THE BEST WAY TO PREDICT YOUR FUTURE IS TO CREATE IT

Unprecedented times

As adults you will look back on this time and talk about the fact that the whole country – if not the world came to a stand still – almost.

Events evolved rapidly:

On 17th March we pulled you into assembly and I stood and told you – "not to worry –there was no way the government was going to cancel exams – no way!!!!" I told you to 'Capitalise' on the time you were being given at home to self study and revise

On 18th March you all collected exam papers and PIXL learning mats to take home and work on till after Easter when we thought you would be back

But then on 19th March – the nation was told that all schools would be closed indefinitely from 20th March and that all exams were cancelled

On 20th March – you signed shirts and went home…….

THE TIMES

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Reasons to be cheerful

Deborah Ross

Times2

Exams cancelled after virus forces schools to shut down

● First nationwide closure in history ● Emergency grades to replace tests ● Deaths across Britain exceed 100

Francis Elliott Political Editor
Rosemary Bennett Education Editor

Boris Johnson ordered the first nationwide shutdown of schools in British history yesterday to try to stem the spread of the coronavirus.

Exams were cancelled in schools and nurseries prepared to shut their gates indefinitely from tomorrow with only the children of key workers and vulnerable pupils able to attend basic facilities.

Pupils were left in limbo as Mr Johnson took the unprecedented step and indicated that grades would be awarded through an alternative system, but failed to set out details.

Gavin Williamson, the education secretary, said schools would close "until further notice" because keeping them open was no longer in the best interests of children and teachers. He acknowledged an "increasingly challenging" situation as staff shortages and falling attendance followed official advice to minimise contact with others.

Mr Johnson said that NHS and care staff, police and delivery drivers were among key workers whose children would be offered places at "skeleton schools". It was not clear last night who else would be included but a full list is due to be published today.

In other developments:

● Online supermarket services crashed or were withdrawn as panic-buying continued to grip Britain.

● 20,000 troops were put on standby to support hospitals and "backfill" roles in police forces, the prison service and the border force.

● The Duke of Cambridge backed fundraising for those in hardship.

● The government announced a three-month ban on evictions.

● The pound fell to its lowest level

London set for isolation as disease takes hold

Steven Swinford Deputy Political Editor
Eleni Courea Political Reporter

London could be put into lockdown by the weekend under government plans to curb Covid-19 infections.

Boris Johnson will chair a meeting of the Cobra emergency committee today to decide on the plans as concern grows that some Londoners are ignoring experts' advice.

The coronavirus is spreading faster in the capital than any other part of the country. According to Public Health England, 953 cases have been recorded in London, accounting for more than a third of cases in Britain.

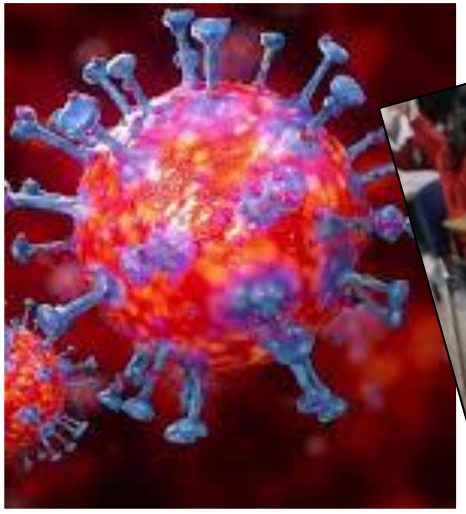
The Cabinet Office has asked government departments to draw up plans that would force cafés, pubs and restaurants to close and reduce Underground, rail and bus services. Such measures would ensure "compliance" under a "shielding plan for London".

The prime minister said yesterday that people needed to be "ruthless" in following the government's advice, adding that he would "not hesitate to bring forward further and faster measures".

Last week travel in Tube

closed by only 19 per

by 10 per



TV

The Guardian

Now it's the schools: PM scraps exams and shuts down classes

● Johnson forced to act after virus spreads faster than anticipated

● London could face lockdown as UK death toll increases to 104

Richard Adams
Heather Stewart

Schools across the UK are to close indefinitely from tomorrow, with A-levels and GCSE exams cancelled, as the government made another sudden escalation in its efforts to curb the increasing spread of coronavirus.

Boris Johnson said he had been forced to close classrooms for pupils in England – the first countrywide school shutdown in modern times – as the virus spread faster than anticipated, forcing teachers and pupils to self-isolate.

The decision came hours after Scotland and Wales announced their own blanket school closures and thousands of schools in England decided unilaterally to close or turn away pupils amid staff shortages and parents' concerns. Soon after the prime minister's announcement, Northern Ireland also announced the closure of all schools.

But schools will stay open for the supervision of [illegible] hundreds

▲ Trafalgar Square in London at 4.30 pm yesterday as social distancing took effect

Inside

Boris Johnson announces plans for up to [illegible] every day Page 4

Thousands of Britons feared being stranded after Morocco introduces travel ban Page 6

The epidemiologist whose work underpins government strategy believes he has Covid-19 Page 9

This year's Glastonbury festival due to mark its 50th anniversary has been cancelled Page 12

of thousands of children of NHS staff and other frontline workers, as well as vulnerable children, Johnson said. He also announced a national voucher scheme to ensure pupils eligible for free school meals get a meal each day and said this summer's exams would be replaced by teacher assessment.

On a day of rapid policy shifts as the UK death toll from the virus reached 104, it also emerged that London faces a potential lockdown similar to those in other European cities, with the prime minister warning the country is prepared to take "further and faster measures". Stringent action to enforce social distancing is not expected within the next two days. The Ministry of Defence is to double the size of the military's

So Year 11 now what? Lets start with some reality checks:

- You are at a transition point
- We are in lock down – and cannot go out
- You have lots and lots of time on your hands

- Your grades will be decided using government and exam board calculations (which are still unclear) and you cannot do any more work to impact on the grades you will be awarded now

- You will all be moving to Post 16 options in September – Colleges, Sixth Forms or Apprenticeships/traineeships.
- Chances are they will expect a certain level of knowledge and understanding
- These post 16 institutions will want to and need to check your levels and grades
- You WILL be tested – far more

With all this in mind – you need to make sure that you

✓ Consolidate the learning from GCSE subjects that you will be expected to have for any courses you are going to follow

✓ MAINTAIN a good level of GCSE English and Maths skills – these are important

✓ Continue to grow your wider skills and strengthen your personal development so you can bridge your move to POST 16

In partnership with Xaverian College

Bridge to Post 16

Bridge transition programme

Chorlton High School is working in partnership with Xaverian College to deliver the 'Bridge to Post 16 Programme'

The programme is intended to allow students **to use the time they have gained by being at home, to start on preparatory work for a range of post 16 courses** be they A levels, Vocational courses or Apprenticeships

As always we are not just focused on academic qualifications – but also your wider development as a young adult – so we have 3 strands to support this:

Successful

- Ensure students continue to lay strong foundations to meet the challenges of post 16 study

Creative

- Encourage students to continue on their own personal development journey as well as strengthen their CV

Happy

- Practice their growth mind set, retain mental fitness and remain future focused

In partnership with Xaverian College

Bridge to Post 16

Other useful resources to keep you learning and ahead

This work **will not** be used by staff to inform any grades. But that should not matter – what we are trying to do is give you a head start and remind you that learning should never stop!

Materials available to you include:

- Xaverian College – who have given us access to their resources via their intranet. These tasks are useful regardless of which college you decide to go to.

- Chorlton High School teachers who have put together resources and tasks that will help you become familiar with the Level 3, Level 2 Vocational content as well as A level course content. All this can be found on the school website – using the Distance Learning tab – Bridge to Post 16

- Doddle – as always where English and Maths work will continue to be set

- BBC Bitesize have also launched a whole new set of resources that will support in consolidating information you should have secured by revising and completing your GCSE exams – information that will be CRUCIAL to success

- Internet – specific websites to support elements of your Creative development

Bridge to Post 16

The 3 elements of the Programme

In partnership with Xaverian College

Bridge to Post 16

1. Successful

Ensure you continue to lay strong foundations to meet the challenges of post 16 study

English	3 or 4 subjects that students intend to study specifically or facilitating subjects that relate to courses chosen at College The preparatory tasks set **(by both CHS staff and Xaverian staff)** will give an insight into the course content You will be encouraged to read materials and interrogate resources as well as tackle tasks similar to those you will be expected to complete – this will allow you to make better use of this valuable time and give you a head start!
Maths	
General Studies / Critical thinking / Sociology	

2. Creative

Encourage you to continue your personal development journey and strengthen your CV

iDEA qualification https://idea.org.uk/register	Future Learn Programme https://www.futurelearn.com	**BBC Bitesize** – a full range of band new courses and lessons to inspire you
Hone Employability skills	**Open University** Introductory courses	Learn a new skill! From baking to coding and animation to touch typing!

3. Happy

Practice your growth mind set , retain mental fitness and remain future focused

Wellbeing activities	Reading for pleasure	Connecting with friends and family

Bridge to Post 16

Element 1:

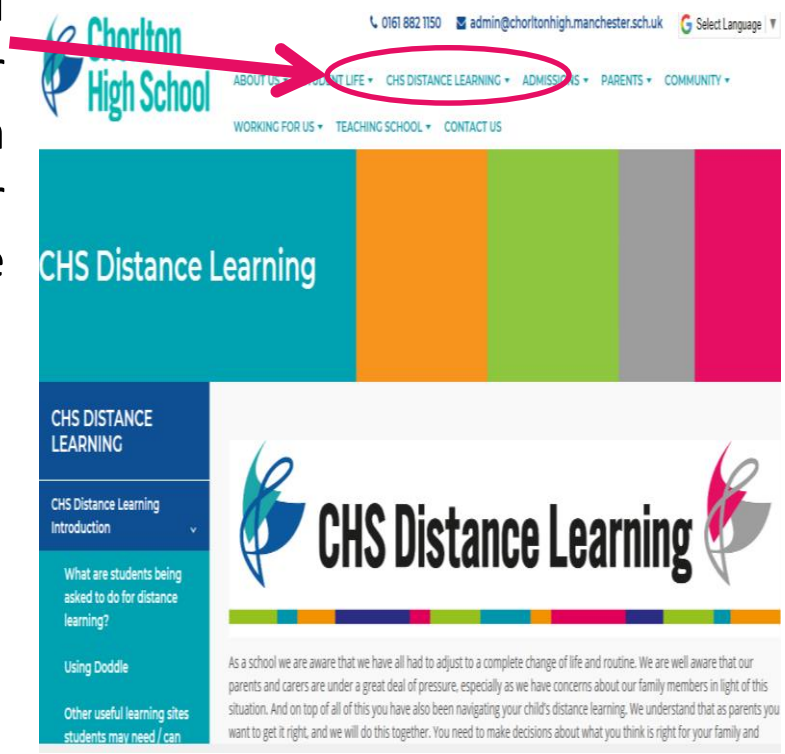
Successful Ensure you continue to lay strong foundations to meet the challenges of post 16 study	
English	3 or 4 subjects that students intend to study specifically or facilitating subjects that relate to courses chosen at College The preparatory tasks set (by both CHS staff and Xaverian staff) will give an insight into the course content You will be encouraged to read materials and interrogate resources as well as tackle tasks similar to those you will be expected to complete – this will allow you to make better use of this valuable time and give you a head start!
Maths	
General Studies / Critical thinking / Sociology	

Bridge to Post 16

Post 16 Resources at Chorlton High

Maths and English weekly tasks will be set as usual on Doddle.

Teachers have put everything else that you need for the full range of Post 16 courses on our Distance Learning page. This can be found on the new tab on our school website in Distance Learning – Bridge to Post 16.



Xaverian College

Preparation for Year 12

Xaverian College

Xaverian College have created a website with information about every subject, to help Year 11 students begin to prepare for the courses they may follow at college.

Every subject at A-Level and Advanced BTEC has their own page, and each one is unique, to reflect the most appropriate work to look at for each area.

This may be books, articles or journals to read, podcasts to listen to, films to watch, problems to work through or creative composition for you to undertake.

Find details and each page at: **http://intranet.xaverian.ac.uk/y12**

Bridge to Post 16

Xaverian College

Preparation for Year 12

Xaverian College

Xaverian College like other colleges, has a much broader range of courses than you are used to in Chorlton – both at A level and Vocational routes. Follow the subjects that you are likely to chose for further study in the first instance.

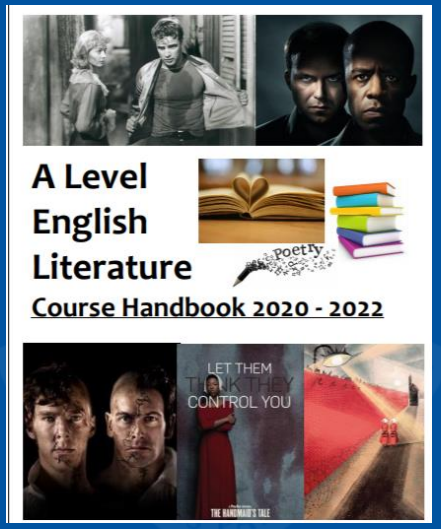
- Accounting
- Ancient History
- Biology
- Business A-Level and BTEC
- Chemistry
- Classical Civilisation
- Computer Science
- Criminology
- Drama & Theatre
- Economics
- English Language
- English Language and Literature (Combined)
- English Literature
- EPQ Guide
- Film Studies
- Fine Art
- Foundation Course
- Further Mathematics
- French
- Geography
- German
- Graphic Communication
- Health & Social Care BTEC
- History
- IT
- Law
- Mathematics
- Media Studies
- Music & Music Tech
- Philosophy, Ethics & Theology
- Photography
- Physics
- Politics
- Psychology
- Science BTEC
- Sociology
- Spanish
- Sport BTEC
- Textiles

Find details and each page at: **http://intranet.xaverian.ac.uk/y12**

Bridge to Post 16

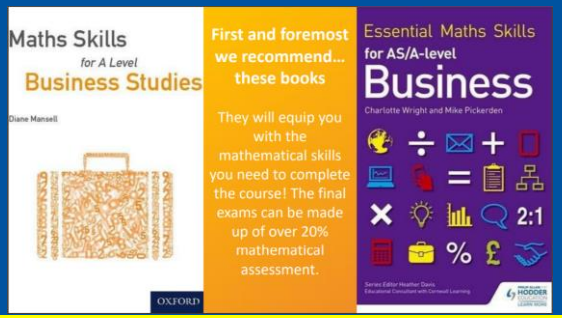
Xaverian College

Preparation for Year 12



As well as being a useful guide as to how best prepare for Year 12, these pages can help you finalise your college options – for most colleges.

Visit the pages and explore any or all of the subjects that you are considering, then **work through any recommended tasks.**



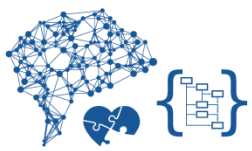
Find details and each page at: **http://intranet.xaverian.ac.uk/y12**

Bridge to Post 16

Why Critical Thinking ?

Top 10 skills

in 2020	in 2015
1. Complex Problem Solving	1. Complex Problem Solving
2. Critical Thinking	2. Coordinating with Others
3. Creativity	3. People Management
4. People Management	4. Critical Thinking
5. Coordinating with Others	5. Negotiation
6. Emotional Intelligence	6. Quality Control
7. Judgment and Decision Making	7. Service Orientation
8. Service Orientation	8. Judgment and Decision Making
9. Negotiation	9. Active Listening
10. Cognitive Flexibility	10. Creativity



Source: Future of Jobs Report, World Economic Forum

Bridge to Post 16

Preparation for A Level:
Critical Thinking / Sociology Research Project

As you move towards life at college it is really important you continue to develop the skills you have learnt at KS4.

To help support you we have created a selection of research questions which focus on skills and themes needed in Psychology, Sociology, Criminology and Philosophy.
After researching your question you will create and overall piece, showcasing what your have found out, and, after researching it, what your overall opinion is on your chosen topic.

This is similar to the extended pieces of work you will complete in college. Its is also a mini version of the dissertation you will do at university.

For more details go to the Distance Learning tab on the school website

Bridge to Post 16

Preparation for A Level:
General Studies / Sociology Research Project

Task

1. Select the question that interests your most.
2. As a starting point use some of the suggested material to get you thinking about the topic.
3. Make clear notes when you research. These can be a Mind Map or Cornell Notes. You will need these to complete your final piece.
4. Do your own research! You may find additional useful websites/ films/ documentaries/ news websites that support your area of research.
5. Discuss the question with people in your house or over social media with friends (remember social distancing!)
6. Be sure to keep a note of all the different information sources you use. This will be your reference page.
7. Create a final piece bringing your learning together. In this you have to show you can confidently explain the topic and that your have identified different opinions that exist within your research. Finally you need to evaluate your research findings and use them to give your own justified opinion on the research question
8. Your final piece can take a variety of forms. It could be a journal article, a essay, a presentation, a vision/ mapping board (think police crime board!)

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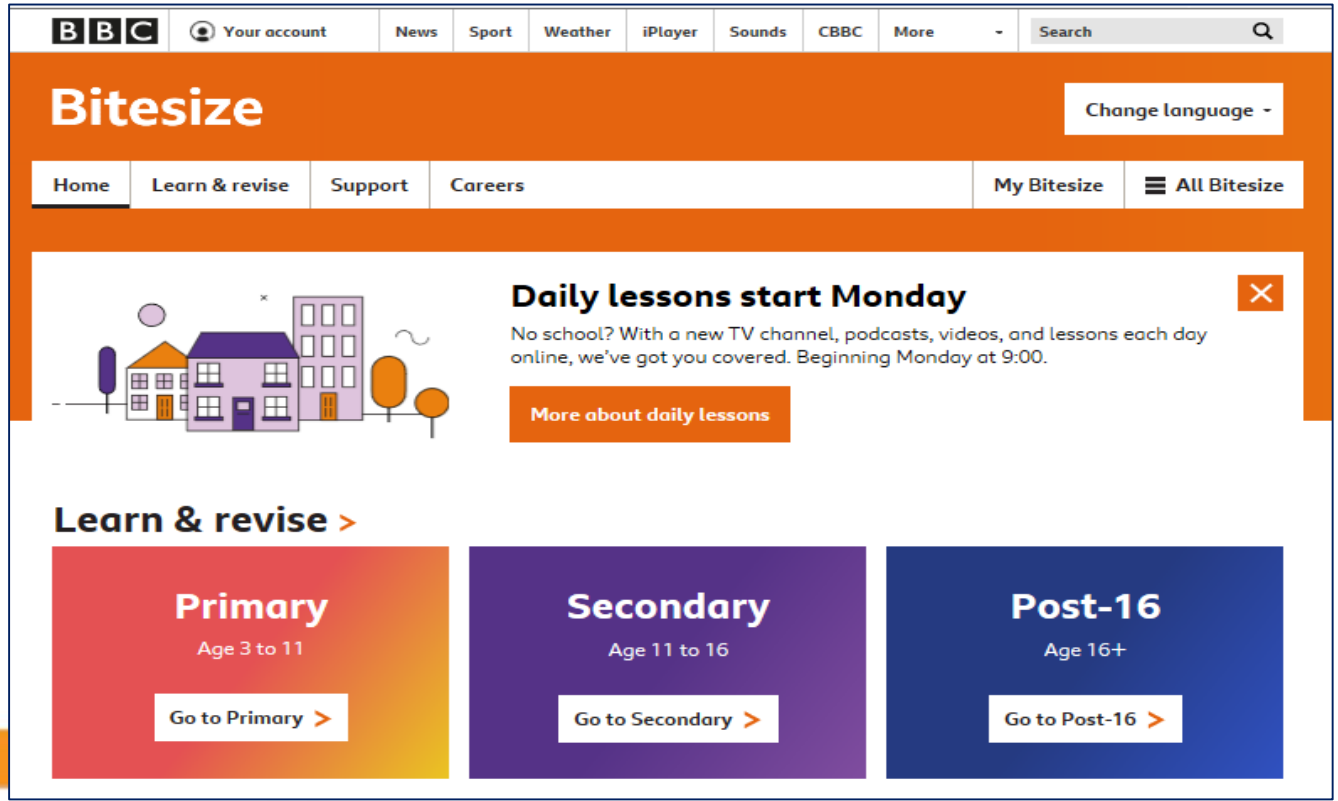
Bridge to Post 16

BBC Bitesize

- BBC Bitesize Daily, launches on **Monday April 20th**
- BBC Bitesize Daily programmes **will be available on any TV via the Red Button and online on any device on BBC iPlayer**
- Bitesize Daily Lessons will offer a tailored learning experience for every age group
- BBC Bitesize will deliver a newly created Maths and English lesson every day, as well as a lesson in another curriculum topic, for each year group.



Element 2:

Creative **Encourage you to continue your personal development journey and strengthen your CV**		
iDEA qualification https://idea.org.uk/register	Future Learn Programme https://www.futurelearn.com	**BBC Bitesize** – a full range of band new courses and lessons to inspire you
Hone Employability skills	**Open University** Introductory courses	Learn a new skill! From baking to coding and animation to touch typing!

Bridge to Post 16

The additional time you have at home now is ideal opportunity for you to challenge yourselves and learn a new skill or take up a new hobby!

This can be something quite therapeutic or something that will test your focus and resilience – its up to you!

Anything – Baking? Coding? Knitting? Chess? Touch typing? Making models? Gardening? Drawing or painting? DIY? Learning a new language?

The internet, apps and books can support you – have a look!

Remember that any new skill or hobby you develop or an online programme you complete can be added to your personal statement or CV.

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Bridge to Post 16

- ❑ How to write a letter
- ❑ How to make a phone call
- ❑ How to take a message
- ❑ How to get to know an older person
- ❑ How to play with a baby
- ❑ How to sew on a button
- ❑ How to make a genuine apology
- ❑ How to read slowly
- ❑ How to hammer a nail
- ❑ How to shake hands
- ❑ How to introduce yourself
- ❑ How to take notice of needs around you
- ❑ How to make scrambled eggs
- ❑ How to balance a checkbook
- ❑ How to see a job through to completion
- ❑ How to write a thank-you note
- ❑ How to do laundry
- ❑ How to take care of a garden
- ❑ How to fix something instead of replace it
- ❑ How to plan a healthy meal
- ❑ How to hang a picture
- ❑ How to wash dishes
- ❑ How to make a budget
- ❑ How to wait and save for something
- ❑ How to check tire pressure
- ❑ How to ask questions to get to know someone better
- ❑ How to read a map
- ❑ How to find a book in the library
- ❑ How to seek counsel from someone more experienced
- ❑ How to care for a pet
- ❑ How to select a gift that the receiver will appreciate
- ❑ How to admit a mistake
- ❑ How to set the table
- ❑ How to iron a shirt
- ❑ How to give someone the benefit of the doubt
- ❑ How to weigh out the pro's and con's of a decision
- ❑ How to have good table manners
- ❑ How to read a recipe
- ❑ How to attend a concert or performance
- ❑ How to do something well, even if no one is watching
- ❑ How to be KIND!

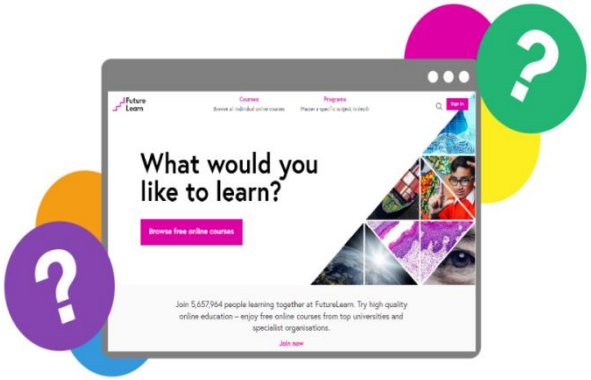
https://frugalfun4boys.com

There is plenty to choose from! Many have an app – others require you to read and follow instructions in a book to unlock your creativity!

Or you can try something more structured and follow a programme.

We have identified the following educational platforms that will help g
through. Courses offered include learning a new language, building IC
communication skills, enterprise skills, new study skills, employability s
so much more…..

The following slides give you an overview of the 3 programmes



iDEA
THE DUKE OF YORK
INSPIRING DIGITAL
ENTERPRISE AWARD

The Open University
OpenLearn

In partnership with Xaverian College
Bridge to Post 16

Future Learn – About the course

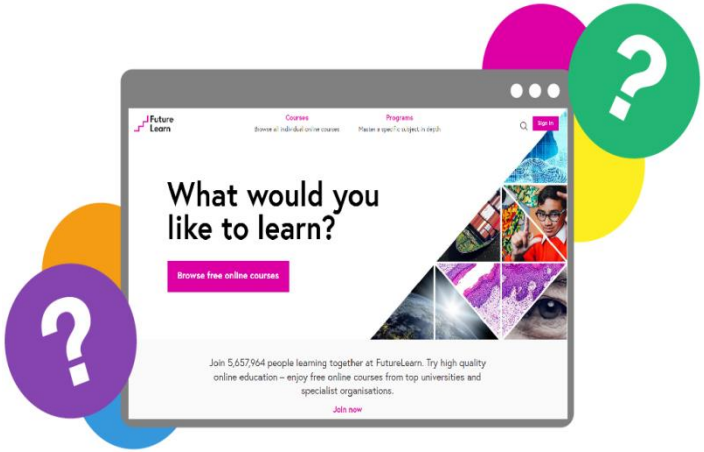
FutureLearn is a digital education platform which is jointly owned by The Open University and SEEK Ltd. It offers free online short courses.

Learn anything - Join millions of people from around the world learning together. Courses consist of pre-recorded video lectures and readings that you can work through on a weekly schedule or when it's convenient for you.
Courses span a broad range of topics. The course are designed by a companies as well as universities providing an introduction into a number of fields

These courses are entirely free; certificates of participation are available (from school - you just need to show the proof of completion) – details on the school website
If you are interested go to the school webs
instructions.

Sign up free to FutureLearn (you need your email address)

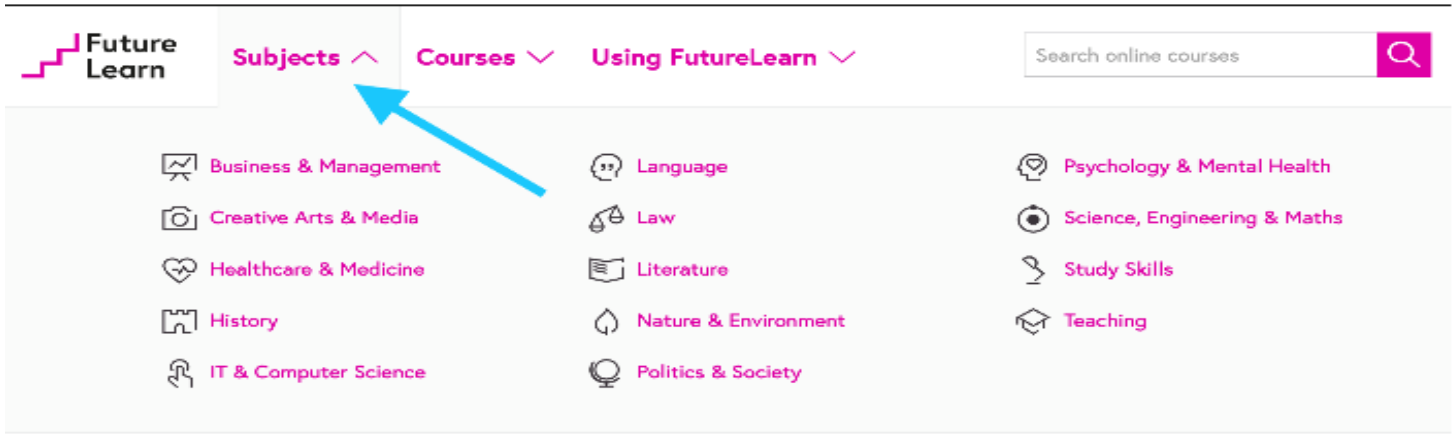
https://futurelearn.zendesk.com/hc/en-us/articles/360012434459-How-to-register-for-a-FutureLearn-account



Bridge to Post 16

Future Learn – Completing courses

Once you have registered an account you can join courses.
To join a course click on Subjects at the top of the page and filter to the courses you are interested in.
Alternatively you can use the search bar to search for subject specific courses.



Remember to click **join courses for free** (the pink box on the right)

Future Learn – Joining courses

Start the course

Once the course begins, a link will appear on Your courses dashboard. This will take you to the course 'To do' list, which will show you what to do next.

To do

Future Learn courses are divided into weeks. These contain various activities that you should aim to complete within the week, each one built from a sequence of straightforward steps, to help you learn. Each week is given a descriptive name, so you always know what's expected, and you can even navigate between them.

Videos, audio and articles

You can learn by watching videos, listening to audio and reading articles. Many of these steps are followed by short quizzes to help you check that you have understood.

Mark as complete

There is a switch at the end of each step that allows you to mark it as complete. This updates your 'To do' list, but leaving the switch off does not prevent you from moving on to the next step. If you're not sure that you properly understood something, you can leave it and come back to it later.

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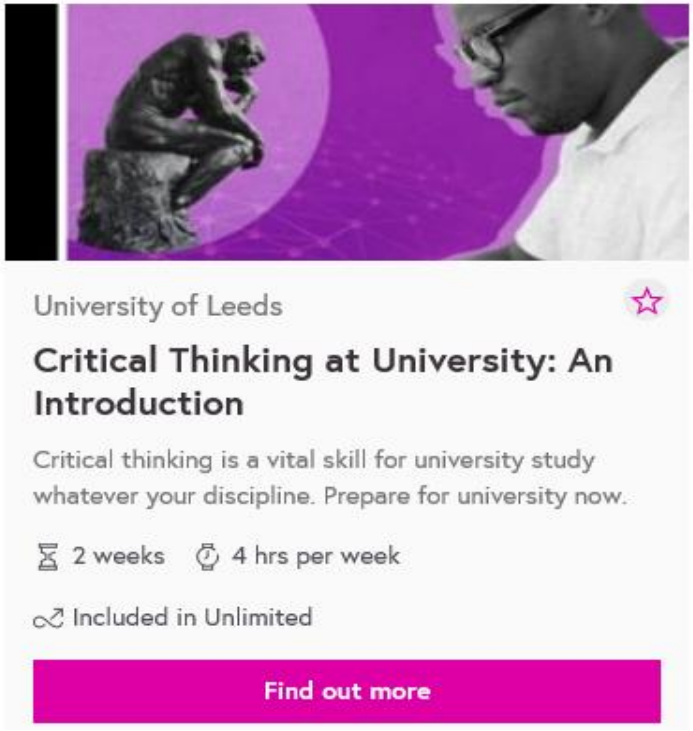
Bridge to Post 16

Future Learn – Study Skills

Every week you will receive a Future Learn Task which will revolve around the subject area and The Study Skills.

Post 16 subjects – chose one course from your A level choices

The Study Skills



Bridge to Post 16

iDEA – About the course

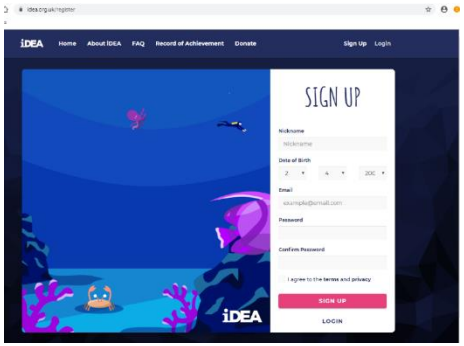
What is iDEA?

The Inspiring Digital Enterprise Award, known as iDEA is an international programme that helps you develop **digital**, **enterprise** and **employability skills** for free.

Through a series of online challenges, you can win career-enhancing badges, unlock new opportunities and, ultimately, gain industry-recognised Awards that help you stand out from the crowd. They can be used on your CV and personal statement in the same way as the Duke of Edinburgh Award.

How do I sign up?

1. Log on at https://idea.org.uk/register - you can use any internet enabled device
2. Enter the sign up details – name, DOB, email address, and enter a password
3. Start completing the badges and working towards your Bronze Award! Use the 'iDEA Award suggested badge sheet' to help you.
4. Stuck? Check the FAQ section for learners – there is lots of support.



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iDEA – About the course

iDEA Award – suggested badges to do

- When completing your iDEA Award, use the grid on the next page to help you pick which badges to do – these have been done by people in the past.
- You need to get **50 points from each section**, and the **another 50 points overall**.
- Once you have **250 points** then you will have completed your **Bronze Award**.
- As you complete each, you collect badges and awards which is kept in a virtual record of achievement – this can also be printed
- NOTE: These are just a suggestion – there may be other badges you really want to do, or some of these that you really don't want to do. If you are struggling with a badge, remember you can always just move on.
- This is supposed to be a 'pick and mix' award so pick your own route!

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iDEA – About the course

	Citizen	Worker	Maker	Entrepreneur
Green (Definitely do these!)	• Brain Hack (8 points) • Safe Online (10 points) Personal Statement (10 points) • E-Safety (10 points) • Team Work (10 points) • Global Goals (10 points)	• Colours (8 points) • Image Specialist (10 points) • Wakelet (20 points) • Data Visualisation (8 points) • Design Psychology (8 points)	• Automation (20 points) • Video Editing (10 points) • GIF Making (8 points) • Animation (10 points) • Making Websites (10 points)	• Jargon Buster (8 points) • Social Selling (10 points) • Growth Hacking (8 points) • CRM (10 points) • Money Management (8 points) • Researcher (10 points)
Orange (Give these a go!)	• Cyber Spies (10 points) • E-Commerce (5 points) • Fake News (5 points)	• User Expérience (10 points) • User Interfaces (10 points) • Collaboration (8 points)		• Advertising (10 points) • Big Data (8 points) • Block Chain (8 points)

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Bridge to Post 16

Open University Courses

OPEN LEARN

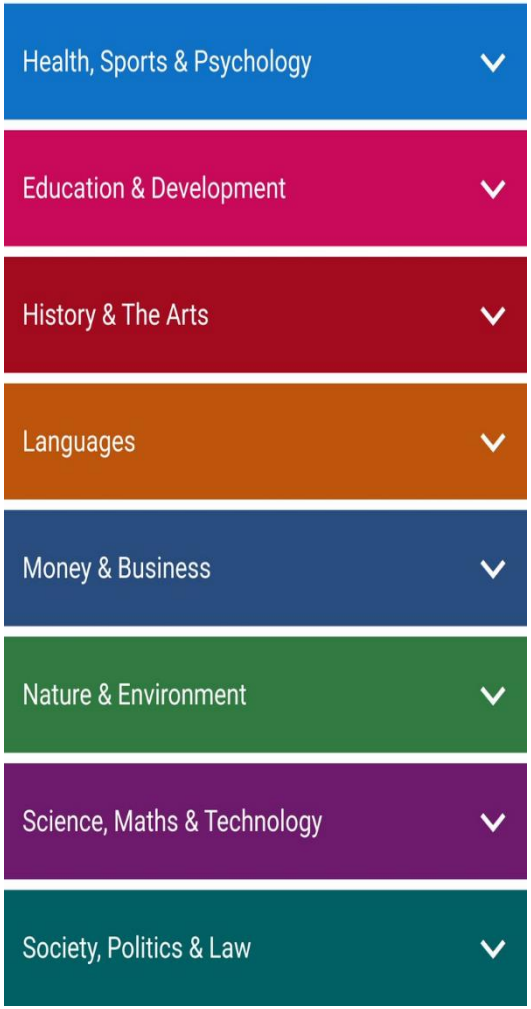
Courses cover 8 main categories which then have subgroups

Within these there are 1,000s of courses on offer. Some look at interesting topics whilst others encourage you to develop skills.

It is better to start with the Introductory courses

The length of courses vary from 4 hours to 24 hours depending on the course chosen.

At the end of the course students receive a certificate of completion which can be added to Record of Achievements



Bridge to Post 16

Open University Courses

Log onto https://www.open.edu/openlearn/free-courses/full-catalogue

- Then browse through the 8 categories offered
- Choose an **INTRODUCTORY course**
- Check the hours and see if you can commit
- Read the course description and content details
- **Create an account and get started!**

What do the icons mean?

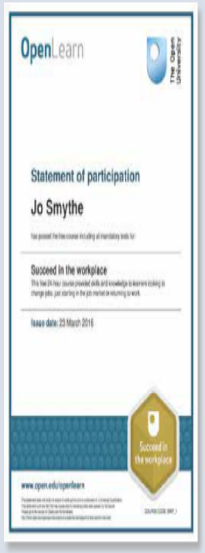
Search results on OpenLearn display our content in boxes with icons. Here we explain the icons.

This icon tells you that this is a free course with a statement of participation available.

1 LEVEL — This shows you the learning level. There are 3 levels on offer: Level 1 Introductory, Level 2 Intermediate and Level 3 Advanced.

This icon shows that the course offers a digital badge on completion. See badged OpenLearn courses for more information.

This icon indicates the suggested study time to fully complete the course.



Gain a free statement of participation

On successful completion of our free courses, you will be able to access and download a free statement of participation to use alongside your digital badge (if the course offers one).
You can print or email the statement of participation to demonstrate your successful completion of a course. It can help show your interest in a subject and a commitment to your career or provide evidence of continuing professional development.
Please note: Our free courses do not carry any formal credit towards a qualification.

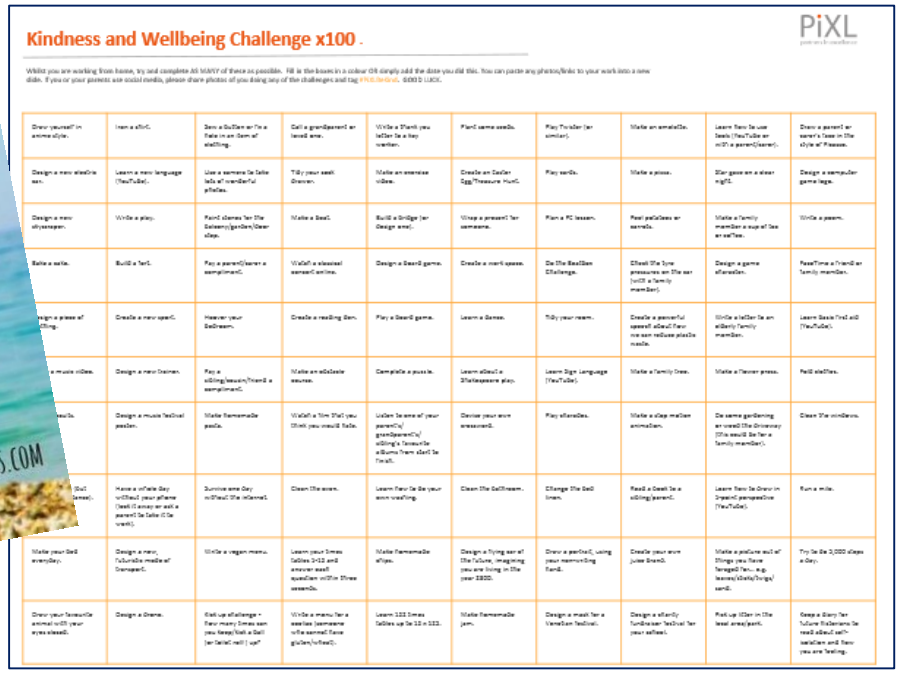
Bridge to Post 16

Element 3:

Happy Practice your growth mind set , retain mental fitness and remain future focused		
Wellbeing activities	Reading for pleasure	Connecting with friends and family

Bridge to Post 16

As we have always said - getting the balance right is important.
You need to dedicate specific time to take care of your mental fitness and well being.
In the distance learning section of the website you will find resources and tips to help.


Kindness and Wellbeing Challenge x100

PiXL

There will also be weekly assemblies and updates on our Chorlton High Youtube channel

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Bridge to Post 16

Time for action…….

1. Decide which subjects you want to do **(Successful)**
2. Decide which new skill you are going to learn **(Creative)**
3. Decide what you are going to do each day to keep your mental fitness up **(Happy)**

Now you need to come up with a plan and a timetable!

The following pages will help you think about the planning.

There are two parts – it does not matter which order - some of you will want to think about the time you will use before you decide on subjects – for others you will look at what you want to do first and then fit it into a timetable that suits

- **Timetable** - You will find some suggested timetables and templates – see what fits best with your personal approach and the time you are going to commit – remember this is for your benefit and be realistic!
- **Copies of blank timetables can be found in booklets / on the website**
- **Plan of Action** - Go through and think about all the three different elements, where you will start and make choices

Bridge to Post 16

Timetable

Successful

It is recommended that you spend:

- 1 x 45 minutes on English – 4 times a week
- 1 x 45 minutes on Maths – 4 times a week
- 3 x 1hr on other subjects – 5 times a week

Choose from a the range on offer - General Studies, option subjects, facilitating subjects – a lot of you will change the subjects you want to do at College so keep your subjects broad!

Creative

- 1 hr a day on Creative activities

This adds up to a maximum of 5 hours a day – that's all!!

Happy

- You should also make sure you spend 1 hour a day doing things that make you happy!

Bridge to Post 16

Suggested Timetable 1

	Session 1 45 minutes	**Session 2** 45 minutes	**Session 3** 1 hour	**Session 4** 1 hour	**Session 5** 1 hour	
Monday	English	Maths	Post-16 subject 1	Post-16 subject 2	Critical thinking / Sociology	Happy - Wellbeing
Tuesday	Maths	English	Post-16 subject 3	Post-16 subject 4	Critical thinking / Sociology	
Wednesday	English	Maths	Post-16 subject 2	Post-16 subject 1	Creative e.g. Future Learn	
Thursday	Maths	English	Post-16 subject 4	Post-16 subject 3	Creative e.g. Future Learn	
Friday	PE with Joe [The Body Coach](#) The Body Coach YouTube	English	Maths	Creative Friday – develop a hobby or skill e.g. music, language, cooking, art, photography, touch typing course		

- **4 ½ hours a day – for English, Maths and 4 post 16 subjects,**
- **1 hour a day on Sociology or creative challenges.**
- **Developing new skills / hobbies on Friday**

Bridge to Post 16

Suggested Timetable 2

	Session 1 45 minutes	**Session 2** 45 minutes	**Session 3** 1 hour	**Session 4** 1 hour	
Monday	English	Maths	Post-16 subject 1	Critical thinking / Sociology	Happy - Wellbeing
Tuesday	Maths	English	Post-16 subject 2	Creative e.g. iDEA award	
Wednesday	English	Maths	Post-16 subject 3	Creative e.g. Future Learn	
Thursday	Maths	English	Post-16 subject 1	Creative e.g. Future Learn	
Friday	Post-16 subject 2	Post-16 subject 3	Creative Friday – develop a hobby or skill e.g. music, language, cooking, art, photography, touch typing course		

- **3½ hours a day (Monday to Thursday on English, Maths and post 16 subjects**
- **I hour a day on creative challenges or Sociology**
- **2 hrs on Creative Friday to develop new skills / hobbies**

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Suggested Timetable 3

	Session 1 1 hour	**Session 2** 1 hour		**Session 3** 1 hour	**Session** 4
Monday	English	Post-16 subject 1		Creative e.g. Future Learn	Happy - Wellbeing
Tuesday	Maths	Post-16 subject 2		Post-16 subject 3	
Wednesday	English	Post-16 subject 1		Creative e.g. iDEA award	
Thursday	Maths	Post-16 subject 2		Post-16 subject 3	
Friday	PE with Joe The Body Coach The Body Coach YouTube	English	Maths	Creative Friday – develop a hobby or skill e.g. music, language, cooking, art, photography, touch typing course	

3 hours a day – for English, Maths and 3 post 16 subjects, I hour a day on a creative challenge. And a well being activity at the end of the day

Bridge to Post 16

Plan Of Action

To ensure I give myself the best chance I can to be successful at my Post 16 destination I need to commit to the following actions……

Task	Prompts	Done (Y)
Stay on top of your Maths and English – even if you do not want to study them at A' level	Look on Doddle for work set by your teachers every week	
Decide on a topic for your Critical thinking / Sociology task. Consider what format you will submit it in?	Look on the website for suggestions and guidance	
Choose which and how many post 16 courses you want to start to study – what information / tasks will you use	Look at the resources set • On the school website by your teachers • On Xaverian intranet Use both.	
Decide which Creative offer you wish to spend time on so you can expand your skills / CV	Before you decide go away and look into • iDEA course • Future Learn • Open University courses • Or find something else that interests you	
Think about what lovely wellbeing activities you can organise for yourself and your family / friends	Look at examples on the website or come up with your own.	`
Write up a timetable	Use the examples given – choose which one best suits your needs and commitment level.	

Bridge to Post 16

TASKS	Details of what I have chosen:	Resources I need access to:	Planning
Maths English	Teacher: Teacher:	Doddle	
Critical thinking / Sociology task.	Question:	Resources I will use:	Format:
Chosen Post 16 course 1:		Resources I will use:	I will need to:
Chosen Post 16 course 2:		Resources I will use:	I will need to:
Chosen Post 16 course 3:		Resources I will use:	I will need to:
Chosen Post 16 course 4:		Resources I will use:	I will need to:
Creative task		Resources I will use:	I will need to:
Wellbeing activities	Who with?	When?	What I need to organise beforehand:

Useful websites

- Chorlton High School
- www.chorltonhigh.manchester.sch.uk/chs-distance-learning/page-6/year-11-subject-resources

- Xaverian College
- http://intranet.xaverian.ac.uk/y12

- Doddle
- https://info.doddlelearn.co.uk/index.html

- BBC bitesize
- https://www.bbc.co.uk/bitesize

- Future Learn
- https://www.futurelearn.com

- iDEA
- https://idea.org.uk/register

- Open University – OPEN LEARN
- https://www.open.edu/openlearn/free-courses/full-catalogue

Bridge to Post 16

Careers Information and planning

If you are still thinking about what you want to move on to doing for your Post-16 courses [A level, vocational, Apprenticeship] and beyond [university and employment] then you could spend some time now researching the potential options and paths you could take.

These sectors of industry are predicted to see the biggest growth in jobs in the Greater Manchester region.

Could you find out what each one of these sectors is, and examples of jobs that might be available to you?

Growth Sectors

- I.T and Cyber Security
- Health and Social Care
- Energy
- Professional Services
- Industrial biotechnology

There are many other sectors that will grow in your region

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CAREERS EDUCATION INFORMATION ADVICE & GUIDANCE

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Bridge to Post 16

By carrying on learning and using the Bridge to Post 16 project you will be developing a wide range of incredibly useful skills, that you will be able to talk about at your post-16 destination

- Time management
- Organisation
- Self-motivation
- Using your initiative
- Independent learning
- Research / critical thinking
- Use of technology

Think about it – by September compare a person who can talk about how they used this time to develop these skills, compared to someone who says they did nothing for 6 months!

Bridge to Post 16

Careers Information and planning

There are a large number of websites that have a range of useful search tools, articles and quizzes that could help you to research future pathways and careers – be open minded and challenge yourself to look at options you might not have thought of!

Could you try…?

1. Researching and choosing some potential career paths
2. Looking at how to become…… - research the particular qualifications and skills you would need for a chosen job or career
3. Researching options at 18 – apprenticeships, university, employment – where might your next steps take you?

National Careers Service – Helping you take the next step

https://nationalcareers.service.gov.uk/
The National Careers Service can help you with your career, learning and training choices

UCAS

https://www.ucas.com/careers-advice
Options to explore jobs and pathways, a careers quiz and advice on university and higher level apprenticeships at 18

BBC Bitesize

https://www.bbc.co.uk/bitesize/careers
Here you can search thousands of career and job profiles, including Q&A videos with employees and articles on building CVs, interviews and different pathways.

TheUniGuide

https://www.theuniguide.co.uk/
If you go to the 'Get Advice' section there is information about GCSE to Post-16 transition, help choosing Post-16 courses and advice on how to choose the correct courses for you

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CAREERS EDUCATION INFORMATION ADVICE & GUIDANCE

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Bridge to Post 16

As a school in these uncertain times, we wanted to remind our students, staff, parents, carers, governors, and wider community, that we are still here for them.

We wanted to reconnect through our new and temporary virtual reality. Using the power of the internet, creativity and poetry we created this video to remind everyone that we still and always will #chooselove! #westandtogether

https://www.chorltonhigh.manchester.sch.uk/news/2020-04-16-choose-life-choose-love-watch-our-video-here

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