

# Curriculum Knowledge Map 2024-25



Year 11	AUTUMN	
Topics	PREPARING FOR SUCCESS	LIVING IN THE WIDER WORLD
<p><b>Declarative</b> <i>What should they know?</i></p>	<ul style="list-style-type: none"> <li>• What a good personal statement looks like.</li> <li>• The Post-16 course choices available.</li> <li>• How to complete a college application form.</li> </ul>	<ul style="list-style-type: none"> <li>• What a good interview looks like.</li> <li>• The issues that may arise when it comes to student finance.</li> <li>• The differences between school life and college life and how to succeed at college.</li> <li>• How to manage their mental health and wellbeing during GCSE exams.</li> <li>• The law around key issues such as: protected characteristics, consent, drugs, alcohol, online harassment, hate speech</li> <li>•</li> </ul>
<p><b>Procedural</b> <i>What should they be able to do?</i></p>	<ul style="list-style-type: none"> <li>• Write their own personal statement.</li> <li>• Consciously choose the right college courses to apply for.</li> <li>• Independently complete their college application forms.</li> </ul>	<ul style="list-style-type: none"> <li>• Perform well in their college interviews.</li> <li>• Make informed decisions about student finance.</li> <li>• Apply their knowledge of mental health and wellbeing to their life.</li> <li>• Apply their knowledge of the law to different scenarios.</li> </ul>
<p><b>Disciplinary Literacy</b></p>	<p>Reference, A-levels, Apprenticeship, T-levels, BTEC, personal statement.</p>	<p>Labour market, industry, cover letter.</p>
<p><b>Diversity</b></p>	<ul style="list-style-type: none"> <li>• Throughout the RESPECT curriculum, examples, images and role models feature students and others from all backgrounds to ensure every student sees themselves reflected in a positive light in the curriculum.</li> <li>• Lessons are designed to unpick, discuss and challenge stereotypes and preconceived ideas they are based on.</li> <li>• British values are explicitly taught to ensure students know what it means to be an active, positive citizen.</li> <li>• Questions of equality and equity are raised in order to examine systemic and endemic features of inequality in our society and around the world.</li> </ul>	



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