



CHORLTON HIGH SCHOOL: CURRICULUM

Year Group	9 RESPECT					
Rationale/ Narrative	<p>Students will build a deep body of knowledge of what discrimination is, what it looks like and the implications it has for society if it is left unchallenged. Throughout the course students are encouraged to find their voice and express their views on a variety of contemporary social issues. Through exploring sensitive topics such as medical ethics and wealth inequality, students are taught to appreciate, understand and respectfully challenge viewpoints that differ from their own in a constructive manner. All students are armed with the powerful facts and skills they need to keep themselves safe in both romantic and platonic relationships so they are able to make mature and informed choices in the future.</p>					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KNOWLEDGE	<p><u>PSHE</u></p> <p>Discrimination – sexism, sexuality.</p> <p>Examples of discrimination and protected characteristics. Focus on homophobia and use of sexist language.</p> <p>Sex Education. Healthy relationships, unhealthy relationships, Feeling read for sex and contraception. The impact of the media on our understanding of sex and sexuality.</p>	<p><u>PSHE</u></p> <p>Drug Education Substance abuse and addiction. Cannabis and its potential side effects.</p> <p>Governance - the UK political system and comparisons to the EU system. The importance of voting.</p>	<p><u>Medical Ethics</u></p> <p>Ethical discussion of modern day ethical issues in medicine.</p> <p>Fertility treatment, organ donation and savoury siblings</p>	<p><u>Medical Ethics</u></p> <p>Ethical discussions of modern day ethical issues in medicine.</p> <p>Cloning, life support, Performance enhancing drugs</p>	<p><u>Whose Life is it anyway?</u></p> <p>Animal rights. Forced Marriage and honour based violence Human Trafficking.</p>	<p><u>Wealth and poverty</u></p> <p>What causes poverty? Minimum wage and excessive salaries debate, gambling, correlation between health and wealth, homelessness, charity</p>
SKILLS	<p>Debate Reflection Developing opinions Challenging opinions Understanding others opinions Use of contraction.</p>	<p>Debate Reflection Developing opinions Challenge opinions Understanding others opinions.</p>	<p>Understanding of key words Development of own opinion. Development of explanations. Evaluation.</p>	<p>Understanding of key words Development of own opinion. Recognition and appreciation of differing opinions. Development of explanations. Evaluation.</p>	<p>Understanding of key words. Development of own opinion. Development of explanations. Recognition and appreciation of differing opinions. Analysis of a variety of perspectives Evaluation.</p>	<p>Understanding of key words Development of own opinion. Development of explanations. Recognition and appreciation of differing opinions. Analysis of a variety of perspectives. Evaluation, synthesis and creation of a theory.</p>
ASSESSMENTS	<p>1. Oracy assessment – students will be assessed on either a presentation in class or a group discussion task.</p>	<p>3. Progress Test focusing on the knowledge and skills covered from September until the date of the test.</p>	<p>1. Oracy assessment – students will be assessed on either a presentation in class or a group discussion task.</p>	<p>3. Progress Test focusing on the knowledge and skills covered from September</p>	<p>1. Oracy assessment – students will be assessed on either a presentation in class or a group discussion task.</p>	<p>3. Progress Test focusing on the knowledge and skills covered from September</p>



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	<p>2. Students will be holistically assessed on the learning behaviours that are relevant to Respect that they have demonstrated in class e.g. respect for other people's ideas, demonstrating empathy towards others.</p>		<p>2. Students will be holistically assessed on the learning behaviours that are relevant to Respect that they have demonstrated in class e.g. respect for other people's ideas, demonstrating empathy towards others</p>	<p>until the date of the test.</p>	<p>2. Students will be holistically assessed on the learning behaviors that are relevant to Respect that they have demonstrated in class e.g. respect for other people's ideas, demonstrating empathy towards others.</p>	<p>until the date of the test.</p>
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