

# Curriculum Knowledge Map 2024-25



Year 10	AUTUMN	
Topics	LIFE SKILLS	RELATIONSHIP AND SEX EDUCATION
<p><b>Declarative</b> <i>What should they know?</i></p>	<ul style="list-style-type: none"> <li>• What budgeting is and how to manage money.</li> <li>• What student finance is available.</li> <li>• What a strong CV looks like and how to start planning for the future.</li> <li>• How to respond to the media and advertising.</li> <li>• About self-care and about what strategies can be used to look after our mental health.</li> <li>• The benefits of healthy lifestyle choices, including sleep.</li> <li>• About unhealthy coping strategies and why, when and how to support yourself and others.</li> </ul>	<ul style="list-style-type: none"> <li>• Issues surrounding public sexual harassment and safety.</li> <li>• Different attitudes towards pornography and the dangers.</li> <li>• Issues around what revenge porn is and what the law says about it.</li> <li>• Types of contraception and what they do.</li> <li>• Consequences of sexual activity when there is no consent.</li> </ul>
<p><b>Procedural</b> <i>What should they be able to do?</i></p>	<ul style="list-style-type: none"> <li>• Work out appropriate budgets.</li> <li>• Explain what debt is and differentiate between good and bad debt.</li> <li>• Explain the different forms of student finance available.</li> <li>• Create a strong CV.</li> <li>• Critically analyse media adverts.</li> <li>• Implement self-care and healthy coping strategies.</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the law around public sexual harassment and how to keep safe.</li> <li>• Explore and discuss attitudes towards, the laws around and the dangers of pornography and revenge pornography.</li> <li>• Explain the consequences of sexual activity when there is no consent.</li> <li>• Explain the different types of contraception and how they are used safely.</li> </ul>
<p><b>Disciplinary Literacy</b> (Tier 3 Vocab)</p>	<p>Budget, debt, tuition fees, loan, maintenance loan, bursary, CV, bandwagon, omission, bulimia, anorexia</p>	<p>Harassment, pornography, up skirting, spiking, revenge pornography, takedown policy, consent, contraception, abortion</p>
<p><b>Diversity</b></p>	<ul style="list-style-type: none"> <li>• Throughout the RESPECT curriculum, examples, images and role models feature students and others from all backgrounds to ensure every student sees themselves reflected in a positive light in the curriculum.</li> <li>• Lessons are designed to unpick, discuss and challenge stereotypes and preconceived ideas they are based on.</li> <li>• British values are explicitly taught to ensure students know what it means to be an active, positive citizen.</li> <li>• Questions of equality and equity are raised in order to examine systemic and endemic features of inequality in our society and around the world.</li> </ul>	



# Curriculum Knowledge Map 2024-25



<b>Year 10</b>	<b>SPRING</b>	
<b>Topics</b>	<b>ETHICS AND DRUGS</b>	<b>BEING AN ONLINE CONSUMER</b>
<b>Declarative</b> <i>What should they know?</i>	<ul style="list-style-type: none"> <li>About risks, and the actions you can take to minimise harm amongst friends who choose to take risks</li> <li>The nature of drug addiction and the impact it can have</li> <li>The causes and effects of substance abuse in our society</li> <li>Reasons for and against declassifying drugs in an attempt to reduce drug related problems in society</li> <li>The implications of cannabis addiction</li> </ul>	<ul style="list-style-type: none"> <li>The ways in which teenagers are vulnerable and how different people react to this</li> <li>How social media – specifically TikTok – can manipulate us and make us vulnerable</li> </ul>
<b>Procedural</b> <i>What should they be able to do?</i>	<ul style="list-style-type: none"> <li>Describe risk-taking behaviour and explain potential consequences</li> <li>Explain and discuss the drug classification system with examples</li> <li>Understand the causes and effects of substance abuse</li> <li>Reason and evaluate the arguments for and against the declassification of drugs using case studies</li> </ul>	<ul style="list-style-type: none"> <li>Explain different types of vulnerability and how this manifests itself for teens</li> <li>Use social media consciously, navigating the risks</li> <li>Educate others about how social media can make teens vulnerable</li> </ul>
<b>Disciplinary Literacy</b> (Tier 3 Vocab)	<b>Addiction, substance abuse, declassification, classification, withdrawal</b>	<b>Vulnerability, algorithm</b>
<b>Diversity</b>	<ul style="list-style-type: none"> <li>Throughout the RESPECT curriculum, examples, images and role models feature students and others from all backgrounds to ensure every student sees themselves reflected in a positive light in the curriculum.</li> <li>Lessons are designed to unpick, discuss and challenge stereotypes and preconceived ideas they are based on.</li> <li>British values are explicitly taught to ensure students know what it means to be an active, positive citizen.</li> <li>Questions of equality and equity are raised in order to examine systemic and endemic features of inequality in our society and around the world.</li> </ul>	



# Curriculum Knowledge Map 2024-25



<b>Year 10</b>	<b>SUMMER</b>	
<b>Topics</b>	<b>ETHICS AND BELIEFS</b>	<b>COMMUNITY</b>
<b>Declarative</b> <i>What should they know?</i>	<ul style="list-style-type: none"> <li>• The risks of gang behaviour.</li> <li>• What to expect from work experience.</li> <li>• How to navigate the workplace.</li> </ul>	<ul style="list-style-type: none"> <li>• Why it's important to use empathy.</li> <li>• What "community" means and how the bystander effect can have an impact.</li> <li>• The impact of knife crime.</li> <li>• What county lines are and how they are used by gangs.</li> <li>• The existing solutions to gang crime.</li> </ul>
<b>Procedural</b> <i>What should they be able to do?</i>	<ul style="list-style-type: none"> <li>• Explain the risks of gang behaviour using case studies.</li> <li>• Enjoy a successful work placement.</li> </ul>	<ul style="list-style-type: none"> <li>• Apply their empathy skills to case studies and recognise that people have different points of view.</li> <li>• Identity different communities and explain how and why the bystander affect can have an impact.</li> <li>• Define what "county lines" means and how they are used by gangs.</li> <li>• Explain and discuss the impact and solutions to knife and gang crime.</li> </ul>
<b>Disciplinary Literacy</b> (Tier 3 Vocab)	<b>Child Criminal Exploitation, structures of support, confidence.</b>	<b>Empathy, community, bystander effect, county lines, innovation.</b>
<b>Diversity</b>	<ul style="list-style-type: none"> <li>• Throughout the RESPECT curriculum, examples, images and role models feature students and others from all backgrounds to ensure every student sees themselves reflected in a positive light in the curriculum.</li> <li>• Lessons are designed to unpick, discuss and challenge stereotypes and preconceived ideas they are based on.</li> <li>• British values are explicitly taught to ensure students know what it means to be an active, positive citizen.</li> <li>• Questions of equality and equity are raised in order to examine systemic and endemic features of inequality in our society and around the world.</li> </ul>	

