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| **Subject** | **Length of PAPER**Paper details | **Key revision topics for students**What do students need to learn **for this assessment?** | **Sources of information for home study**What resources do you want to signpost? Be specific – page numbers in books, revision guides – website links | **Additional information** |
| **Art / Photography** | **NO EXAM**Spring Assessment capture wb: 1st March | Students will be continuing with Portfolio completion. During Spring Assessment week students will be expected to attend lesson, feedback on work in protfoli,o, come to lessons and complete the practical tasks for the deadline. Students will be given a PLC to plug the gaps that they have.  | Students will be given a PLC.  | On going coursework until 8th March |
| **Business Studies GCSE** | 1 hour 30 mins | For this assessment students should focus their home study tasks on the following areas:**Business in the real world*** The purpose and nature of businesses
* Business ownership
* Setting business aims and objectives.
* Stakeholders
* Business location
* Business planning
* Expanding a business

**Business operations*** Production processes
* The role of procurement
* The concept of quality
* Good customer service

**Business finance*** Sources of finance
* Cash flow
* Financial terms and calculations
* Analysing the financial performances of businness

**Human Resources*** Organisational structures
* Recruitment and selection of employees
* Motivating employees
* Training

**Influences on Business*** Technology
* Ethical and environmental considerations
* The economic climate of business
* Globalisation
* Legislation
* The competitive environment

**Marketing** * Identifying and understanding customer
* Segmentation
* The purpose and methods of marketing research
* Elements of the marketing mix
* Using the marketing mix: product and pricing
* Promotion and distribution
 | Students can find information from the following sources:**Microsoft Teams** – Look for specific revision materials set to you from your class teacher (information about progress tests etc.) **GCSE Pod** – there is lots of useful information on GCSE pod with Pods that cover a number of topics on your revision lists. **SENECA** – Use your class code to complete revision and preparation on SENECA and test your knowledge with practice questions. SENECA CLASS CODE: *Speak to your Class Teacher***BBC Bite size** – use Bite size to search for suitable topics that are covered on your revision lists.**Books:*** CPG GCSE Business Revision Guide
* These are available for students and can be collected from the Computing office.
* AQA GCSE (9-1) Business
* Malcolm Surridge & Andrew Gillespie
* Hodder Education
 | This assessment will take place on MS Forms. You will be completing 1 assessment for Business which covers key topics from both paper 1 and paper 2. *Remember your external exams would normally be two papers.* |
| **Computer Science GCSE** | 1 hour 30 mins | For this assessment students should focus their home study tasks on the following areas:**Computer Systems*** Systems Architecture - The CPU
* Memory
* Network topologies, protocols and layers
* Systems Software – Utilities
* Ethical, legal, cultural and environmental concerns – Extended Writing

**Computational thinking, algorithms and programming*** Writing Algorithms – Pseudocode
* Search and Sort Algorithms
* Programming techniques
* Producing robust programs
* Computational logic
 | Students can find information from the following sources:* Seneca Learning – Class codes can be got by speaking to class teachers.
* GCSE Pod
* GCSE Computer Science - OCR - BBC Bitesize
* Craig n Dave GCSE videos
* YouTube OCR 9-1 GCSE Computer Science Specimen Paper 1/2 Walkthrough (YouTube)
* Algorithm A Day – Revise Computer Science

Books:OCR Computing Revision Guide – Free copy available for all Year 11 CS students from Mr Black.  | This assessment will take place on MS Forms. You will be completing 1 assessment for Computer Science which covers key topics from both paper 1 and paper 2. *Remember your external exams would normally be two papers.*  |
| **Dance****GCSE** | 60mins, 1 paper | **Section A:** Nutrition, hydration, safe dance practice, choreography, performance skills**Section B:** Their own choreography, performance and training**Section C: ‘**Shadows’ anthology work by Christopher Bruce | Class materials folder on TEAMSDance revision guideSection A workbookSection B workbook |  |
| **Design and Technology GCSE** | 1 hour 45 mins | For this assessment students should focus their home study tasks on the following areas:**Section A*** Natural and Sustainable Energy Sources (including renewables and non-renewables)
* Electrical Systems and Components
* Smart Materials
* Market Pull and Technology Push
* Industry and Automation
* Mechanical Systems
* Materials and their properties
* Metals and Alloys
* Composite Materials

**Section B*** Commercial Manufacturing Processes
* Ethics in Design and Technology (Manufacturing)
* Materials and their Sources
* Material Stock Forms
* Surface Finishes/Finishing Techniques
* Social Issues in the Design and Manufacture of Products
* Environmental impact products can have on the environment
* Scales of Production (Mass and Batch production)

**Section C*** Influential Designers and Businesses (focus on their design features and/or manufacturing techniques).
* Design and Making Principles: Ergonomics
* Design and Making Principles: Function
* Design and Making Principles: Innovation
* Market Research: Primary and Secondary Data
* Specifications (Product)

Forming/Deforming materials | Students can find information from the following sources:**Microsoft Teams** – Look for specific revision materials set to you from your class teacher (information about progress tests etc.) **GCSE Pod** – there is lots of useful information on GCSE pod with Pods that cover a number of topics on your revision lists. **SENECA** – Use your class code to complete revision and preparation on SENECA and test your knowledge with practice questions. SENECA CLASS CODE: yuwq0tgqojTechnology Student Revision Website: www.technologystudent.com**BBC Bite size** – use Bite size to search for suitable topics that are covered on your revision lists.**Books:**AQA GCSE (9-1) Design and TechnologyPG Online**Revision guide:** Collins AQA GCSE Revision Design and Technology (These are available from your teacher for £4).When you buy this revision guide you get to access the eBook free (www.collins.co.uk/ebooks).**Revision guide:** CGP GCSE Design and Technology (for the grade 9-1 exams) | This assessment will take place on MS Forms. It will be split into 3 sections and online external assessments does not include design based questions.  |
| **Digital IT****(BTEC)** | 1 hour 30 mins | For this assessment students should focus their home study tasks on the following areas:* A1 Modern technologies
* A2 Impact of modern technologies
* B1 Threats to data
* B2 Prevention and management of threats to data
* B3 Policy
* C1 Responsible use
* C2 Legal and ethical
* D1 Forms of notation

*Mr Shearer will send a more detailed list of topics for you to focus your study.*  | Students can find information from the following sources:**Microsoft Teams** – Look for specific revision materials set to you from your class teacher (information about progress tests etc.) **GCSE Pod** – there is lots of useful information on GCSE pod with Pods that cover a number of topics on your revision lists. **SENECA** – Use your class code to complete revision and preparation on SENECA and test your knowledge with practice questions. SENECA CLASS CODE: *Speak to your Class Teacher***BBC Bite size** – use Bite size to search for suitable topics that are covered on your revision lists. | This assessment will take place on MS Forms. You will have a single assessment paper that covers Component 3 topics to support you with your assessment practice this half term.  |
| **Drama****GCSE** | **1 hour paper of Live Review/ Section C question** | Students need to have watched the performance of Key Change by Open Clasp Theatre Company and need to identify two key moments from the performance in which an actor created a convincing character. Students need to describe the Acting Skills used and analyse and evaluate how the acting skills impacted on the overall effectiveness of each specific moment and the play as a whole.**The play is uploaded into class materials.** | Revision PowerPoints in Class Materials<https://www.bbc.co.uk/bitesize/guides/zkjsxyc/revision/3>AQA GCSE Drama by Annie Fox page 166; <https://www.amazon.co.uk/AQA-GCSE-Drama-Annie-Fox/dp/1911208217><https://filestore.aqa.org.uk/resources/drama/specifications/AQA-8261-SP-2016.PDF> | **1 hour paper of Live Review/ Section C question** |
| **English Language****GCSE** | 1 hourPaper 1 | * Analysis of language (selecting quotes, analysing quotes, developing inferences in detail)
* Evaluation (weighing up ideas, finding evidence to support ideas)
 | * Resources set on MS TEAMS
* <https://www.bbc.co.uk/bitesize/topics/zgkj39q>

<https://members.gcsepod.com/shared/podcasts/title/11265/68511>  |  |
| 1 hourPaper 2 | * Descriptive writing – story/description (using a variety of sentence types, using ASMAPS techniques for effect, coming up with engaging ideas, paragraphs, punctuation)
* Discursive writing – letter/article (using a variety of sentence types, using ASMAPS techniques for effect, coming up with engaging ideas, paragraphs, punctuation)
 | * Resources set on MS TEAMS
* <https://www.bbc.co.uk/bitesize/topics/zs3chv4>
* <https://members.gcsepod.com/shared/podcasts/title/10297/63204>
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| **Food and Nutrition****GCSE** | **1hr 30mins**Section A will be 20 multiple choice questionsSection B will have 2,4,8 and 10 mark questions | **Topics that will be tested include:****Functional and Chemical properties of food*** Proteins - sources and functions
* Amino Acids, HBV and LBV
* Denaturation, Coagulation - difference
* Carbohydrates - sources and functions
* Gelatinisation, Dextrinization, Caramelisation
* Fats and Oils - sources and functions
* Plasticity, shortening,

**Raising agents*** Chemical, biological, physical

**Principles of Food Safety*** In buying, storing and preparing food
* Key temperatures-danger zones, freezers, fridges
* Personal hygiene
* Cross Contamination - causes and how to avoid
* Controlling bacterial growth

**Nutritional needs and balanced diets*** EWG, Heathy Eating
* Needs of different groups

**Factors affecting Food choices*** Lifestyle, Religion, Vegetarianism
* Allergies and intolerance

**Food Security and Sustainability*** Fair Trade
* Food provenance
* Ethical farming, GM crops
* Food security and sustainability
 | **MS Teams - class folder -** you will find all the resources that we have been using since September to support your learning**Food Revision Guide -** CGP or Anita Tull**GCSE Pod** – there is lots of useful information on GCSE pod with Pods that cover a number of topics on your revision lists. **SENECA** – There are a number of resources especially on Food Science, Nutrition and Sustainability. |  |
| **Geography****GCSE**  | **In the exam week** \*You will complete **6,** **extended answer** questions only. \*Each question will either be worth 6 marks or 8 marks\*Total Marks = 40\*Duration = 1h10m | There will be one question for each of the following topics:* 1 Global Hazards
* 2 Changing Climates
* 3 Distinctive Landscapes
* 4 Sustaining Ecosystems
* 5 Urban Futures
* 6 Dynamic Development
 | All revision materials can be found in the revision folder of your class area. Your class teacher will go through the resources available to you in detail. Additionally* GCSEPod

SENECA Learning | **Week Beginning 1st March**In lesson time, you will complete a smaller multiple-choice/short answer exam. This exam will include \*5, multiple choice questions which are designed to test your knowledge on topics below\*2/3, short-answer questions which are designed to test your geographical skills on the topics below**Topics your knowledge and skills will be tested on:**1 Global Hazards 2 Changing Climates3 Distinctive Landscapes4 Sustaining Ecosystems5 Urban Futures6 Dynamic Development |
| **Health & Fitness NCFE** | 1 hr 30m | LO1- The structure and function of body systems and how they apply to health & fitnessLO2- The effects of health and fitness activities on the bodyLO3- Health anf fitness and the components of fitness LO4- The principles of training | TEAMS- Files > Class materials> Revision Support Folder |  |
| **History****GCSE** | 1hr 20 minutesFor students with extra time this would be 1hr 40 minutes and we want to honour this for those students.  | **Germany Key Topic 1 : The Weimar Republic 1918-1929*** Armistice & abdication of the Kaiser
* Strengths & weaknesses of the Weimar Constitution
* Treaty of Versailles
* Political uprisings against the Weimar Republic
* Economic problems facing the Weimar Republic
* Economic recovery under Stresemann
* Impact of Stresemann’s policies
* Standard of living & women in Golden Era of Weimar
* Cultural changes such as architecture, art and cinema in Golden Era of Weimar

**Germany Key Topic 3: Nazi Control & Dictatorship 1933 – 1939*** The Reichstag Fire
* The Enabling Act
* Night of the Long Knives
* The Police State & role of the Gestapo, SS and Concentration Camps
* Nazi legal system
* Catholic, Protestant Church & role of the Reich Church
* Ministry of Propaganda and Enlightenment
* Berlin Olympics and Nazi use of media, rallies and Sport
* Nazi control of culture and arts
* Opposition to the Nazi regime
 |  | This is a source, interpretations and skills paper. It’s difficult to cheat because it’s assessing how students approach historiography.It transfers well to an online context. However, students might find it difficult as they are trained to annotate and break down information which does not transfer well to an online context.  |
| **Maths****GCSE** | 1 hour 45 minutes unless extra time needed.  | We are testing students **on two full past papers.** One non- calculator and one calculator. The papers usually require 1 hour 30 mins, but we are giving students an extra 15 minutes as it is more time consuming to type fractions, use the ruler function etc. **See attached revision list** | **See attached revision list** | We are using mathswatchvle.co.uk as a platform for our exams.  |
| **Media****GCSE** | 3 exam style questions; one 8 marker, one 12 marker and one 20 marker | * CSP Newspapers.
* The Social and cultural context of print newspapers and responsible journalism.
* The importance of ownership.
* News Values and political bias.
* Targeted audiences.
* The Media Language of the front pages of The Times and Daily Mirror (26th April 2019)
 | All the power points in Class Materials.Seneca LearningOak Academy online resources <https://classroom.thenational.academy/units/how-well-does-the-media-hold-those-in-power-to-account-63c4>Independent research |  |
| **MFL French****GCSE** | (Writing) 30 Mins**Foundation** | Question 1 – describe a picture (4 marks)Question 2- Translation (5 marks)Question 3 – 90 word essay (16 marks)* **Theme 3: Current and future study and employment**
* Essay Question: Choice of one task (all three Themes represented)
* Accurate past, present future.
 | * Vocabulary revision: https://quizlet.com/\_8qetkn?x=1jqt&i=33nv3m
* Writing Revision
* Kerboodle Page F: 172
* CGP Revision Guide Page 106
 |  |
| (Writing) 30 Mins**Higher** | Q1 – 150 word essay (32 marks)* **Essay Question: Choice of one task (all three Themes represented)**
* **Accurate past, present future.**
* **Range of tenses**
* **Range of structures and opinions**
 | * Vocabulary revision: https://quizlet.com/\_8qetkn?x=1jqt&i=33nv3m
* https://quizlet.com/\_9156nk?x=1qqt&i=33nv3m
* Writing Revision
* Kerboodle Page H: 172
* CGP Revision Guide Page 106
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| **MFL Spanish****GCSE** | (Writing) 30 Mins**Foundation** | Question 1 – describe a picture (4 marks)Question 2- Translation (5 marks)Question 3 – 90 word essay (16 marks)* **Theme 3: Current and future study and employment**
* Essay Question: Choice of one task (all three Themes represented)
* Accurate past, present future.
 | * Vocabulary revision: https://quizlet.com/\_8qetkn?x=1jqt&i=33nv3m
* Writing Revision
* Kerboodle Page F: 172
* CGP Revision Guide Page 106
 |  |
| (Writing) 30 Mins**Higher** | Q1 – 150 word essay (32 marks)* **Essay Question: Choice of one task (all three Themes represented)**
* **Accurate past, present future.**
* **Range of tenses**
* **Range of structures and opinions**
 | * Vocabulary revision:
* <https://quizlet.com/_8slkqw>
* <https://quizlet.com/_8sloqr>
* Writing Revision
* Kerboodle Page H: 172
* CGP Revision Guide Page 106
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| **Music****GCSE** | Understanding Music.1 written paper. Section A timed for 1 hour – listening. Section B 30 mins – contextual understanding.(1 hour 30 mins in total) | **For Section A**All 4 Areas of Study:Western Classical Tradition 1650-1910Popular MusicTraditional MusicWestern Classical Tradition since 1910**For Section B**Haydn’s ‘The Clock’Beatles Study Pieces – Lucy in the Sky with Diamonds, With a Little Help from My Friends, Within You Without You | * MS Teams Revision Materials: ***General > Class Materials > Revision Materials***
* In there you will find a folder entitled ***Past Paper, Mark Scheme & Tracks*** to have a go at, as well as some core information about the Beatles tracks and Haydn (PDFs).
* For Haydn and The Beatles you can also access all of our lessons in the ***Spring Lessons*** folder.
* Students can also use the ***CGP GCSE AQA Music for the Grade 9-1 Exams*** (handed out in class). Here they can do a practice paper (along with CD).
* Another good resource is the ***Rhinegold AQA GCSE MUSIC Listening Tests*** book by Andrew S. Coxon & John Kelleher.
* BBC Bitesize for GCSE Music is a good resource to test your listening skills.
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| **PE****GCSE** | **1 hr 15** | * Topic 1: Health, fitness and well-being
* Topic 2: Sport psychology
* Topic 3: Socio-cultural influences
* Topic 4: Use of data
 | * TEAMS- Files > Class materials> Autumn Term Folder
* TEAMS- Files > Class materials> Spring Term Folder
* BBC BITESIZE GCSE PE Edexcel <https://www.bbc.co.uk/bitesize/examspecs/zxbg39q>

TEAMS- Files > Class materials> Revision Support Folder |  |
| **RE****GCSE** | 1hr 45mins – ONE paper with a MIXTURE of topics from BOTH papers | Students will need to revise a range of information for the following topics:* CHRISTIANITY BELIEFS
* CHRISTIANITY PRACTICES
* ISLAM BELIEFS
* ISLAM PRACTICES
* THEME A: RELATIONSHIPS AND FAMILY
* THEME B: RELIGION AND LIFE
* THEME D: RELIGION, PEACE AND CONFLICT
* THEME E: RELIGION, CRIME AND PUNISHMENT
 | * Use the Religious Studies Pocket-Sized revision guide.
* Search for “sophiasketchpad” on YouTube for easy to follow videos. (Some of the videos are more “Catholic-leaning” so focus on the most relevant.
* Mr Finlayson’s YouTube channel has loads of great hints and tips for Christianity and themes - <https://www.youtube.com/channel/UCqBzagNkWuKGL32t5h69tSw>
* MS Teams – GCSE RE revision folder (contains your “How to answer…” GCSE response guides)
* BBC Bitesize: General revision - <https://www.bbc.co.uk/bitesize/subjects/zb48q6f>
* Religion and Life - <https://www.bbc.co.uk/bitesize/topics/zyyk4qt>
* Relationships and Family –

<https://www.bbc.co.uk/bitesize/guides/z44dtfr/revision/1> * Religion, peace and conflict –

<https://www.bbc.co.uk/bitesize/guides/zysf2nb/revision/1> * Religion, crime and punishment –

<https://www.bbc.co.uk/bitesize/guides/zvs3d2p/revision/1> Seneca | This paper is made up of different questions from BOTH components – There may be a Christianity Beliefs question on the same page as a Religion and Life question.Each question will have the SECTION TITLE before the question so you know which topic you are answering on.SPAG marks available in some 12 mark responses |
| **Science Combined** **-Higher/ Foundation****GCSE** | Single paper90 mins90 marksEditable word doc on TEAMs | * Homeostasis
* Rates of reaction,
* Forces

See link for higher and foundation resources | MS Class Teams revision materialsBBC BitesizeHomeostasis <https://www.bbc.co.uk/bitesize/topics/zyybb82>Forces<https://www.bbc.co.uk/bitesize/topics/ztmttv4>Rates of reaction<https://www.bbc.co.uk/bitesize/guides/zpkp7p3/revision/1> |  |
| **Separate Science****-Higher only****GCSE** | Single paper90 mins90 marksEditable word doc on TEAMs | * Homeostasis
* Rates of reaction,
* Forces
 | BBC BitesizeHomeostasis <https://www.bbc.co.uk/bitesize/guides/zxgmfcw/revision/1>Forces<https://www.bbc.co.uk/bitesize/topics/z82j97h>Rates of reaction<https://www.bbc.co.uk/bitesize/guides/z3nbqhv/revision/1> |  |

Spring Assessment Timetable 2021

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|   | **09:00 start** |  | **11:00 start** | **LUNCH** |  | **13:00 start** |
| MONDAY | **GCSE ENGLISH LANGUAGE P1** |   | **DRAMA** |   |   | **GCSE BUSINESS STUDIES** |   |
| 22nd Feb | 1hr | 1hr | 1hr 30mins |
| **09:00 - 10:00** | **11:00 - 12:00** | **13:00 - 14:30** |
| TUESDAY | **GCSE ENGLISH LANGUAGE P2** |   | **SPANISH / FRENCH** |   |   | **GCSE MATHS PAPER 1** |
| 23rd Feb | 1hr  | 40mins | 1hr 45mins |
| **09:00 - 10:00** | **11:00 - 11:40** | **13:00 - 14:45** |
| WEDNESDAY | **GCSE DESIGN TECHNOLOGY - 1hr 45mins** |   |   | **GCSE HISTORY** |   |
| 24th Feb | 09:00 - 10:45 | 1hr 20mins |
| **GCSE FOOD TECHNOLOGY -** 1hr 30mins |   | **13:00 - 14:20** |
|   | **GCSE MUSIC -** 1hr 30mins | **NCFE HEALTH & FITNESS** |   |
| **09:00 - 10:30** | 1hr 30mins |
| THUSDAY | **GCSE SCIENCE** |   |   | **GCSE GEOGRAPHY** |   |
| 25th Feb | 1hr 30mins | 1hr 10mins |
| **09:00 - 10:30** | **13:00 - 14:10** |
| FRIDAY | **GCSE COMPUTER SCIENCE** |   | **DANCE** |   | **GCSE PE -** 1hr 15mins |   |
| 26th Feb | 1hr 30mins | 1hr | **13:00 - 14:15** |
| **09:00 - 10:30** | **11:00 - 12:00** | **RE -** 1hr 45mins |
|   |   |   | **13:00 - 14:45** |
| MONDAY | **MEDIA** |   |   | **BTEC DIGITAL IT - 1hr 30mins** |   |
| 1st March | 1hr | 13:00 - 14:30 |
| **11:00 - 12:00** |   |
| TUESDAY |   |   | **GCSE MATHS PAPER 2** |
| 2nd March | 1hr 45mins |
| **12:45 - 14:30** |
| **PLUS:** | **Week beginning 1st March:**  |
| **ART and PHOTOGRAPHY:** Spring Assessment-students **to provide evidence** of work/improvements in Portfolios and plan of actionmoving forward |
| **GEOGRAPHY- Paper 2:** to be completed in class - different option blocks - different questions.  |