

**CHORLTON HIGH SCHOOL**

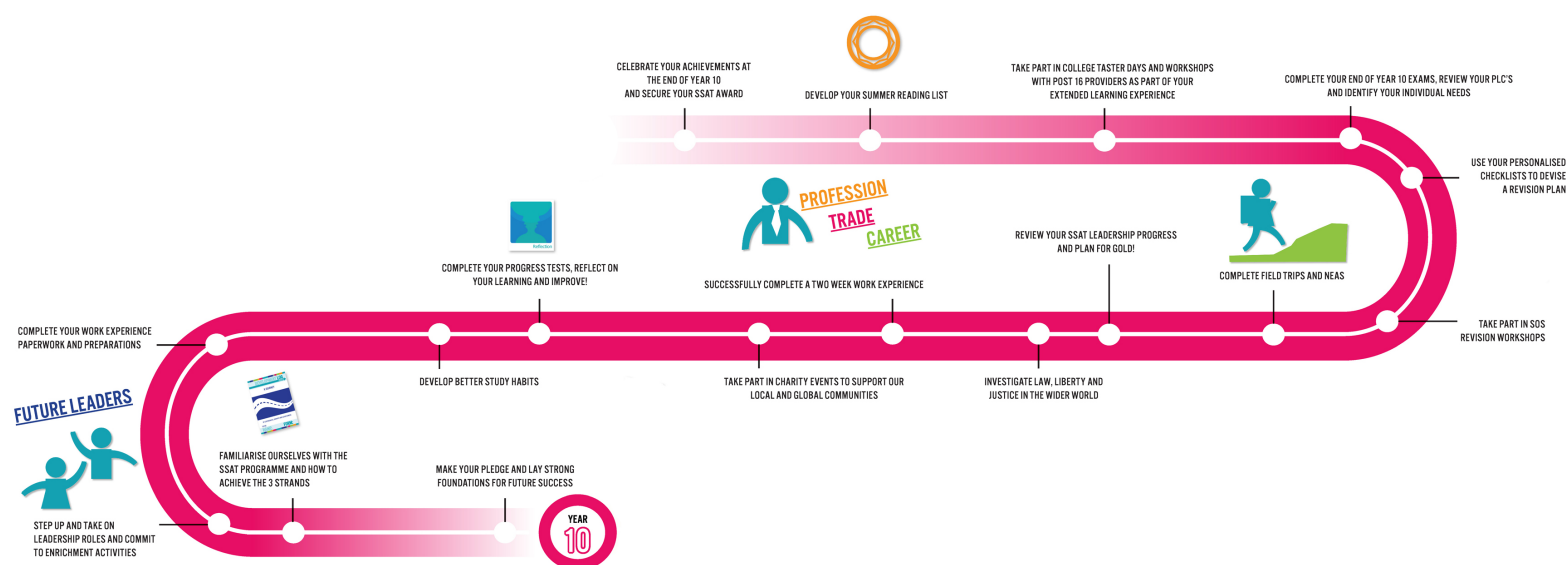


# **LEARNING JOURNEY**

## **YEAR 10**

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# OUR YEAR 10 JOURNEY



As learners move into Year 10 and their Key Stage 4 years, they will continue to build their confidence and skills in managing their own learning. Alongside the core subjects, they will be studying their chosen pathways subjects, gathering knowledge, understanding concepts and acquiring and practising the skills they need to achieve success in the qualifications they are working towards. Some of these subject specific skills are developed and practised through assessment-based learning projects (Controlled Assessments/NSAs). In addition, the 'Secrets of Success' are revisited, practised and embedded to build learner confidence, memory and recall capabilities and the skills they need for progress tests and ultimately, their external assessments.

The pastoral curriculum will follow the SSAT Leadership Programme (an innovative scheme designed to build learner confidence in and acknowledge and accredit learners' leadership skills in the classroom, across the school or in the wider community), combining with it the Chorlton High School Qualities of Success and incorporating the school's Wellbeing agenda, to ensure that learners are truly creative, happy and successful.

Tutor times will have a number of different foci: Being Ready which encourages learners to reflect on their attendance, punctuality, and readiness for learning; Leadership Skills sessions where learners are encouraged to explore, develop and demonstrate different aspects of effective leadership (following the SSAT programme) throughout the year; and Oracy sessions take place to enable learners to develop, consolidate and practise their speaking and listening skills.

As in Year 9, Year 10 learners receive an hour a week of RESPECT curriculum. These lessons cover RE, Ethics and PSHE topics and enable learners to investigate, explore and discuss important and relevant personal, social, moral, historical and cultural topics and events. As part of the RESPECT curriculum, all Year 10 learners will watch a live performance in the Blue Box Theatre about hate crime.

In addition, as part of our mission to promote creativity and success through the Arts, every learner who opts for a Performing Arts subject, will have the opportunity to take part in at least one live performance during Year 10 and/or 11.

Throughout the year, learners will also have the opportunity to access:

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|---|----------------------------------|
| College Talks                                     | College Visits                   |
| College Taster Days                               | Meeting with our careers advisor |
| Work Experience opportunities                     | PIE project                      |
| Internal Careers Events (e.g. Science Enterprise) | External Careers Events          |
| Apprentice roadshows                              | Motivational Speakers            |
| Volunteering in Industry                          | University Talks/Taster Days     |
| STEMFest  | CLASSFest                        |
| MedSoc  |                                  |

# OUR YEAR 10 JOURNEY

## THE AUTUMN TERM: 'SUCCESSFUL EXPERIENCES'

### AUTUMN 1

#### QOS OPTIMISM

##### SSAT STRAND – DEVELOPING MYSELF

New year, new you! Autumn 1 brings a fresh start and learners are encouraged to focus on the importance of Work Experience and its benefits. Learner independence is promoted and with guidance, learners are encouraged to be responsible and take ownership of Work Experience from the beginning. This involves them reflecting on themselves and their future and researching and looking for their own placements.

Learners are introduced to the SSAT Leadership Programme in this half term and are guided through the first focus 'Developing Myself'. This topic explores commitment, organisation and planning, being accountable and effective communication. Learners have to demonstrate their ability to use these skills in a leadership capacity in order to be successful. To support them in their leadership endeavours, learners are encouraged to apply to be part of a number of different opportunities and projects to develop their leadership and employability skills (the Duke of Edinburgh Award scheme and the PIE project).

Finally, the healthy learners are reminded of the benefits and importance of healthy independent study habits and are directed to think about their revision and timely preparation for their Autumn 2 Progress tests.

### AUTUMN 2

#### QOS EMPATHY- CONTRIBUTING TO MY COMMUNITY

##### CHARITY FOCUS: FUNDRAISING

During Progress Week, learners are encouraged to reflect on their year so far and consider their attendance, punctuality, effort conduct grading and their attainment in their subjects.

The SSAT Leadership focus for this half term is Contributing to the Community. The charity fundraising project is launched. This is an inter-form competition and Tutor groups are encouraged to select a charity and plan how they are going to raise both money and awareness. Learners also make a community pledge and take part in the whole school 'Acts of Kindness Calendar' event - a campaign designed to encourage learners to be kind citizens who are thoughtful, generous and considerate.

By the beginning of December, learners must have their work experience organised.

Learners are reminded of the importance of revision and accessing all of the tools that they have available in preparation for their progress tests. They are also encouraged to continue to think about their wellbeing, balancing effective independent study with relaxation and recreation outside of school.

# OUR YEAR 10 JOURNEY

## THE SPRING TERM: 'SUCCESSFUL LEARNERS'

### SUMMER 1

#### QOS PRACTICE AND RESILIENCY – DEVELOPING SELF

Growth mindset is revisited in assemblies and form time.

The SSAT skills are revisited and learners are encouraged to keep working towards the higher levels.  
As Mental Health Week falls in this term, time is spent reflecting on learners' mental health and wellbeing.

### SUMMER 2

#### QOS MOTIVATION - FILLING THE GAPS

The final half term of the year gives Year 10 learners the opportunity to demonstrate their learning in a number of end of year assessments. They will reflect on their learning and plan for success in their GCSEs in Year 11. During Progress Week, learners will be encouraged to reflect on their year so far and consider their attendance, punctuality, effort/conduct grading and their attainment in their subjects. They will also be encouraged to create themselves a summer reading and revision list in order to help them to prepare for their Year 11 studies.

Learners will also have the opportunity to complete a final audit of their SSAT skills and the results of this will entitle them to be awarded at Bronze, Silver and Gold Level.

In this half term, college visits take place for many learners giving them the opportunity to have a taste of college lessons and life as a learner in Further Education.

Learners will be encouraged to start thinking about their college applications and personal statements in preparation for Year 11.

Messages in assembly and Tutor time remind learners how to stay safe over the summer.

# OUR YEAR 10 JOURNEY

## THE SUMMER TERM: 'SUCCESSFUL ACHIEVERS'

### SPRING 1

#### QOS CREATIVITY AND CURIOSITY – WORKING WITH OTHERS

New year, fresh start! In this half term, learners are encouraged to continue to reflect on and refine their exam preparation, how to revise, classwork completed and their home learning. During Progress Week, learners are given time to reflect on their year so far and consider their attendance, punctuality, effort/conduct grading and their attainment in their subjects.

The SSAT focus is Working with Others: team working, presenting and challenge and reflection and all of these skills and qualities will be explored in Tutor time and in assemblies.

STEMFEST takes place this half term and provides learners with many opportunities to take part in exciting and interesting activities exploring the STEM subjects, educational pathways and careers.

During Tutor time, learners are encouraged to consider the importance of talking to others about their feelings as part of 'Time to Talk' day.

Finally, Work Experience takes place in the last two weeks of this half term. Many Tutor time sessions will be dedicated to preparing learners to ensure that they capitalise on the exciting opportunities that lie ahead of them.

### SPRING 2

#### QOS RESPONSIBILITY AND REFLECTION – CONTRIBUTING TO MY COMMUNITY AND WORKING WITH OTHERS

In this half term, responsibility around school and in the community is a focus. Year 10 learners will complete a preliminary audit of their SSAT skills folder and awards are made at bronze silver and gold level where these have been achieved.

During Progress Week, learners are encouraged to reflect on their year so far and consider their attendance, punctuality, effort/conduct grading and their attainment in their subjects. Parents are encouraged to come into school to attend an event covering how to revise and how they can support their children with revision and the exams process.