

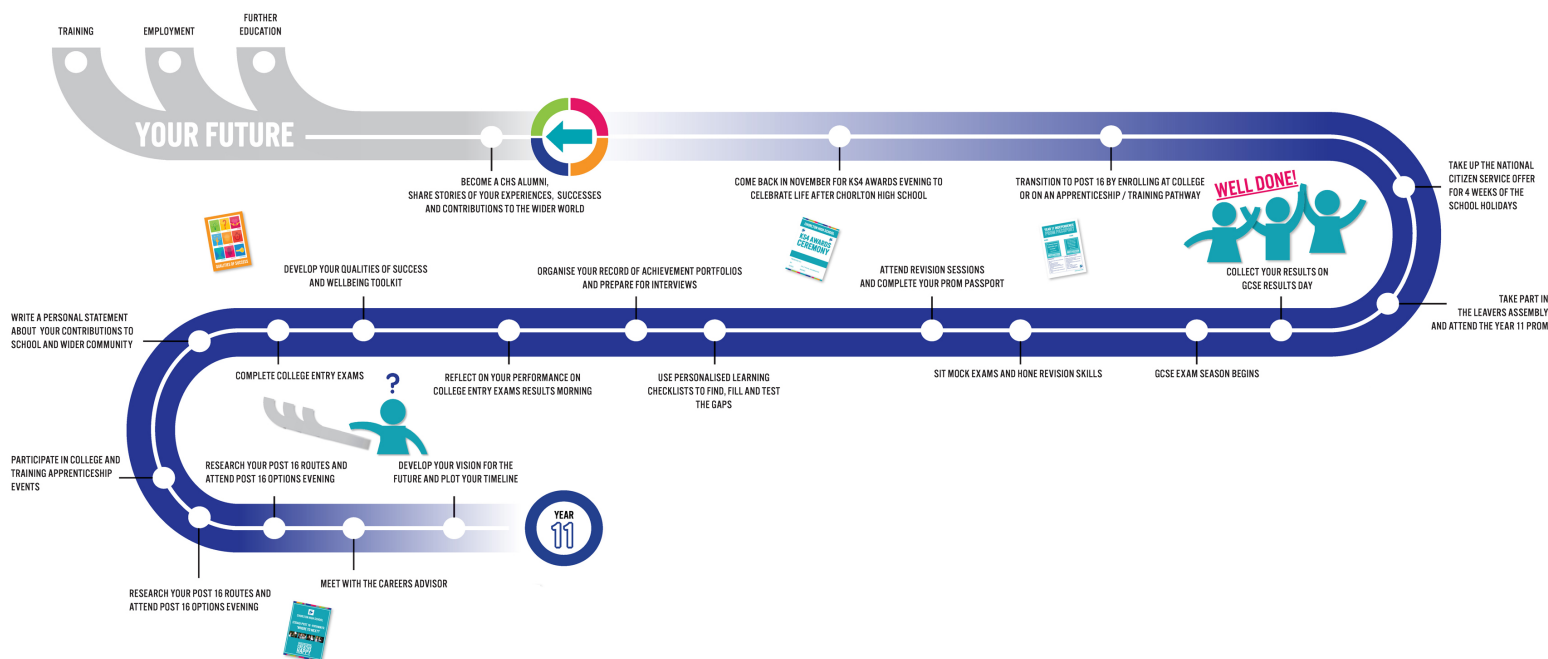
CHORLTON HIGH SCHOOL



LEARNING JOURNEY

YEAR 11

OUR YEAR 11 JOURNEY



As learners move into Year 11, they focus on completion of all of their qualifications and preparing for their external examinations. Furthermore, they begin to plan their post-16 route by thinking about and planning for the next step in their educational journey beyond Chorlton High School. They reflect on the future self that they want to create for themselves and map out the milestones to get there.

Within their pathways curriculum subjects, specific skills are developed and practised through assessment based learning projects (Controlled Assessments/NEAs) and the 'Secrets of Success' independent learning skills are focused on to build confidence for external assessments.

Additionally, the Pastoral Curriculum maintains a focus on each of the Chorlton High School Qualities of Success and how to apply these to help shape the Year 11 learner's mind-sets as they prepare for examinations success and a transition to a future beyond Chorlton High School. These are explored by looking at how they can be developed through the 'Secrets of Success' (revision and independent study skills) to give learners a structured approach to enable them to achieve academic success in KS4.

The Pastoral Curriculum is also linked to personal growth, aspiration and employability attributes and encourages learners to explore their hopes and dreams for the years to come. It also aims to equip them with the skills and qualities that they will need to achieve them. Weekly Life Skills lessons prepare learners for their impending transition through: The College application programme; skills for examination success; well-being strategies and how to cope with stress; readiness for college and learning in post-16 routes. Learners also receive subject specific, personalised support and intervention, to ensure academic success and a successful transition into a positive Post 16 destination.

OUR YEAR 11 JOURNEY

THE AUTUMN TERM

AUTUMN 1

QUALITY OF SUCCESS: OPTIMISM

FOCUS: TO REALISE MY ASPIRATIONS AND PREPARE FOR A POSITIVE FUTURE

The main focus of the first half term of Year 11 is route planning and Post-16 destination planning. Assemblies, Tutor time and PSHE lessons are focused on giving learners the support and guidance needed to plan and prepare for their Post-16 destination. Learners write pledges for the start of the year and create a personal timeline which will enable them to track their journey to examination success and securing their chosen Post-16 place. Learners are encouraged to create a revision timetable to help to plan and organise their independent study. They are supported with this process and reminded of the tools that they need for a healthy and effective approach to independent study.

Learners are supported in writing their college applications and write personal statements that allow them to document their time at Chorlton High School and celebrate their skills, qualities and successes. All learners will have a careers interview with a dedicated Careers Advisor which gives them the opportunity to explore potential routes and support them in planning for all of the options available to them after Chorlton High School.

Parents' Evening takes place in this half term and gives parents the opportunity to discuss their child's progress with all of their subject teachers. Our Post 16 Information Evening also provides parents with information and guidance regarding the college applications process and Post-16 options.

AUTUMN 2

QUALITY OF SUCCESS: EMPATHY

FOCUS: TO SUPPORT MYSELF AND MY PEERS THROUGH COLLEGE ENTRY EXAM SEASON

At the start of half term, learners are encouraged to reflect on their year so far and consider their attendance, punctuality, effort/conduct grading and their attainment in their subjects. Learners are also encouraged to review their pledges, remind themselves of their dreams and ambitions and reflect on the personal timeline that they created at the start of the year. Learners are exposed to lots of exam readiness sessions this half term including some training on how to approach exam questions. There is a focus on positive mental health and well-being to encourage learners to understand how to organise their time, how to relax and approach their studies in an organised and mindful way.

The College Entry Exams take place this half term and are an opportunity for learners to revise and sit exams in a 'real-life' GCSE exam situation. College Entry Exams Results Day also takes place this half term and the results from teachers allow learners to benchmark their attainment, measure their progress and set targets for the rest of the year.

During this half term, learners also make a community pledge and take part in the whole school 'Acts of Kindness Calendar' event. A campaign designed to encourage learners to be kind citizens who are thoughtful, generous and considerate.

Finally, the half term ends with a focus on gratitude and reminders of how to stay safe over the holiday period.

OUR YEAR 11 JOURNEY

THE SPRING TERM

QUALITY OF SUCCESS: MOTIVATION

FOCUS: USING MY FEEDBACK EFFECTIVELY TO FILL THE GAPS AND MAKE GREATER PROGRESS

During Progress Week, learners are encouraged to reflect on their year so far and consider their attendance, punctuality, effort/conduct grading and their attainment in their subjects. As it is the start of the new year and the new school term, learners are asked to also consider their pledges and their College Entry Exam results and use them to set New Year's resolutions.

This half term's exam readiness preparation focuses on the mantra 'Find, fill and test your gaps'. Learners are encouraged to use Personal Learning Checklists and work assessed by their teachers to find out what they know, what they can do and what they still need to work on. Having a growth mind-set is also a focus of assembly and Tutor time and learners are encouraged to see failure as a positive part of the learning process. Learners are also encouraged to maintain their focus on revision, and on pushing themselves by completing extension activities and independent study. A focus on how the brain works, retrieval practice and metacognition is a driver to ensure that learners' independent study is effective and driving progress further.

The focus on the importance of mental health and wellbeing continues and learners are reminded of the importance of talking, airing their thoughts and sharing how they feel.

Finally, there are half term holiday revision sessions run by subject specialists focusing on the knowledge and skills needed to be successful in the Summer GCSE examinations.

SPRING 2

QUALITY OF SUCCESS: RESPONSIBILITY AND REFLECTION

FOCUS: ORGANISING A HEALTHY WORK, LIFE BALANCE AND FOCUSING INDEPENDENT STUDY ON THE GAPS THAT STILL NEED TO BE FILLED

Learners reflect on their year to date and consider their attendance, punctuality, effort/conduct grading and their attainment in their subjects. They are encouraged to consider their pledge and reflect where they are on their journey to summer success.

There is a continued focus on 'Find, Fill and Test your Gaps' and learners are reminded of revision strategies and healthy learning and study habits that can support them in making the most of the time and resources that they have. Learners are given an 'Exam Countdown Checklist' which outlines and explains many aspects of how to have a healthy and successful exam season. It covers areas including: preparation for exams; rewards and celebrating successes and milestones; taking regular breaks and getting outside; eating healthily and regularly; and the importance of gentle exercise and a good night's sleep.

The Prom Passport is introduced this half term and learners are set a number of challenges around revision and independent study that they need to achieve in order to gain entry to the end of year prom.

Finally, there are Easter holiday revision sessions run by subject specialists focusing on the knowledge and skills needed to be successful in the Summer GCSE examinations.

During Progress Week, learners are encouraged to reflect on their year so far and consider their attendance, punctuality, effort/conduct grading and their attainment in their subjects. They are encouraged to consider their pledge and, now that the exams are so close, reflect where they are on their journey to summer success.

OUR YEAR 11 JOURNEY

THE SUMMER TERM

SUMMER 1

QUALITY OF SUCCESS: PRACTICE AND RESILIENCE

FOCUS: EFFECTIVE REVISION AND PREPARATION FOR EXAM SEASON

Exam readiness remains a priority in PSHE sessions, assemblies and Tutor time and learners are reminded of some key things to consider through exam season. They are reminded that there is always still time to make a difference and that being resilient and having a growth mindset is key. They are also reminded of the importance of staying healthy and calm through the exam season.

As a final motivational jolt, learners have the opportunity to hear success stories from members of the local and school community when Chorlton High School Alumni come into school to share their thoughts and experiences on their educational journey from their time at Chorlton High School and beyond.

Exam season begins and so do breakfast and lunch revision sessions. They provide learners with a calm, focused and healthy start to their final exam build up and preparation. Healthy food is available and subject specialists and other staff who learners know well are on hand to calm nerves, reinforce key messages and motivate learners.

Finally, those Year 11 Learners with a complete Prom Passport are invited to join us at the Leavers' Prom where we celebrate their successes and wish them a fond farewell.