

Year 10 – Knowledge Map

Autumn

GCSE Weimar and Nazi Germany

Key Topic 2: Hitler & the rise of the Nazis 1919-1933.

- Early stages of Nazi Party
- The Munich Putsch
- The Great Depression
- Rise of Nazi popularity
- Hitler Becomes Chancellor

Key Topic 3: Nazi Dictatorship '33-39,

- Reichstag Power & Enabling Act.
- The Police State
- The Church
- Propaganda
- Night of Long Knives

Spring

GCSE Weimar and Nazi Germany

Key Topic 4: Nazi Domestic Policies '33-39

- The Nazi Economy
- Standard of Living
- Life for Young People
- Life for Women in Nazi Germany
- Persecution of Jewish people & other minorities

GCSE Superpower Relations

Key Topic 1: Origins of Cold War

- Post-war alliances.
- Truman Doctrine & Marshall Plan
- Soviet Control in Eastern Europe
- The Berlin Blockade 1948-49
- Comecon and Cominform
- Creation of NATO

Summer

GCSE Superpower Relations

Key Topic 2: Three Cold War Crises.

- A Divided Berlin, The Berlin Crisis 1958-61
- The Berlin Wall
- The Cuban Missile Crisis
- Soviet Control in Czechoslovakia
- The Brezhnev Doctrine

Key Topic 3: End of the Cold War.

- Détente.
- Soviet invasion of Afghanistan.
- Reagan and the Second Cold War
- Gorbachev's 'new thinking'
- End of the Cold War.

Declarative Knowledge

What should they know?

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GCSE Weimar and Nazi Germany

- Identify the view of an interpretation
- Discuss reasons why Historians have come to different conclusions to inform their interpretation
- Apply own knowledge to sources
- Analyse the utility of sources
- Make judgements on the usefulness of a source
- Make inferences on sources
- Analyse extracts of texts

Spring

GCSE Weimar and Nazi Germany

- Write an answer to a hypothesis question – *“How far do you agree with the view of an interpretation...”*
- Analyse the language and tone of an interpretation
- Analyse the language and tone of a source
- Communicate their knowledge in sophisticated prose

GCSE Superpower Relations

- Create a narrative account of events, explaining the causes, events and consequence.
- Understand the importance of events and their impact on International Relations.

Summer

GCSE Superpower Relations

- To analyse the significance of events and how they lead to developments in the Cold War
- To revise effectively and be able to recall facts for their factual recall tests.
- Organise their time effectively and discover what revision strategy works the best.
- Evaluate the consequences of events for their impact on International relations

Procedural Knowledge

What should they be able to do?

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Disciplinary Literacy Tier 2&3 Vocab

Democracy, Dictatorship, Putsch, Rebellion, Economic Recession, Depression, Reich, Chancellor, Proportional Representation, Coalition Government, Propaganda

Indoctrination, Police State, Control, Trade Union, Opposition, Church, Concordat, Fuhrer, Reichstag, Enabling Act, Gleichschaltung, Sturmabteilung, Schutzstaffel, NSDAP

Kinder, Kuche, Kirche, Autarky, Autobahn, Persecution, Interpretation, Utility, Economic, Standard of Living, Unemployment, Minorities, Lebensborn

Cold War, International Relations, Democracy, Dictatorship, Union of Soviet Socialist Republics, Mutually Assured Destruction, Paranoia, Communism, Capitalism, Conference, Stalin, Truman, Doctrine, Satellite States, Salami Tactics, Containment

Cominform, Comecon, Warsaw Pact, NATO, Deteriorating, Oppressive, Hawks, Doves, Exacerbated, Hostility, Turning Point, Flashpoint, Khrushchev, Rakosi, Eisenhower, Kennedy

Détente, Limitations, Narrative, Intercontinental Ballistic Missiles, Evil Empire, Gorbachev, Brezhnev, Reagan, Dubcek, Czechoslovakia, Amicable, Reciprocal, Era

Assessment

Students will have a mixture of exam question and low stakes assessment with teacher, self and peer feedback. There will be two larger assessed pieces by teachers this half term:

- Examining Interpretations
- Explain utility of sources
- Explain why

Students will have a mixture of exam question and low stakes assessment with teacher, self and peer feedback. There will be two larger assessed pieces by teachers this half term:

- Germany PLC Exam
- End of Topic Exam

Students will have a mixture of exam question and low stakes assessment with teacher, self and peer feedback. There will be two larger assessed pieces by teachers this half term:

- Consequences of key events
- Narrative Account
- Explaining the Importance

Diversity

How were black people treated during the Third Reich?

How did Rosa Luxembourg inspire a revolution?

How did Young people rebel against the Nazis?
How did LGBTQI+ people oppose the Nazis?

How did communism bring equality for women in the USSR?

What was the experience of women during the Czechoslovakian invasion?

How did women play an important in the Space Race?