

Curriculum Knowledge Map 2024-25



Year 7	AUTUMN	
Topics	THE LANGUAGE OF EMOTIONS	HEALTH AND WELLNESS
<p>Declarative <i>What should they know?</i></p>	<ul style="list-style-type: none"> • What healthy relationships look like. • Different layers to identity. • How to keep self-esteem high when moving from primary to secondary school. • How to manage strong feelings like jealousy. • How to navigate friendship issues when starting secondary school. • The four pillars of oracy and what they look like in good talk. 	<ul style="list-style-type: none"> • The definitions of mental health and mental wellbeing. • Techniques to deal with stress. • Problem solving techniques to give advice. • How to criticise effectively in a debate. • How to work effectively as part of a group.
<p>Procedural <i>What should they be able to do?</i></p>	<ul style="list-style-type: none"> • Recognise healthy relationships and how to maintain them during the move from primary to secondary school. • Write a short speech and analyse it for the four pillars of oracy. 	<ul style="list-style-type: none"> • Recognise factors that can affect mental health, wellbeing and stress levels. • Use empathy to apply that knowledge to scenarios. • Work effectively in a group. • Debate, following debating rules.
<p>Disciplinary Literacy (Tier 3 Vocab)</p>	<p>Self-esteem, identity, oracy: linguistic, emotional, physical, cognitive, "hook"</p>	<p>Spectrum, stress, mental health, mental wellbeing, wellness, pitch, rebuttal</p>
<p>Diversity</p>	<ul style="list-style-type: none"> • Throughout the RESPECT curriculum, examples, images and role models feature students and others from all backgrounds to ensure every student sees themselves reflected in a positive light in the curriculum. • Year 7 lessons are designed to unpick, discuss and challenge stereotypes and preconceived ideas they are based on. • British values are explicitly taught to ensure students know what it means to be an active, positive citizen. • Questions of equality and equity are raised in order to examine systemic and endemic features of inequality in our society and around the world. 	



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Year 7	SPRING	
Topics	THE POWER OF DIVERSITY	THE INFLUENCE OF THE MEDIA
Declarative <i>What should they know?</i>	<ul style="list-style-type: none"> How stereotypes are presented in the media and how they can be harmful with regards to sex and gender, disability, neurodiversity and religion. How to challenge stereotypes and misconceptions that may be unintentionally held. 	<ul style="list-style-type: none"> How to stay safe online. The role of social media influencers. The risks associated with social media validation and how to get rid of it. How social media can impact our self-esteem and mental health.
Procedural <i>What should they be able to do?</i>	<ul style="list-style-type: none"> Recognise stereotypes involving sexism, ableism, islamophobia, transgenderism and neurodivergence. Identify, reason and discuss how to combat these stereotypes. 	<ul style="list-style-type: none"> Explain how to stay safe online. Explain the effect of social media influencers and validation on self-esteem. Evaluate whether social media can have a positive effect in order to combat stereotypes.
Disciplinary Literacy (Tier 3 Vocab)	Sexism, ableism, Islamophobia, representation, maternity, period poverty, gender pay gap, misogyny, neurodivergent, misconceptions.	Peer pressure, age restrictions, validation, influencers, “digital age,” wokeness, cancel culture, cultural appropriation.
Diversity	<ul style="list-style-type: none"> Throughout the RESPECT curriculum, examples, images and role models feature students and others from all backgrounds to ensure every student sees themselves reflected in a positive light in the curriculum. Year 7 lessons are designed to unpick, discuss and challenge stereotypes and preconceived ideas they are based on. British values are explicitly taught to ensure students know what it means to be an active, positive citizen. Questions of equality and equity are raised in order to examine systemic and endemic features of inequality in our society and around the world. 	



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Year 7	SUMMER
Topics	IGNITE
Declarative <i>What should they know?</i>	<ul style="list-style-type: none"> • The UN sustainability goals. • How to develop a coherent argument. • How to use peer critique. • The role of rehearsal in presentational talk. • How to use the four pillars of oracy to develop a powerful speech.
Procedural <i>What should they be able to do?</i>	<ul style="list-style-type: none"> • Recognise that everyone has characteristics that make them unique, and that this should be celebrated. • Understand the UN sustainability goals and how these can inspire an Ignite speech. • Write, rehearse and critique speeches using the four pillars of oracy.
Disciplinary Literacy (Tier 3 Vocab)	Oracy: physical, cognitive, linguistic and emotional strands, implement, sustainability, the UN
Diversity	<ul style="list-style-type: none"> • Throughout the RESPECT curriculum, examples, images and role models feature students and others from all backgrounds to ensure every student sees themselves reflected in a positive light in the curriculum. • Year 7 lessons are designed to unpick, discuss and challenge stereotypes and preconceived ideas they are based on. • British values are explicitly taught to ensure students know what it means to be an active, positive citizen. • Questions of equality and equity are raised in order to examine systemic and endemic features of inequality in our society and around the world.

