

Curriculum Knowledge Map



Year 9	AUTUMN		SPRING		SUMMER	
	Sex Education	Family Units	Them and Us	Human Rights	Whose Life is it Anyway?	Social Issues
Declarative <i>What should they know?</i>	What some unhealthy relationship traits are	Different types of relationship	Gang initiation Grooming tactics Laws County Lines Knife crime laws and issues	About the Uighur Muslims Information on Amnesty International and the Universal declaration of Human Rights The difference between corporal and capital punishment	Human trafficking Abortion Euthanasia Forced Marriage FGM Animal rights	Wealth and poverty Homelessness To know about Grenfell Child poverty
	What some healthy relationship traits are	Some roles of family				
	What Youth-Produced Sexual Images are	Some Christian teachings about family				
	Some issues and laws surrounding YPSI	Some reasons for marriage				
	About different types of contraception	What a civil marriage is				
	How to put on a condom	Some Muslim teachings about marriage				
	Why contraception is important	Some reasons why people divorce				
	About STIs	Some religious attitudes towards divorce				
	Where to go if I have a sex or relationship issue					



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	Some religious responses to sex and relationships	Some religious attitudes towards sex outside of marriage				
		Some ways in which religions can create prejudice				
		Some ways in which religions can oppose prejudice				
Procedural <i>What should they be able to do?</i>	Reason, discuss and debate about issues surrounding sex, gender, and discrimination, as well as sex education	How to respond to an exam-style question, creating a balanced argument, how to discern reputable sources of information	To be able to debate current and historical issues, to articulate issues surrounding knife crime	To write an extended response in timed conditions, to debate the positives and negatives of harsh punishment, to debate on rights and how some marginalised people do not have fundamental human rights	To write extended responses with religious ideas about abortion and euthanasia, to be able to structure a response and evaluate the strongest argument with reasons why.	To write letters and understand how to use real-life statistics and case studies to add weight to an argument.
Disciplinary Literacy	Abusive relationship	Polygamy Monogamy	Community Bystander Street gang	Rights Capital punishment	FGM Euthanasia Abortion Trafficking	Divide Wealth Poverty Legislation



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(Tier 3 Vocab)	Perpetuate	Polyamory	Organised criminal gang County Lines Exploitation	Corporal punishment	Arranged marriage Forced marriage	
	Contraception	Bigamy				
	Barrier contraception	Procreation				
	Hormonal contraception	Covenant				
	Abortion	Cohabitation				
	Pro-life	Vows				
	Pro-choice	Contemporary society				
		Annulment				
		Consummation				
		Adultery				
		Celibacy				
		Chastity				
		Iddah				
		Ta'alaq				
	Shari'ah					



Curriculum Knowledge Map



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