

Curriculum Knowledge Map

Year 8	AUTUMN		SPRING		SUMMER	
	Free-time and Technology	Fashion and Clothes Shopping	Healthy Living	Environment	Holidays	Travel
Declarative <i>What should they know?</i>	<ul style="list-style-type: none"> Phonetics Infinitive verb phrases Regular present tense conjugation Technology items Film and TV vocabulary 	<ul style="list-style-type: none"> Ir in the preterit tense Key preterit tense verbs Clothing vocabulary Types of shops Shops vocabulary 	<ul style="list-style-type: none"> Phonetics Preterit tense of key verbs pertaining to eating and exercising Food vocabulary Restaurant vocabulary illnesses 	<ul style="list-style-type: none"> conjugation of the preterit tense global issues environmental issues items we can recycle 	<ul style="list-style-type: none"> Phonetics conjugation of near future tense countries transport holiday destinations 	<ul style="list-style-type: none"> information about visiting the Amazon, Madrid, Barcelona and Colombia and Venezuela. Comparatives Past, present and future tense verbs.
Procedural <i>What should they be able to do?</i>	<ul style="list-style-type: none"> Write and speak using accurate regular present tense Ask questions and elicit responses Describe how they use technology preferences 	<ul style="list-style-type: none"> Use ir and other key verbs accurately in the preterit tense Say what they did recently Describe shopping preferences Be able to buy an item in a shop 	<ul style="list-style-type: none"> Say what you drank and ate Food preferences Order food in a restaurant Describe past and present healthy routines Say what illness you have or if you have an injury. 	<ul style="list-style-type: none"> Describe world issues Describe solutions Say what they recycle and recycled Say what they do to help with environment 	<ul style="list-style-type: none"> Accurate use of present tense Say how they travel Say where you go and are going to go on holiday Holiday preferences 	<ul style="list-style-type: none"> Recognising 3 tenses in texts Speaking about all year 8 topics in the past, present and future, Describing preferences using comparatives. Describing future plans.



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	<ul style="list-style-type: none"> Describe TV and Film preferences. Describe music preferences. 	<ul style="list-style-type: none"> Use comparatives 				
Disciplinary Literacy (Tier 3 Vocab)	<p>Uso</p> <p>Lo uso</p> <p>Usar</p> <p>suelo</p> <p>Redes sociales</p> <p>Descargar</p> <p>Subir</p> <p>Sacar</p> <p>La cuanta</p> <p>Navegar</p> <p>El concurso</p> <p>La película</p> <p>Telediario</p> <p>Las noticias</p> <p>A la carta</p> <p>El canal</p> <p>Me da miedo</p> <p>Me hace pensar</p> <p>Me hace reír.</p> <p>Desayunar</p> <p>Me levanto</p> <p>Me acuesto</p> <p>Criticar</p> <p>Discutir</p> <p>Enfadarse</p> <p>gritar</p>	<p>Fui</p> <p>Fuiste</p> <p>Fue</p> <p>Fuimos</p> <p>Fuisteis</p> <p>Fueron</p> <p>La ropa</p> <p>Llevar</p> <p>Llevo</p> <p>La camisa</p> <p>La camiseta</p> <p>El vestido</p> <p>Las tiendas</p> <p>Fui</p> <p>Voy</p> <p>Visité</p> <p>Visito</p> <p>Abrir</p> <p>Alquilar</p> <p>Cerrar</p> <p>El centro comercial</p> <p>El anuncio</p> <p>La oferta</p> <p>Descuenta</p> <p>cambiar</p>	<p>Tengo hambre</p> <p>Tengo sed</p> <p>Almorzar</p> <p>Beber</p> <p>Cenar</p> <p>Comer</p> <p>Desayunar</p> <p>Merendar</p> <p>Tomar</p> <p>Plato</p> <p>Primer plato</p> <p>El segundo plato</p> <p>El postre</p> <p>camarer@</p> <p>la cuenta</p> <p>el menú</p> <p>la carta</p> <p>grasa</p> <p>nutritivo</p> <p>sano</p> <p>malsano</p> <p>bueno para la salud</p> <p>malo para la salud</p> <p>me duele</p> <p>gripe</p> <p>tos</p>	<p>La basura</p> <p>La contaminación</p> <p>El desperdicio de plástica</p> <p>Los mares</p> <p>El medioambiente</p> <p>En peligro</p> <p>Calamamiento global</p> <p>Cuidar</p> <p>Proteger</p> <p>Se puede</p> <p>Se debe</p> <p>Reciclar</p> <p>Reutilizar</p> <p>Reducir</p> <p>Cartón</p> <p>Latas</p> <p>Papel</p> <p>Apagar</p> <p>Evitar</p> <p>Malgastar</p>	<p>El transporte</p> <p>Avión</p> <p>Coche</p> <p>Autocar</p> <p>Barco</p> <p>Gales</p> <p>Alemania</p> <p>Ir de vacaciones</p> <p>Una escapada</p> <p>Viaje</p> <p>Me alojo</p> <p>Me alojé</p> <p>Visitar</p> <p>Visité</p> <p>Voy a visitar</p> <p>Voy a alojarme</p> <p>Voy a ir</p> <p>Un albergue juvenil</p> <p>Hacer senderismo</p> <p>El año pasado</p> <p>El año próximo</p> <p>El año que viene</p> <p>Una visita guiada</p> <p>Planear</p> <p>Ganar la lotería</p> <p>El vuelo</p>	



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Assessment	Translation task. Present and infinitive expression internet activities.	Writing: Present and preterit: shopping and tech	Progress Test: Speaking. 10 questions from topics throughout the year (focus on past and present tense)	Listening: P/N/PN environment	Dictation. Topics from across the year	Progress Test: Reading, Listening and Grammar.
Cultural	Spanish Speaking Music/ film and TC shows	Fashion in the Spanish speaking world	Food in Spanish Speaking countries	Environmental issues in Spanish Speaking countries.	Information about tourist destinations in Spanish speaking countries.	The amazon and south American countries.

