

Curriculum Knowledge Map

Year 7	AUTUMN		SPRING		SUMMER	
	Myself and My Friends	My family	My Hobbies	My House	My town	My School
Declarative <i>What should they know?</i>	<ul style="list-style-type: none"> Phonetics Greetings Numbers 1-31 Days and months Present tense of tener Present tense of llamarse opinions 	<ul style="list-style-type: none"> family members pets colours ser in the present tense estar in the present tense adjectives 	<ul style="list-style-type: none"> phonetics opinions free time verbs in the present different sports weather present tense of ir present tense of hacer present tense of jugar 	<ul style="list-style-type: none"> locations types of houses house adjectives household chores vivir in the present tense 	<ul style="list-style-type: none"> phonetics places in town town adjectives using se puede Directions 	<ul style="list-style-type: none"> School adjectives Locations in school School subjects Time Parts of the day More complex opinions Estudiar in the present tense
Procedural <i>What should they be able to do?</i>	<ul style="list-style-type: none"> Introduce themselves Give their age Give dates of birthdays Describe family (names and age) Ask questions to elicit information. 	<ul style="list-style-type: none"> Say who is in their family Describe pets Describe family members Make adjectives agree with the subject(s) 	<ul style="list-style-type: none"> Say what they do in their free time Give opinions on sports with reasons Say what sports you do or play Say where you go Describe the weather 	<ul style="list-style-type: none"> Describe where I live Describe my house Describe where I live Describe my dream house 	<ul style="list-style-type: none"> Describing my neighbourhood Describing my town Saying what there is there Saying what can be done Asking for and giving directions 	<ul style="list-style-type: none"> Describing my school Giving opinions on subjects Asking and telling the time Describing the school day
Disciplinary Literacy (Tier 3 Vocab)	Greetings Months Numbers 1-31 Days of the week ¿ De donde eres ? Soy de..	Soy Eres Es Somos Son Estoy	Los deportes Mis pasatiempos Hago Juego Voy Bailo	Soy Estoy Vivo Las afueras Una casa Un apartamento	Hay No hay El lugar El sitio La calle La iglesia	<ul style="list-style-type: none"> Me anima Me apasiona Me da igual Me entretiene ¿ qué hora es? Es../son...





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	<p>La capital ¿como te llamas? Me llamo.. Tengo Tienes Tiene Tenemos Tienen Detesto No me gusta No suporto Odio Me gusta Me chifla Me flipa Me gusta mucho Me encanta No me gusta nada</p>	<p>Estas Esta Estamos Están Abuel@ Edad Familia herman@ madre padre divorciado prim@ mayor menor el pelo los ojos alta baja antipátic@ simpátic@ sever@</p>	<p>Descanso Escucho Chateo Leo Navego Practico Me fascina Me interesa Un partido Un equipo Hace buen tiempo Hace mal tiempo Si cuando</p>	<p>El centro La ciudad Un pueblo Una ¿aldea Norte Este Sur Oeste Al lado de Debajo de Delante de Detrás de Encima de entre</p>	<p>La mezquita La plaza de toros El centro comercial La plaza Comprar Pasear Cruzar Pasar Tomar Derecha Izquierda Sigue todo recto</p>	<ul style="list-style-type: none"> • Y cuarto • Y media • Menos cuarto • El horario • El recreo • Instalaciones • Se debe • No se debe • Deberes • La jornada • El viaje • Aprender • Hacer
Assessment	Speaking Task: Describing myself, age and birthday.	Writing task 40 words describing family members.	Progress Test – Reading, Listening, Grammar and translation.anslation.	Listening Task True, False statements on houses.	Reading Task on town and activities in town	Progress Checkpoint, Reading, listening and translation (present tense and opinions
Cultural	Understand where in the world speak Spanish	Learning about Christmas in Spain	Sports that are played in Spanish Speaking Countries.	Differences in houses and lifestyles in Spain and UK	The culture in Spanish/ south American cities	Learning about school in Spain and Spanish Film Study.

