



# CHORLTON HIGH SCHOOL: CURRICULUM

## CHS Curriculum Intent

**SUCCESSFUL:** Learners who gain deep and powerful knowledge in preparation for life; combining academic rigour, curiosity and creative flair.

**CREATIVE:** Learners who are imaginative, optimistic and inventive; finding their voice to become effective communicators prepared for lifelong adaptability

**HAPPY:** Learners who are confident, resilient, well-rounded citizens; they understand the world's communities and are ready to discover their place in it.

## CHS Curriculum Area Framework for Learning – Year 11

<b>SUBJECT</b>	<b>11</b>
<b>INTENT</b>	<p>One Hundred percent of the population will require a little basic knowledge about children's development and care at some time or another during their lifetime. Having the opportunity to study it at an examination level will provide students with more than this.</p> <p>The Cambridge Nationals Level 1 / 2 qualification complements GCSE qualifications (Level 2 being the equivalent of a good GCSE) and is aimed at 14-16 year olds studying the Key Stage 4 curriculum who are interested in any aspect of looking after pregnant women or taking care of young babies and children. The course provides the students with sufficient knowledge and skills to start them at the bottom of what can be a rewarding career ladder.</p>



# CHORLTON HIGH SCHOOL: CURRICULUM

Department: **Computing and Technology 2020-2021**

Subject: **Cambridge National Child Development (J818)**

<b>Year Group</b>	<b>11</b>				
<b>Rationale/ Narrative</b>	<p>Following on from their course in Year 10, students will focus on the completion of Unit RO19 (Understand the equipment and nutritional needs of children from birth to five years) and Unit RO20 (Understand the development of a child from birth to five years). There will be a focus on the students being able to work independently utilising knowledge gained from lessons earlier in the course and using a variety of research methods to assist in the completion of course work tasks.</p> <p>As a result of Covid 19 disruption to learning, students have been unable to sit the external examination at the end of Year 10 and as such will need to take their first attempt in January 2021 and a possible second attempt in June 2021. Work needing to be completed as part of this will mainly be undertaken in the Autumn term with an intense revision period, both in school and as extra curricula sessions immediately prior to the June exam for those students requiring it.</p> <p><b>Note: OCR has not yet indicated whether there will be any change to the qualification requirements in light of the impact of Covid 19. Delivery of content during the academic year 2020/2021 may be subject to change.</b>  <b>[Planning prepared June 2020]</b></p>				
	<b>Autumn 1 (7 weeks + 2 days)</b>	<b>Autumn 2 (7 weeks)</b>	<b>Spring 1 (6 weeks)</b>	<b>Spring 2 (6 weeks)</b>	<b>Summer 1 (6 weeks)</b>
<b>KNOWLEDGE</b>	<p>RO19 Outcome 1 &amp; 2 Understand the key factors when choosing equipment for babies and children from birth to five years</p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>• The importance of choosing the correct cleansing and feeding equipment for children up to the age of 5 years old.</li> <li>• About the required sleeping and travelling equipment for babies from birth to 5 years old.</li> </ul>	<p>RO19 Outcome 4 Investigate and develop feeding solutions for children from birth to five years</p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>• How to develop feeding solutions for children aged 0 months to 5 years:               <ul style="list-style-type: none"> <li>- breast and bottle feeding.</li> <li>- the stages of weaning.</li> <li>- feeding the older toddler.</li> </ul> </li> <li>• How to develop feeding solutions safely and hygienically.</li> </ul>	<p>RO20 Outcome 2 Understanding the benefits of learning through play.</p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>• The types of play.</li> <li>• The benefits of play.</li> </ul> <p>RO20 Outcome 3 Be able to plan different play activities for a chosen developmental area with a child from birth to five years.</p> <p>Students will learn:</p>	<p>RO20 Outcome 4 Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years</p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>• How to record accurately observations of children at play.</li> <li>• How to make comparisons of seen development norms and expected developmental norms.</li> <li>• How to evaluate play activities.</li> <li>• How to make and record personal conclusions.</li> </ul>	<p>RO18 All Outcomes continued</p> <p>Within this term there is one week prior to the re-sit date of the external examination. Those students who failed the examination in January 2021 will be involved in revision sessions during lesson time in preparation for taking the external examination again in June 2021.</p> <p>Those students who passed the examination in January 2021 will be involved in the completion of preparation / revision materials for</p>



# CHORLTON HIGH SCHOOL: CURRICULUM

	<ul style="list-style-type: none"> <li>• About the clothing and footwear required by children of all ages.</li> </ul> <p style="text-align: center;"><b>RO19 Outcome 3</b> Know the nutritional guidelines and requirements for children from birth to five years</p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>• The current government dietary guideline.</li> <li>• The functions and sources of nutrients.</li> <li>• Nutritional requirements for stages of feeding children 0 – 6 months, 6 – 12 months, 1 -5 years.</li> </ul> <p style="text-align: center;"><b>RO18</b> Recap - Outcomes 1 to 3 <u>Outcome 1</u>- Health and Well Being For Child Development <u>Outcome 2</u>- Understand antenatal care and preparation for birth <u>Outcome 3</u>- Understand postnatal checks, postnatal provision and conditions for development</p> <p style="text-align: center;"><b>All students are being entered for the OCR Cambridge National external examination early in the Spring term</b></p>	<ul style="list-style-type: none"> <li>• How to evaluate feeding solutions.</li> </ul> <p style="text-align: center;"><b>RO20 Outcome 1</b> Understand the physical, intellectual and social development norms from birth to five years</p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>• The physical development norms from birth to five years.</li> <li>• The intellectual development norms.</li> <li>• The social development norms.</li> </ul> <p style="text-align: center;"><b>RO18</b> Recap - Outcomes 4 and 5 <u>Outcome 4</u> - Understand how to recognise, manage and prevent childhood illnesses <u>Outcome 5</u> - Know about child safety</p> <p style="text-align: center;"><b>All students are being entered for the OCR Cambridge National external examination early in the Spring term</b></p>	<ul style="list-style-type: none"> <li>• How to plan a range of different play activities for a chosen developmental area.</li> <li>• How to identify specific health and safety issues related to play spaces and activities using risk assessment procedures.</li> <li>• How to ensure child safety when playing.</li> <li>• The various observation methods that can be used to watch and record children at play</li> </ul>	<p style="text-align: center;"><b>RO18 All Outcomes</b></p> <p>Those students who failed the examination in January 2021 will be involved in revision sessions during lesson time in preparation for taking the external examination again in June 2021.</p> <p>Those students who passed the examination in 2019 will be involved in the completion of preparation / revision materials for other subjects where they are sitting the examination in June 2021.</p>	<p>other subjects where they are sitting the examination in June 2021.</p>
<b>SKILLS</b>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• define terminology related dietary guidelines and nutrition.</li> <li>• appreciate importance of healthy eating.</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• develop investigational techniques in order to examine various feeding solutions.</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• identify and explain the different types of play and how they assist in the physical and intellectual development of a child.</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• carry out play activities</li> <li>• record play observations accurately.</li> <li>• analyse and evaluate evidence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• recall specific knowledge of topics.</li> <li>• summarise information.</li> <li>• identify subject topics where knowledge is lacking and needs to be revisited.</li> </ul>



# CHORLTON HIGH SCHOOL: CURRICULUM

	<ul style="list-style-type: none"> <li>• identify the nutritional needs of groups of children.</li> <li>• define terminology related to purchasing equipment specifically for children.</li> <li>• identify factors that need to be considered when purchasing equipment.</li> <li>• analyse and evaluate different kinds of equipment.</li> <li>• summarise information.</li> <li>• identify subject topics where knowledge is lacking and needs to be revisited.</li> </ul>	<ul style="list-style-type: none"> <li>• evaluate the outcomes of their investigations. recall specific knowledge of topics.</li> <li>• define terminology related to physical and intellectual development.</li> <li>• explain the differences between all types of physical skills and describe the range of movements involved in their acquisition as the child ages.</li> <li>• identify and analyses the various ways and stages of language and number acquisition.</li> </ul>	<ul style="list-style-type: none"> <li>• describe how a child participates in play and its effect on their social development</li> <li>• recognise how different play activities encourage creativity with a child.</li> <li>• identify, select and plan play activities</li> <li>• identify suitable methods of recording observations.</li> <li>• analyse play spaces and undertake risk assessments.</li> </ul>	<ul style="list-style-type: none"> <li>• make reasoned judgments and present conclusions</li> <li>• recall specific knowledge of topics.</li> <li>• summarise information.</li> <li>• identify subject topics where knowledge is lacking and needs to be revisited.</li> </ul>	
<b>ASSESSMENTS</b>	<p><b>Classwork piece:</b> Board prescribed task 1 of Unit RO19: List and Identify the key factors that need to be considered when purchasing equipment for feeding, sleeping, travelling and the necessary clothing and footwear for children between 0 months and five years old. <b>[suggested completion time for external task is 2/3 hours]</b></p> <p><b>Classwork piece:</b> Board prescribed task 2 of Unit RO19: Production of resources, showing the nutritional requirements for children up to 5 years. <b>[suggested completion time for external task is 1/2 hours]</b></p>	<p><b>Classwork piece:</b> Completion of OCR prescribed task 3 of Unit RO19: • Undertake an investigation into the feeding solutions of a specific age group of children inclusive of a practical element of work. <b>[suggested completion time for external task is 2/3 hours]</b> <b>Assessment of practical session</b></p> <p><b>Classwork piece:</b> • Produce a set of materials that will help volunteers in a nursery understand the physical, intellectual and social development of children from birth to five years.</p>	<p><b>Classwork piece:</b> • Students will identify two activities for each of the six play types and indicate which areas of development they will enhance and state why.</p> <p><b>Classwork piece:</b> Completion of OCR prescribed task 2 of Unit RO20: • Students are to produce a presentation, complete with notes on the types of play children are involved in and the benefits of play activities to all areas of development. <b>[suggested completion time for external task is 1/2 hours]</b></p> <p><b>Home Learning Task:</b> Preparation of materials for board prescribed task Unit RO20 task 3 parental questionnaires on home, family and child's current development milestones.</p>	<p><b>Classwork piece:</b> Completion of OCR prescribed task 3 of Unit RO20: • Students are to plan in detail using a set of criteria from the examination board TWO different play activities which focus on ONE developmental area that could be carried out with children attending a crèche. <b>[suggested completion time for external task is 2/3 hours]</b></p> <p><b>Classwork piece:</b> Completion of OCR prescribed task 4 of Unit RO20: • Students are to undertake the two play activities planned in task 3. In addition, they must then observe and record in written format what happens in the activity, compare the child with the expected development norms for the chosen area,</p>	<p><b>All external assessment will have been marked and recorded with the external examination board.</b></p> <p><b>Classwork piece:</b> For those student who failed the examination in Year 10 a past paper will be provided and completed under examination conditions.</p> <p><b>Classwork piece:</b> For those student who failed the examination in Year 10 a past paper will be provided and completed under examination conditions.</p> <p><b>NOTE: provisional date for re-sit external examination is 11<sup>th</sup> June 2021</b></p>



# CHORLTON HIGH SCHOOL: CURRICULUM

	<p><b>Home Learning Task:</b> Completion of past external examination paper.</p>	<p>[suggested completion time for external task is 2/3 hours]</p> <p><b>College Entry Examination:</b> This will be issued to students to formally assess their understanding of topics covered as part of Unit RO18</p>	<p><b>NOTE: provisional date for external examination is 13<sup>th</sup> January 2021</b></p>	<p>evaluate the play activity, make suggestions for improvement and draw conclusions. [suggested completion time for external task is 3/4 hours]</p> <p><b>Progress test:</b> Not all students will be required to sit a progress test. Those who successfully achieved a level 2 pass or above in the external examination sat in January 2021 will be exempt. However those students who failed will be required to complete a practice external examination paper.</p>	
--	--	--	---	---	--