

# Curriculum Knowledge Map



Year 9	AUTUMN		SPRING		SUMMER	
Art Elective	Observational Drawing/Still Life EXPLORATIVE/DEVELOPMENTAL		3D Construction/Food DEVELOPMENTAL		Personal Study/Contextual Study DEVELOPMENTAL	
<b>Declarative</b> <i>What should they know?</i>	Investigation of the work of Sarah Graham	Investigation into food waste/poverty and obesity.	Using a range of tools on Photoshop Formal elements of composition and making a good photograph. Functions of a camera (Aperture/Shutter speed)		Photography skills, techniques: Depth of Field, lighting (using aperture/scale) Camera maintenance and safety.	
<b>Procedural</b> <i>What should they be able to do?</i>	Exploration of a wide variety of materials and techniques with emphasis on drawing techniques including judging angles, measuring and plotting, negative space, contour lines and using colour.  Observational drawing and printmaking. Developing 3D Independent Outcomes clay and card construction.	Exploration of a variety of making methods to inform construction.  Handling and constructing with clay, mark making, building, joining, firing process, painting to create a confectionary piece  Card construction, joining, safe cutting, bending, corrugation, bridging, scoring	Investigating art and artists through discussion, looking and creating. Working independently, collecting research, producing mind maps, developing ideas, problem solving, evidencing progress, producing a personal and meaningful response Producing artwork for the Royal Academy Young Artists summer exhibition		Exploring DoF and its impact on imagery, Application of changing F Stops and shutter speed, application of the correct settings to make images planned for. Creation of a narrative using Slinkachu as inspiration.	
<b>Disciplinary Literacy (Tier 3 Vocab)</b>	Angles, measuring, plotting, negative space, contour	Construction, firing, kiln, wedging, corrugation, bridging, scoring, slip	Photoshop, layers, crop, hue, saturation, lasso, ratio,		Dependent on choice of question.	
Assessment	Scaling up	Scaling up with paint	3D Piece	Match box piece		Final Portfolio Mark.

