

Chorlton High CEIAG Accessibility Statement

AIMS and Objectives

Chorlton High School is committed to ensuring all students have access to a range of impartial careers education, information, advice and guidance; the aim is that all students transition onto suitable positive Post 16 destinations on academic, apprenticeship or training pathways that support their individual ambitions and will lead them onto successful futures.

The CEIAG programme is delivered to students from Year 7 to Year 11 and is reflective of the needs at different times.

In particular the focus is on:

- Ensuring equality of opportunity for all and challenging stereotypes through a range of bespoke routes and support.
- Providing an impartial careers programme that is progressive, relevant and enabling underpinned by the eight principles central to the Gatsby Benchmark.
- Offering a range of opportunities, over the five years, with support from our CHS Guidance community to develop student wider careers knowledge, raise aspirations, develop self-awareness and increase participation.
- Developing leadership skills, transferable employability skills and what qualities of success are needed in the work place and in future career fields.
- Offering insights in to the jobs that will be available to Manchester students in coming years through LMI
- Supporting students in their self-reflection and critical thinking which they can then use to inform and develop an individualised Plan of Action.
- Providing work experience for all students.
- Empowering students throughout their school journey, via dedicated curriculum time spent sign posting paper-based, on-line and staff resources so that they are able to access them as required. Specific support is built in during transition to link learning to future pathways at Year 8 and Year 11 for students and parents.
- **Signposting the range of courses – technical, Vocational, Academic**
- **Signposting the range of Post 16 routes – Colleges, UTC's, sixth forms, Apprenticeship and training providers**
- Working in partnerships with parent/carers, FE Trainers and providers, employers, the Careers & Enterprise Company and other related services.
- Embedding feedback from students, parents and staff throughout the CEIAG delivery in order to inform and improve subsequent delivery of CEIAG.
- Supporting students/families that require further input and IAG even after leaving CHS to ensure they do not remain or become NEET.

CEIAG Curriculum:

The school has structured CEIAG provision in line with the recommended 8 Gatsby Principles; Careers and work-related learning have been embedded in the delivery of all CEIAG and are captured in our Compass tool. To support at every step, all students have access to impartial careers advice from the school dedicated carers advisor.

The careers programme is differentiated from Years 7 through to Year 11 to ensure progression (although there is a clearer focus at key transitional points.) This is achieved by giving each year group a particular focus and drive. CEIAG is driven through the Academic curriculum, Life Skills curriculum, ELE days and the Enrichment curriculum all of which add to every student's personal development journey.

- **Year 7** – Dare to dream – Aspiration and the mapping of skills and abilities. Gaining an understanding of what is required in order to build their 'Future Foundations'.
- **Year 8** – Leadership through PIXL Edge, recognising and developing employability skills / subject choices. Developing an understanding of careers in the Creative Industry.
- **Year 9** – Adopting a growth mind set, researching wider choices and where the certain subjects and abilities can lead. Looking at which skills are missing and need to be acquired. Develop an understanding of Enterprise and digital skills for the 21st Century. Development of the CHS Qualities of Success (QOS)
- **Year 10** – Increasing leadership experiences though SSAT, researching college courses and the further development / embedding of employability skills through work experience. Developing skills and interests profile; building on the CHS Qualities of Success.
- **Year 11**- Consolidating CHS QOS and Employability skills. Deciding on which route to follow and completing the Application process. Securing the grades required.

Throughout the five year students will be given the opportunity to participate in a variety of CEIAG activities as part of their personal development. The CEIAG programme has built an approach that:

- Uses tutor time to allow students to consider personal skills, interest and talents – recording achievement and using reflection to action plan using Leadership and Progress files
- Allows students, at the start of each term, to make pledges to improve and aim high.
- Ensures assembly and lesson time is used so that subject specific information is shared as part of the Pathways process with both students and parents.
- Makes sure students can access group and individual career interviews slots when choosing options and making decisions about KS4 and Post 16 choices.
- Dedicates ELE, enrichment and Life skills lessons to sign post careers information and undertake research activities in the library / ICT suites
- Sets up all students to complete work-related learning (including two week's work experience in Spring of Year 10)
- Tracks to make sure all students join in aspirational career experiences, events and trips throughout school.
- Provides opportunities for students to listen to presentations from Curriculum staff (Year 8) and Post 16 providers – both colleges and Apprenticeships **as well as UTCs and technical courses (Year 10 +11)**
- Offers careers fayres at school and other venues as well as signposting Open Days
- Ensures all students complete a one to one careers interview with the Careers Advisor in Year 10/11
- Makes sure some ELE - Extended Learning Experience events are used to develop student employability, interview or entrepreneurial skills.