**YEAR 10 – DISTANCE LEARNING**

**TEACHER LED VIDEO LESSONS**

To support you while you are distance learning, **where you cannot access your lessons on MS Teams or you wish to consolidate and extend your learning further**, *English, Maths, Science, MFL, Geography and History* have aligned your classroom curriculum to these **additional teacher led video lessons.**

* Lessons vary in length but are around 20 mins in length
* You can follow these lessons from home using an exercise book and pen. Any additional resources will be provided on the site.
* Most lessons have self-assessment and self-marking quizzes built in so you can track your progress, but you may also send your teacher your work via CHAT on Teams.
* **ENGLISH**
* **MATHS**
* **SCIENCE**
* **HISTORY**
* **GEOGRAPHY**
* **SPANISH**
* **FRENCH**

**ENGLISH**

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| **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **JEKYLL & HYDE****Context** <https://classroom.thenational.academy/lessons/context-of-the-novella-c8vp4r?step=1&activity=video> **Introduction to Hyde** <https://classroom.thenational.academy/lessons/the-introduction-of-hyde-chgk6e?step=1&activity=video>**Soho and Setting** <https://classroom.thenational.academy/lessons/soho-and-setting-6njp4d?step=2&activity=video>**Repression and Duality** <https://classroom.thenational.academy/lessons/repression-and-duality-6cv30c?step=2&activity=video>**Science and Religion** <https://classroom.thenational.academy/lessons/science-and-religion-64vk0e?step=2&activity=video>**Setting and Symbolism** <https://classroom.thenational.academy/lessons/setting-and-symbolism-6wu3gr?step=2&activity=video> **Reputation and Hypocrisy** <https://classroom.thenational.academy/lessons/reputation-and-hypocrisy-74u6ac?step=2&activity=video> | **MACBETH****Historical Context** <https://classroom.thenational.academy/lessons/historical-context-james-i-witchcraft-and-regicide-cmu32c?step=1&activity=video> **Tragedy and the Tragic Hero** <https://classroom.thenational.academy/lessons/shakespeare-tragedy-and-the-tragic-hero-74uket?step=2&activity=video>**Macbeth as a Tragic Hero model answer** <https://classroom.thenational.academy/lessons/the-tragedy-of-macbeth-cdjpac?step=2&activity=video> **Guilt and LM** <https://classroom.thenational.academy/lessons/guilt-and-lady-macbeth-cgup4r?step=2&activity=video> **Link to whole overview of Macbeth videos with specific plot points** <https://classroom.thenational.academy/units/macbeth-a8f1>  | **POETRY ANTHOLOGY****Videos on all Love and Relationship poems** <https://classroom.thenational.academy/units/aqa-love-and-relationships-poetry-04da>  | **LANGUAGE SKILLS** |

**MATHS**

Each of the links below bring you to a lesson which is aligned to your class work in Maths.  Follow the lessons if you are self-isolating or you wish to consolidate and extend your learning in lesson.

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| **AUTUMN 2**  | **SPRING 1**  | **SPRING 2**  | **SUMMER 1**  | **SUMMER 2**  |
| 109 ‘Index form 8’ <https://hegartymaths.com/skills/109/preview>251 ‘Drawing Quadratic Graphs’<https://hegartymaths.com/skills/251/preview>555 ‘Compound shapes’<https://hegartymaths.com/skills/555/preview>503 ‘Pythagoras multi-step’<https://hegartymaths.com/skills/503/preview>511 ‘Trigonometry find angle’ <https://hegartymaths.com/skills/511/preview>509 ‘Trigonometry find side’<https://hegartymaths.com/skills/509/preview> | 406 ‘Mean’<https://hegartymaths.com/skills/406/preview>417 ‘Mean from a frequency table’<https://hegartymaths.com/skills/417/preview>419 ‘Averages and range’<https://hegartymaths.com/skills/419/preview>431 ‘Stem and leaf’<https://hegartymaths.com/skills/431/preview>434 ‘Box plots’<https://hegartymaths.com/skills/434/preview> | 898 ‘Sketch graphs’<https://hegartymaths.com/skills/898/preview>206 ‘Straight line graphs’<https://hegartymaths.com/skills/206/preview>207 ‘Straight line graphs 2’<https://hegartymaths.com/skills/207/preview>881 ‘Speed time graphs’<https://hegartymaths.com/skills/881/preview> | 585 ‘Surface area of prisms’<https://hegartymaths.com/skills/585/preview>571 ‘Prisms’<https://hegartymaths.com/skills/571/preview>572 ‘Cylinders’<https://hegartymaths.com/skills/572/preview>586 ‘Surface area of cylinders’<https://hegartymaths.com/skills/586/preview>198 ‘Linear sequences nth term’<https://hegartymaths.com/skills/198/preview>248 ‘Find nth term of quadratic sequences’<https://hegartymaths.com/skills/248/preview> | 223 ‘Factorising quadratics’<https://hegartymaths.com/skills/223/preview>335 ‘Harder problems involving ratio’<https://hegartymaths.com/skills/335/preview>269 – ‘Solving inequalities’<https://hegartymaths.com/skills/269/preview>543 ‘Area of a circle’<https://hegartymaths.com/skills/543/preview>538 ‘Circumference of a circle’<https://hegartymaths.com/skills/538/preview> |

**SCIENCE**

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| **AUTUMN 2**  | **SPRING 1**  | **SPRING 2**  | **SUMMER 1** | **SUMMER 2** |
| Energy <https://classroom.thenational.academy/units/energy-ht-265e> | Chemical changes<https://classroom.thenational.academy/units/chemical-changes-ht-3891> | Electricity<https://classroom.thenational.academy/units/electricity-ht-761e> | Energy changes<https://classroom.thenational.academy/units/energy-changes-ht-5d15> | Forces<https://classroom.thenational.academy/units/forces-ht-573f> |

**HISTORY**

Each of the links below bring you to a lesson which is aligned to your class work in History.  Follow the lessons if you are self-isolating or you wish to consolidate and extend your learning in lesson

VISIT THIS WEBSITE <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/history>

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| **AUTUMN 2**  | **SPRING 1**  | **SPRING 2**  | **SUMMER 1** | **SUMMER 2** |
| Weimar and Nazi Germany 1919-39**L3-11** | Weimar and Nazi Germany 1919-39**L12-21** | Weimar and Nazi Germany 1919-39**L22-32** | Superpower relations and Cold War **L1 - 15** | Superpower relations and Cold War **L16 - 30** |

**GEOGRAPHY**

Each of the links below bring you to a lesson which is aligned to your class work in Geography.  Follow the lessons if you are self-isolating or you wish to consolidate and extend your learning in lesson.

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| **AUTUMN 1** | **AUTUMN 2**  | **SPRING 1**  | **SPRING 2**  | **SUMMER 1** | **SUMMER 2** |
| In Autumn 1 we completed the **Distinctive Landscapes** topic**.**To revise the content covered in Autumn 1 study…[**Coasts**](https://classroom.thenational.academy/units/coasts-efff)**STUDY**Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12 & 13**DO NOT STUDY**Lessons 10, 14 & 15 | In Autumn 2 we cover the **Sustaining Ecosystems** topic**.**To support the content covered in Autumn 2 study…[**Understanding ecosystems**](https://classroom.thenational.academy/units/understanding-ecosystems-3b24)**STUDY**Lessons 1, 2 & 3[**Tropical rainforests**](https://classroom.thenational.academy/units/tropical-rainforests-662a)**STUDY**Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 & 11 | In Spring 1 we will complete the **Sustaining Ecosystems** topic and start **Urban Futures** topic.To support the content covered in Spring 1 study…[**Understanding ecosystems**](https://classroom.thenational.academy/units/understanding-ecosystems-3b24)**STUDY**Lessons 1, 2 & 3[**Tropical rainforests**](https://classroom.thenational.academy/units/tropical-rainforests-662a)**STUDY**Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 & 11[**Understanding global urbanisation**](https://classroom.thenational.academy/units/understanding-global-urbanisation-22cf)**STUDY**Lessons 1, 2 & 3 | In Spring 2 we start the **Dynamic Development** topic.To support the content covered in Spring 2 study…[**Understanding development**](https://classroom.thenational.academy/units/understanding-development-a682)**STUDY**Lessons 1, 2 & 3**DO NOT STUDY**Lessons 4 & 5 [**The development gap**](https://classroom.thenational.academy/units/the-development-gap-8df6) **STUDY**Lessons 1, 2, 3, 4, 5 & 6**DO NOT STUDY**Lesson 7 | In Summer 1 we complete the **Dynamic Development** topic.To support the content covered in Summer 1 study…[**Understanding development**](https://classroom.thenational.academy/units/understanding-development-a682)**STUDY**Lessons 1, 2 & 3**DO NOT STUDY**Lessons 4 & 5 [**The development gap**](https://classroom.thenational.academy/units/the-development-gap-8df6) **STUDY**Lessons 1, 2, 3, 4, 5 & 6**DO NOT STUDY**Lesson 7 | In Summer 2 we cover the **Human Fieldwork** topic.To support the content covered in Summer 2 study…[**Fieldwork - 2 case studies**](https://classroom.thenational.academy/units/fieldwork-2-case-studies-8744)**STUDY**Lessons 1, 5, 6 & 7**DO NOT STUDY**Lessons 2, 3 & 4[**Geographical skills**](https://classroom.thenational.academy/units/geographical-skills-61bd)**STUDY**Lessons 1, 2, 3, 4, 5, 6, 7 & 8 |

**SPANISH**

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| **AUTUMN 1** | **AUTUMN 2**  | **SPRING 1**  | **SPRING 2**  | **SUMMER 1** | **SUMMER 2** |
| **My Home, Town and Region.**[**https://classroom.thenational.academy/units/town-and-local-area-e362**](https://classroom.thenational.academy/units/town-and-local-area-e362)**Lessons 1-20** | **Holiday likes + preferences**<https://classroom.thenational.academy/units/holidays-and-travel-5cf6>lessons 4-6**saying what you did on holiday:**<https://classroom.thenational.academy/units/holidays-and-travel-5cf6>lessons 7-9**describing holiday accommodation:** <https://classroom.thenational.academy/units/holidays-and-travel-5cf6>lessons 10-12  | **giving an account of a past holiday:** <https://classroom.thenational.academy/units/holidays-and-travel-5cf6>lessons 16-18**considering global issues**<https://classroom.thenational.academy/units/social-and-global-issues-752d>lessons 4-6 | **Food + drink:**<https://classroom.thenational.academy/units/special-events-4ac7>lessons 1-3**diet**: <https://classroom.thenational.academy/units/social-and-global-issues-752d>Lessons 10-13 | **talking about local actions:** <https://classroom.thenational.academy/units/social-and-global-issues-752d>lessons 7-9**recap of Town, City + Region** <https://classroom.thenational.academy/units/town-and-local-area-e362>lessons 1-3 | **recap of Town, City + Region :**<https://classroom.thenational.academy/units/town-and-local-area-e362>lessons 4-6**recap pros + cons of where you live:** <https://classroom.thenational.academy/units/town-and-local-area-e362>lessons 13-15 |

**FRENCH**

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| **AUTUMN 1** | **AUTUMN 2**  | **SPRING 1**  | **SPRING 2**  | **SUMMER 1** | **SUMMER 2** |
| **Technology**<https://classroom.thenational.academy/units/free-time-2cc7>Lessons 4-6**Describing where you live & your town**<https://classroom.thenational.academy/units/local-area-7261>Lessons 1-11 | **Talking about what you normally do on holiday**<https://classroom.thenational.academy/units/holidays-f569>Lesson 1 | **Talking about what you did on holiday**<https://classroom.thenational.academy/units/holidays-f569>Lesson 2-4**Ideal holidays**<https://classroom.thenational.academy/units/holidays-f569>Lesson 8-9 | **Charity work and volunteering**<https://classroom.thenational.academy/units/global-issues-0d1a>Lessons 9-12 & 16**Healthy lifestyle**<https://classroom.thenational.academy/units/global-issues-0d1a>Lessons 1-3 | **Environmental problems**<https://classroom.thenational.academy/units/global-issues-0d1a>Lessons 6-8 & 15 | **Poverty & inequality**<https://classroom.thenational.academy/units/global-issues-0d1a>Lessons 4-6 |