

Year 9 – Knowledge Map

Autumn

Spring

Summer

Declarative Knowledge

What should they know?

- ❑ Understand the Jim Crow Laws and their impact
- ❑ The factors that made life difficult for Black Americans
- ❑ The factors that led to the USA booming in the 1920s
- ❑ The economic features of a 'boom'
- ❑ The effect of class on a person's experience of the 20s
- ❑ The effect of race and culture on a person's experience of the 1920's
- ❑ The features of life in the 1950's and 1960's USA vs UK
- ❑ Understand what is meant by the term 'protest culture'
- ❑ Understand the different issues people were protesting for throughout the 1950's and 1960's
 - Understand why there was a Civil Rights Movement - Montgomery Bus Boycott/Freedom Riders
 - Birmingham Campaign
- ❑ Individuals and events that contributed to Civil Rights
- ❑ Understand the changes that the Civil Rights movement brought for people

- ❑ Understand other factors that led to protest culture within society
- ❑ The British Empire and its influence on different communities
- ❑ The Commonwealth movement in the 1940's
- ❑ Identify the push and pull factors for migrating to Britain 1940-1960
- ❑ The experiences of different migrant groups within Britain
- ❑ Key features of Caribbean migration to Notting Hill
- ❑ Understand what is meant by 'black identity' in Britain throughout time
- ❑ Understand the term 'systemic racism' and apply to the experiences of people in Britain
- ❑ The impact of Caribbean migration and the Windrush Scandal
- ❑ Enrichment: Mangrove 9 - Small Axe

- ❑ Understand what the world looked like in 1914
- ❑ Understand how Empire's began to decline after World War One
- ❑ What a superpower is and how countries have previously achieved this title
- ❑ Understand who Stalin is and how he built Russia
- ❑ The impact of Stalin's Russia on the people living under his rule
- ❑ How superpowers emerged after the Second World War
- ❑ How wars such as Vietnam and Korea had an impact after World War Two
- ❑ What the Cuban Missile Crisis was and it's significance
- ❑ Explore the USA's involvement in South America e.g. Guatemala, Pinochet

Year 9 – Knowledge Map

Autumn

Spring

Summer

Procedural Knowledge

What should they be able to do?

- ❑ Identify what life was like for Black Americans in the South
- ❑ Explain what the Jim Crow Laws are and how they impacted the lives of Black Americans
- ❑ Evaluate why the USA boomed in the 1920's
- ❑ Explore which communities did not experience the 'roaring 20's' and why
- ❑ Understand the experiences of migrants in the 1920's and explore reasons for migration to the North
- ❑ Evaluate the effects of the Great Depression in the USA vs the rest of the World
- ❑ Compare life in the 1950's and 1960's USA vs UK
- ❑ Identify why the 1950's and 1960's were a time of protest culture
- ❑ Explore Black Civil Rights during the 1950's:
 - Brown Vs Topeka
 - Little Rock Nine/Representation of the Norman Rockwell Painting
 - Emmett Till
- ❑ Explore Black Civil Rights in during the 1960's:
 - Montgomery Bus Boycott/Freedom Riders
 - Birmingham Campaign
- ❑ Explore and analyse representations throughout these topics

- ❑ Explore other protest movements and evaluate their impact:
 - Women and the feminist movement
 - LGBTQAI+ Rights
- ❑ Analyse the British Empire and Commonwealth movement in the 1940's
- ❑ Understand the experiences of people migrating to Britain 1940-1960
- ❑ Explain Caribbean migration to Notting Hill
- ❑ Explore Black identity in Britain in the 1960's
- ❑ Practice evaluation of sources and analyse their usefulness
- ❑ Evaluate systemic racism a within the police in Britain in the 1960s
- ❑ Make links between the treatment of migrants and attitudes in society.
- ❑ Identify who Claudia Jones is and explore activism and carnival
- ❑ Evaluate Notting Hill Carnival in the news today and apply Historical knowledge to this
- ❑ Explain the legacy of Caribbean migration and understand it's modern day impact e.g. Windrush Scandal
- ❑ Explore and analyse representations throughout these topics

- ❑ Explore the decline of Empires and explain the impact of WWI
 - Ottoman Empire
 - Austro-Hungary
 - German Empire
- ❑ Explain the building of a Superpower: Stalin's Russia
- ❑ Analyse Stalin's Russia: Censorship, Kulaks, Gulags, Holodomor, mass industrialisation
- ❑ Identify and explore the rise of the 1000 year Reich
- ❑ Identify the worlds' superpowers post WW2:
 - Capitalism Vs Communism
 - Truman and the Atomic Bomb
 - Suez Canal Crisis – the end of Britain and France as superpowers
- ❑ Explore Mao's China and alliances with Stalin's USSR
- ❑ Identify and explain the impact of wars within the Cold War e.g. Korea and Vietnam
- ❑ Understand the impact of the Cuban Missile Crisis on the world
- ❑ Analyse why the USA wanted influence in South American countries

Year 9 – Knowledge Map

Autumn

Spring

Summer

Disciplinary Literacy Tier 2&3 Vocab

Jim Crow, Segregation, 'Roaring 20's', Great Depression, Wall Street Crash, Great Migration, Protest, Civil Rights, Freedom Riders, Martin Luther King, Discrimination, Prejudice, Representation, Feminist,

Identity, Notting Hill, Empire, Commonwealth, Push/Pull, Migration, Caribbean, Racism, Systemic, Policing, Activism, Carnival, Windrush, Mangrove

Empire, Ottoman, Austro-Hungary, German, Commonwealth, Superpower, Stalin, Capitalism, Communism, Censorship, Gulag, Holodomor, Stavonovite, 1000 Year Reich, Third Reich, Mao, China, Alliance, Cuban Missile Crisis, Imperialism, Influence

Assessment

- ❑ Evaluate why interviews are important to learn about the experiences of migrants in the 1920s?
- ❑ Analyse representations about the Civil Rights Movement in the USA during the 1950's and 60's

- ❑ Analyse sources – four example – why are sources useful for an enquiry into Black Identity in Britain in the 1960's?
- ❑ Extended wiring piece on the Black British Civil rights movements

- ❑ Extended writing piece on the significance of the First World War for the collapse of Empires around the world?
- ❑ Analysing political cartoons and applying knowledge about them to an extended evaluation

Diversity

Life for Black Americans under the Jim Crow Laws
Segregation in the USA
Experiences of migrants during the 'Roaring 20's'
The Civil Rights Movement/Key individuals of the Civil Rights Movement
Life for women and the fight for women's rights
LGBTQAI+ protest movement

Exploring Black Identity in the UK throughout time
Experiences of migrants
Notting Hill
Systemic Racism
Legacy of Caribbean migration
Mangrove

Empires across the world
Life for Women in the Soviet Union
Life for different communities in the Third Reich
China, Korea, Vietnam
USA involvement in South America and the impact on communities