

# Curriculum Knowledge Map - French

Year 11	AUTUMN		SPRING		SUMMER	
	Studies and School	Future education and Jobs	Theme 1 Revision and Speaking skills	Writing Skills	Terminal Exams	
Declarative <i>What should they know?</i>	<ul style="list-style-type: none"> <li>Subjects</li> <li>School facilities</li> <li>School day</li> <li>School rules</li> <li>Teachers</li> </ul>	<ul style="list-style-type: none"> <li>Future tenses</li> <li>University</li> <li>Jobs</li> <li>Apprenticeships.</li> </ul>	<ul style="list-style-type: none"> <li>Family relationships and marriage</li> <li>Technology and social media</li> <li>Festivals</li> <li>Past tense activities.</li> </ul>	<ul style="list-style-type: none"> <li>How to tackle the Writing Paper.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
Procedural <i>What should they be able to do?</i>	<ul style="list-style-type: none"> <li>Learning to talk about school, subjects, daily life in school and describing our ideal school.</li> <li>Responding to bullet points (Writing and Speaking) deducing key info from a text (Reading and Listening)</li> </ul>	<ul style="list-style-type: none"> <li>Learning to talk about our plans beyond high school and discussing positives and negatives of work.</li> <li>Using complex future tense structures</li> </ul>	<ul style="list-style-type: none"> <li>Responding to bullet points (Writing and Speaking) deducing key info from a text (Reading and Listening)</li> <li>Comparing positive and negatives, using the present tense to describe use of technology,</li> <li>Use the future tense to talk about intentions surrounding family/marriage,</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>Developing the writing skills and how to approach each question on the writing paper to maximize communication and accuracy.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	



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			<ul style="list-style-type: none"> <li>using the past tense to describe recent occasions.</li> </ul>			
Disciplinary Literacy (Tier 3 Vocab)	Les matières J'étudie Les devoirs Les notes Les examens Les langues <i>étrangères (vivantes)</i> La journée scolaire Les cours commencent Les règlements Interdit Je dois Je peux les étudiants	Les projets J'ai l'intention de Je voudrais Travailler Mes rêves Le tour du monde Continuer mes études Un apprentissage Un métier Un Boulot Gagner Trouver Le Baccalauréat J'espère J'envisage La mode	Je suis J'ai Mariage Un couple Un petit ami Réseaux sociaux J'utilise Fête Le Paque Nouvel an Noel La vie Sain Fumer J'évite Sain Malsain Régime	Dans la photo il y a Un homme Une femme Un fils Une fille Je ne supporte pas Une visite Récente Projets Je suis allé Je vais aller Je vais Je fais Je vais faire J'ai fait		
Assessment	<b>Writing</b> "mi colegio" 90/150 words  <b>Speaking</b> Mock Exam	<b>College Entry</b> Reading and Listening Papers  <b>Theme 3</b> Speaking Answers	<b>Speaking</b> Mock Exam	<b>Writing</b> Paper 1  <b>Writing</b> Paper 2		
Cultural	Comparing French and British schools.	University in French Speaking Countries	French Festivals	Topics across the curriculum		

