



Collective Worship Policy

Ref: C003

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Document Control	
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Amendments	Amended with guidance for academies and to include further opportunities for worship.
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Prospere Learning Trust is a Multi Academy Trust
Registered in England and Wales number 10872612
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1. Introduction:

Collective Worship is a time when the whole school, or groups within the school meet together in order to consider and reflect on common concerns, issues and interests. It offers all students an opportunity to engage in relevant, meaningful experiences and provides opportunities for the students' Personal, Spiritual, Physical, Social, Moral and Cultural development regardless of religious background.

In January 1994, the DfE updated information for academies about providing Religious Education (RE) and Collective Worship. The policy states that 'Collective worship in schools should aim to provide the opportunity for pupils to worship God, to consider spiritual and moral issues and to explore their own beliefs; to encourage participation and response, whether through active involvement in the presentation of worship or through listening to and joining in the worship offered; and to develop community spirit, promote a common ethos and shared values, and reinforce positive attitudes.' As a school we will provide students with a dedicated prayer room during lunch time to ensure they have safe space to take part in daily worship. Students will also have opportunities regardless of their religious beliefs to explore religion and worship through our RE and Respect curriculum as well as our enrichment curriculum to help promote community cohesion and shared values amongst the school community.

2. Aims of Collective Worship:

For the School:

Collective Worship contributes to the ethos of Chorlton High School and it is our aim that it is a time when the school community can:

- share common aims and values;
- celebrate achievement and special times;
- explore together the world in which we live;
- develop a community spirit.

For the Students:

We intend that Collective Worship contributes to the development of the student as a 'whole' person by providing opportunities to:

- consider spiritual and moral issues;
- explore their own beliefs and identity;
- develop their own spirituality;
- reinforce positive attitudes;
- participate and respond;
- reflect on what it means to be human.

3. Opportunities for Collective Worship:

To ensure Collective Worship provides opportunities for Personal, Spiritual, Physical, Social, Moral and Cultural development it should address a wide variety of themes and topics, use diverse stimuli and resources and provide students with the opportunity to 'respond' on their own level.

These opportunities are provided through the following:

- Weekly assembly.
- Daily form time.
- Performance events in Dance, Drama and Music.
- School displays.
- Opportunities within all curriculum areas to develop students PSPSMC as outlined in the departmental framework for learning.
- ELE (extended learning experience) Days.
- On-site prayer room every day.
- A dedicated Respect lesson for all students to explore diversity, equality and community.
- A wide range of extra-curricular clubs available to all students from Year 7 to Year 11 including wellbeing activities.
- Participants in weekly Religious Education lessons.
- Celebration of the major festivals of Christianity and of other faiths for example Christmas and Eid.
- A dedicated community pledge that allows students to explore local, national and global issues and fundraise to support children from around the world. For example, Help Refugees and Mothers Against Violence.
- Topical matters from the news or the locality in the pastoral curriculum.
- Literature with implicit or explicit religious teaching.
- Appreciation of the natural world and human activity.
- Art lessons on other cultures such as "Day of The Dead".
- Praise and celebration of achievements.
- Self-development through Chorlton High School's Qualities of Success namely reflection and empathy.
- An extensive pastoral curriculum planned and delivered daily exploring individual, school and whole world issues.