**YEAR 10 – DISTANCE LEARNING**

**TEACHER LED VIDEO LESSONS**

To support you while you are distance learning, **where you cannot access your lessons on MS Teams or you wish to consolidate and extend your learning further**, *English, Maths, Science, MFL, Geography and History* have aligned your classroom curriculum to these **additional teacher led video lessons.**

* Lessons vary in length but are around 20 mins in length
* You can follow these lessons from home using an exercise book and pen. Any additional resources will be provided on the site.
* Most lessons have self-assessment and self-marking quizzes built in so you can track your progress, but you may also send your teacher your work via CHAT on Teams.
* **ENGLISH**
* **MATHS**
* **SCIENCE**
* **HISTORY**
* **GEOGRAPHY**
* **SPANISH**
* **FRENCH**

**ENGLISH**

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| **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **JEKYLL & HYDE**  **Context** <https://classroom.thenational.academy/lessons/context-of-the-novella-c8vp4r?step=1&activity=video>  **Introduction to Hyde** <https://classroom.thenational.academy/lessons/the-introduction-of-hyde-chgk6e?step=1&activity=video>  **Soho and Setting** <https://classroom.thenational.academy/lessons/soho-and-setting-6njp4d?step=2&activity=video>  **Repression and Duality** <https://classroom.thenational.academy/lessons/repression-and-duality-6cv30c?step=2&activity=video>  **Science and Religion** <https://classroom.thenational.academy/lessons/science-and-religion-64vk0e?step=2&activity=video>  **Setting and Symbolism** <https://classroom.thenational.academy/lessons/setting-and-symbolism-6wu3gr?step=2&activity=video>  **Reputation and Hypocrisy** <https://classroom.thenational.academy/lessons/reputation-and-hypocrisy-74u6ac?step=2&activity=video> | **MACBETH**  **Historical Context** <https://classroom.thenational.academy/lessons/historical-context-james-i-witchcraft-and-regicide-cmu32c?step=1&activity=video>  **Tragedy and the Tragic Hero** <https://classroom.thenational.academy/lessons/shakespeare-tragedy-and-the-tragic-hero-74uket?step=2&activity=video>  **Macbeth as a Tragic Hero model answer** <https://classroom.thenational.academy/lessons/the-tragedy-of-macbeth-cdjpac?step=2&activity=video>  **Guilt and LM** <https://classroom.thenational.academy/lessons/guilt-and-lady-macbeth-cgup4r?step=2&activity=video>  **Link to whole overview of Macbeth videos with specific plot points** <https://classroom.thenational.academy/units/macbeth-a8f1> | **POETRY ANTHOLOGY**  **Videos on all Love and Relationship poems**  <https://classroom.thenational.academy/units/aqa-love-and-relationships-poetry-04da> | **LANGUAGE SKILLS** |

**MATHS**

Each of the links below bring you to a lesson which is aligned to your class work in Maths.  Follow the lessons if you are self-isolating or you wish to consolidate and extend your learning in lesson.

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| **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| 109 ‘Index form 8’  <https://hegartymaths.com/skills/109/preview>  251 ‘Drawing Quadratic Graphs’  <https://hegartymaths.com/skills/251/preview>  555 ‘Compound shapes’  <https://hegartymaths.com/skills/555/preview>  503 ‘Pythagoras multi-step’  <https://hegartymaths.com/skills/503/preview>  511 ‘Trigonometry find angle’  <https://hegartymaths.com/skills/511/preview>  509 ‘Trigonometry find side’  <https://hegartymaths.com/skills/509/preview> | 406 ‘Mean’  <https://hegartymaths.com/skills/406/preview>  417 ‘Mean from a frequency table’  <https://hegartymaths.com/skills/417/preview>  419 ‘Averages and range’  <https://hegartymaths.com/skills/419/preview>  431 ‘Stem and leaf’  <https://hegartymaths.com/skills/431/preview>  434 ‘Box plots’  <https://hegartymaths.com/skills/434/preview> | 898 ‘Sketch graphs’  <https://hegartymaths.com/skills/898/preview>  206 ‘Straight line graphs’  <https://hegartymaths.com/skills/206/preview>  207 ‘Straight line graphs 2’  <https://hegartymaths.com/skills/207/preview>  881 ‘Speed time graphs’  <https://hegartymaths.com/skills/881/preview> | 585 ‘Surface area of prisms’  <https://hegartymaths.com/skills/585/preview>  571 ‘Prisms’  <https://hegartymaths.com/skills/571/preview>  572 ‘Cylinders’  <https://hegartymaths.com/skills/572/preview>  586 ‘Surface area of cylinders’  <https://hegartymaths.com/skills/586/preview>  198 ‘Linear sequences nth term’  <https://hegartymaths.com/skills/198/preview>  248 ‘Find nth term of quadratic sequences’  <https://hegartymaths.com/skills/248/preview> | 223 ‘Factorising quadratics’  <https://hegartymaths.com/skills/223/preview>  335 ‘Harder problems involving ratio’  <https://hegartymaths.com/skills/335/preview>  269 – ‘Solving inequalities’  <https://hegartymaths.com/skills/269/preview>  543 ‘Area of a circle’  <https://hegartymaths.com/skills/543/preview>  538 ‘Circumference of a circle’  <https://hegartymaths.com/skills/538/preview> |

**SCIENCE**

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| **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| Energy  <https://classroom.thenational.academy/units/energy-ht-265e> | Chemical changes  <https://classroom.thenational.academy/units/chemical-changes-ht-3891> | Electricity  <https://classroom.thenational.academy/units/electricity-ht-761e> | Energy changes  <https://classroom.thenational.academy/units/energy-changes-ht-5d15> | Forces  <https://classroom.thenational.academy/units/forces-ht-573f> |

**HISTORY**

Each of the links below bring you to a lesson which is aligned to your class work in History.  Follow the lessons if you are self-isolating or you wish to consolidate and extend your learning in lesson

VISIT THIS WEBSITE <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/history>

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| **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| Weimar and Nazi Germany 1919-39  **L3-11** | Weimar and Nazi Germany 1919-39  **L12-21** | Weimar and Nazi Germany 1919-39  **L22-32** | Superpower relations and Cold War  **L1 - 15** | Superpower relations and Cold War  **L16 - 30** |

**GEOGRAPHY**

Each of the links below bring you to a lesson which is aligned to your class work in Geography.  Follow the lessons if you are self-isolating or you wish to consolidate and extend your learning in lesson.

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| **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| In Autumn 1 we completed the **Distinctive Landscapes** topic**.**  To revise the content covered in Autumn 1 study…  [**Coasts**](https://classroom.thenational.academy/units/coasts-efff)  **STUDY**  Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12 & 13  **DO NOT STUDY**  Lessons 10, 14 & 15 | In Autumn 2 we cover the **Sustaining Ecosystems** topic**.**  To support the content covered in Autumn 2 study…  [**Understanding ecosystems**](https://classroom.thenational.academy/units/understanding-ecosystems-3b24)  **STUDY**  Lessons 1, 2 & 3  [**Tropical rainforests**](https://classroom.thenational.academy/units/tropical-rainforests-662a)  **STUDY**  Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 & 11 | In Spring 1 we will complete the **Sustaining Ecosystems** topic and start **Urban Futures** topic.  To support the content covered in Spring 1 study…  [**Understanding ecosystems**](https://classroom.thenational.academy/units/understanding-ecosystems-3b24)  **STUDY**  Lessons 1, 2 & 3  [**Tropical rainforests**](https://classroom.thenational.academy/units/tropical-rainforests-662a)  **STUDY**  Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 & 11  [**Understanding global urbanisation**](https://classroom.thenational.academy/units/understanding-global-urbanisation-22cf)  **STUDY**  Lessons 1, 2 & 3 | In Spring 2 we start the **Dynamic Development** topic.  To support the content covered in Spring 2 study…  [**Understanding development**](https://classroom.thenational.academy/units/understanding-development-a682)  **STUDY**  Lessons 1, 2 & 3  **DO NOT STUDY**  Lessons 4 & 5  [**The development gap**](https://classroom.thenational.academy/units/the-development-gap-8df6) **STUDY**  Lessons 1, 2, 3, 4, 5 & 6  **DO NOT STUDY**  Lesson 7 | In Summer 1 we complete the **Dynamic Development** topic.  To support the content covered in Summer 1 study…  [**Understanding development**](https://classroom.thenational.academy/units/understanding-development-a682)  **STUDY**  Lessons 1, 2 & 3  **DO NOT STUDY**  Lessons 4 & 5  [**The development gap**](https://classroom.thenational.academy/units/the-development-gap-8df6) **STUDY**  Lessons 1, 2, 3, 4, 5 & 6  **DO NOT STUDY**  Lesson 7 | In Summer 2 we cover the **Human Fieldwork** topic.  To support the content covered in Summer 2 study…  [**Fieldwork - 2 case studies**](https://classroom.thenational.academy/units/fieldwork-2-case-studies-8744)  **STUDY**  Lessons 1, 5, 6 & 7  **DO NOT STUDY**  Lessons 2, 3 & 4  [**Geographical skills**](https://classroom.thenational.academy/units/geographical-skills-61bd)  **STUDY**  Lessons 1, 2, 3, 4, 5, 6, 7 & 8 |

**SPANISH**

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| **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **My Home, Town and Region.**  [**https://classroom.thenational.academy/units/town-and-local-area-e362**](https://classroom.thenational.academy/units/town-and-local-area-e362)  **Lessons 1-20** | **Holiday likes + preferences**  <https://classroom.thenational.academy/units/holidays-and-travel-5cf6>  lessons 4-6  **saying what you did on holiday:**  <https://classroom.thenational.academy/units/holidays-and-travel-5cf6>  lessons 7-9  **describing holiday accommodation:**  <https://classroom.thenational.academy/units/holidays-and-travel-5cf6>  lessons 10-12 | **giving an account of a past holiday:**  <https://classroom.thenational.academy/units/holidays-and-travel-5cf6>  lessons 16-18  **considering global issues**  <https://classroom.thenational.academy/units/social-and-global-issues-752d>  lessons 4-6 | **Food + drink:**  <https://classroom.thenational.academy/units/special-events-4ac7>  lessons 1-3  **diet**:  <https://classroom.thenational.academy/units/social-and-global-issues-752d>  Lessons 10-13 | **talking about local actions:**  <https://classroom.thenational.academy/units/social-and-global-issues-752d>  lessons 7-9  **recap of Town, City + Region**  <https://classroom.thenational.academy/units/town-and-local-area-e362>  lessons 1-3 | **recap of Town, City + Region :**  <https://classroom.thenational.academy/units/town-and-local-area-e362>  lessons 4-6  **recap pros + cons of where you live:**  <https://classroom.thenational.academy/units/town-and-local-area-e362>  lessons 13-15 |

**FRENCH**

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| **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **Technology**  <https://classroom.thenational.academy/units/free-time-2cc7>  Lessons 4-6  **Describing where you live & your town**  <https://classroom.thenational.academy/units/local-area-7261>  Lessons 1-11 | **Talking about what you normally do on holiday**  <https://classroom.thenational.academy/units/holidays-f569>  Lesson 1 | **Talking about what you did on holiday**  <https://classroom.thenational.academy/units/holidays-f569>  Lesson 2-4  **Ideal holidays**  <https://classroom.thenational.academy/units/holidays-f569>  Lesson 8-9 | **Charity work and volunteering**  <https://classroom.thenational.academy/units/global-issues-0d1a>  Lessons 9-12 & 16  **Healthy lifestyle**  <https://classroom.thenational.academy/units/global-issues-0d1a>  Lessons 1-3 | **Environmental problems**  <https://classroom.thenational.academy/units/global-issues-0d1a>  Lessons 6-8 & 15 | **Poverty & inequality**  <https://classroom.thenational.academy/units/global-issues-0d1a>  Lessons 4-6 |