subject 4	Critical thinking / Sociology	
Wednesday	English	Maths	Post-16 subject 2	Post-16 subject 1	Creative e.g. Future Learn	
Thursday	Maths	English	Post-16 subject 4	Post-16 subject 3	Creative e.g. Future Learn	
Friday	PE with Joe <a href="#">The Body Coach</a> The Body Coach YouTube	English	Maths	Creative Friday – develop a hobby or skill e.g. music, language, cooking, art, photography, touch typing course		

• 4 ½ hours a day – for English, Maths and 4 post 16 subjects,  
 • 1 hour a day on Sociology or creative challenges.  
 • Developing new skills / hobbies on Friday

Suggested Timetable 2					
	Session 1 45 minutes	Session 2 45 minutes	Session 3 1 hour	Session 4 1 hour	
Monday	English	Maths	Post-16 subject 1	Critical thinking / Sociology	Happy - Wellbeing
Tuesday	Maths	English	Post-16 subject 2	Creative e.g. iDEA award	
Wednesday	English	Maths	Post-16 subject 3	Creative e.g. Future Learn	
Thursday	Maths	English	Post-16 subject 1	Creative e.g. Future Learn	
Friday	Post-16 subject 2	Post-16 subject 3	Creative Friday – develop a hobby or skill e.g. music, language, cooking, art, photography, touch typing course		

• 3½ hours a day (Monday to Thursday on English, Maths and post 16 subjects)  
 • 1 hour a day on creative challenges or Sociology  
 • 2 hrs on Creative Friday to develop new skills / hobbies

Suggested Timetable 3					
	Session 1 1 hour	Session 2 1 hour		Session 3 1 hour	Session 4
Monday	English	Post-16 subject 1		Creative e.g. Future Learn	Happy - Wellbeing
Tuesday	Maths	Post-16 subject 2		Post-16 subject 3	
Wednesday	English	Post-16 subject 1		Creative e.g. iDEA award	
Thursday	Maths	Post-16 subject 2		Post-16 subject 3	
Friday	PE with Joe <a href="#">The Body Coach</a> The Body Coach YouTube	English	Maths	Creative Friday – develop a hobby or skill e.g. music, language, cooking, art, photography, touch typing course	

3 hours a day – for English, Maths and 3 post 16 subjects, 1 hour a day on a creative challenge.  
 And a well being activity at the end of the day

# Plan of Action

To ensure I give myself the best chance I can to be successful at my Post 16 destination I need to commit to the following actions.....

Task	Prompts	Done (Y)
Stay on top of your Maths and English – even if you do not want to study them at A' level	Look on Doodle for work set by your teachers every week	
Decide on a topic for your Critical thinking / Sociology task. Consider what format you will submit it in?	Look on the website for suggestions and guidance	
Choose which and how many post 16 courses you want to start to study – what information / tasks will you use	Look at the resources set <ul style="list-style-type: none"> <li>• On the school website by your teachers</li> <li>• On Xaverian intranet</li> </ul> Use both.	
Decide which Creative offer you wish to spend time on so you can expand your skills / CV	Before you decide go away and look into <ul style="list-style-type: none"> <li>• iDEA course</li> <li>• Future Learn</li> <li>• Open University courses</li> <li>• Or find something else that interests you</li> </ul>	
Think about what lovely wellbeing activities you can organise for yourself and your family / friends	Look at examples on the website or come up with your own.	
Write up a timetable	Use the examples given – choose which one best suits your needs and commitment level.	



TASKS	Details of what I have chosen:	Resources I need access to:	Planning
Maths English	Teacher: Teacher:	Doddle	
Critical thinking/ Sociology task.	Question:	Resources I will use:	Format:
Chosen Post 16 course 1:		Resources I will use:	I will need to:
Chosen Post 16 course 2:		Resources I will use:	I will need to:
Chosen Post 16 course 3:		Resources I will use:	I will need to:
Chosen Post 16 course 4:		Resources I will use:	I will need to:
Creative task		Resources I will use:	I will need to:
Wellbeing activities	Who with?	When?	What I need to organise beforehand:

# Suggested Timetable 1

	Session 1 45 minutes	Session 2 45 minutes	Session 3 1 hour	Session 4 1 hour	Session 5 1 hour	
Monday						Happy - Wellbeing
Tuesday						
Wednesday						
Thursday						
Friday						

	Session 1 45 minutes	Session 2 45 minutes	Session 3 1 hour	Session 4 1 hour	Session 5 1 hour	
Monday						Happy - Wellbeing
Tuesday						
Wednesday						
Thursday						
Friday						

## Suggested Timetable 2

	Session 1 45 minutes	Session 2 45 minutes	Session 3 1 hour	Session 4 1 hour	
Monday					Happy - Wellbeing
Tuesday					
Wednesday					
Thursday					
Friday					

	Session 1 45 minutes	Session 2 45 minutes	Session 3 1 hour	Session 4 1 hour	
Monday					Happy - Wellbeing
Tuesday					
Wednesday					
Thursday					
Friday					

## Suggested Timetable 3

	Session 1 1 hour	Session 2 1 hour	Session 3 1 hour	Session 4
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				

	Session 1 1 hour	Session 2 1 hour	Session 3 1 hour	Session 4
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				