**YEAR 11 – DISTANCE LEARNING**

**TEACHER LED VIDEO LESSONS**

To support you while you are distance learning, **where you cannot access your lessons on MS Teams or you wish to consolidate and extend your learning further**, *English, Maths, Science, MFL, Geography and History* have aligned your classroom curriculum to these **additional teacher led video lessons.**

* Lessons vary in length but are around 20 mins in length
* You can follow these lessons from home using an exercise book and pen. Any additional resources will be provided on the site.
* Most lessons have self-assessment and self-marking quizzes built in so you can track your progress, but you may also send your teacher your work via CHAT on Teams.
* **ENGLISH**
* **MATHS**
* **SCIENCE**
* **HISTORY**
* **GEOGRAPHY**
* **SPANISH**
* **FRENCH**

**ENGLISH**

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| **SPRING 1**  | **SPRING 2**  | **SUMMER TERM**  |
| * **Macbeth disrupting natural order (A1S1&A1S4**) **Part 1**<https://classroom.thenational.academy/lessons/the-natural-order-part-1of-2-cgv6ct?activity=video&step=1>
* **Macbeth disrupting natural order Part 2 (A1S5&A5S9)**<https://classroom.thenational.academy/lessons/the-natural-order-part-22-6tjpct?step=2&activity=video>
* **(A1S1&A1S3) The Supernatural Part 1**<https://classroom.thenational.academy/lessons/the-supernatural-part-12-crrkct?step=2&activity=video>
* **The Supernatural Part 2 (A2S2, A3S2, A3S4&A5S3)**<https://classroom.thenational.academy/lessons/the-supernatural-part-22-6mwkat?step=2&activity=video>
* **(A2S2, A1S5) Macbeth as a tragic here Part 1**<https://classroom.thenational.academy/lessons/the-tragic-hero-part-12-68v66c?step=2&activity=video>
* **(A4S2, A5S9) Macbeth as a tragic here Part 2**<https://classroom.thenational.academy/lessons/the-tragic-hero-part-22-68r32t?step=2&activity=video>
* **(A1S5, A2S2) Macbeth and LM relationship Part 1**<https://classroom.thenational.academy/lessons/macbeth-and-lady-macbeth-part-12-cdj38c?step=2&activity=video>
* **(A1S5, A3S4) Macbeth and LM relationship Part 2**<https://classroom.thenational.academy/lessons/macbeth-and-lady-macbeth-part-22-64v32d?step=2&activity=video>
* **(A1S3, A3S1, A3S4) Banquo and Macduff Part 1**<https://classroom.thenational.academy/lessons/banquo-and-macduff-part-12-6nj3ee?step=2&activity=video>
* **(A1S3, A1S6, A1S7, A2S3, A4S3) Banquo and Macduff Part 2 exposing weakness in Macbeth’s character**<https://classroom.thenational.academy/lessons/banquo-and-macduff-part-22-6ctpcc?step=2&activity=video>
* **(A1S1, A3S5) Purpose of the Witches Part 1**<https://classroom.thenational.academy/lessons/the-witches-part-12-c5k3ae?step=2&activity=video>

**(A4S1, A5S8) Purpose of the Witches Part 2 – Hecate**<https://classroom.thenational.academy/lessons/the-witches-part-22-cdh32c?step=2&activity=video>  | * **Writing skills: Punctuating speech**<https://classroom.thenational.academy/lessons/punctuating-speech-correctly-applying-the-rules-when-writing-creatively-6mvp2r?step=2&activity=video>
* **What makes a good short story**<https://classroom.thenational.academy/lessons/creative-writing-what-makes-a-good-short-story-70u30c?step=1&activity=video>
* **Narrative writing: Narrative Structure**<https://classroom.thenational.academy/lessons/creative-writing-narrative-structure-6wu3ec?step=2&activity=video>
* **Creative writing: Developing Character**<https://classroom.thenational.academy/lessons/creative-writing-developing-character-6rtp2r?step=2&activity=video>
* **Creative writing: Figurative Language**<https://classroom.thenational.academy/lessons/creative-writing-figurative-language-c8up4r?step=2&activity=video>
* **Creative writing: Planning a Description**<https://classroom.thenational.academy/lessons/descriptive-writing-planning-techniques-69j6cc?step=2&activity=video>
* **Narrative writing: Effective Openings**<https://classroom.thenational.academy/lessons/narrative-writing-what-makes-a-good-opening-6mu6ce?step=2&activity=video>
* **Narrative writing: Effective Endings**<https://classroom.thenational.academy/lessons/narrative-writing-effective-endings-ccrp2c?step=2&activity=video>
* **Creative writing: Responding to an image stimulus**<https://classroom.thenational.academy/lessons/writing-skills-responding-to-a-setting-stimulus-image-cmrkct?step=2&activity=video>
* **Discursive writing:  Introduction to rhetoric**<https://classroom.thenational.academy/lessons/an-introduction-to-rhetoric-ethos-6mr3er?step=1&activity=video>
* **Discursive writing: Pathos**<https://classroom.thenational.academy/lessons/an-introduction-to-rhetoric-pathos-ccwkje?step=1&activity=video>
* **Discursive writing: Logos (crafting a logical argument)**<https://classroom.thenational.academy/lessons/an-introduction-to-rhetoric-logos-6wwkec?step=2&activity=video>
* **Discursive writing: Structuring a Discursive Essay** <https://classroom.thenational.academy/lessons/creating-an-impact-rhetorical-devices-and-sequencing-70vkec?step=2&activity=video>
* **Reading skills: Approaching unseen fiction**<https://classroom.thenational.academy/lessons/approaches-to-reading-unseen-fiction-texts-70t62e?step=1&activity=video>
* **Reading skills: Selecting Evidence** <https://classroom.thenational.academy/lessons/analysing-language-selecting-evidence-70rk0t?step=2&activity=video>
* **Reading skills: Analysing Language**<https://classroom.thenational.academy/lessons/analysing-language-analytical-writing-6ctpcc?step=2&activity=video>
* **Reading skills: Evaluation**<https://classroom.thenational.academy/lessons/responding-to-evaluation-questions-6hh6cr?step=2&activity=video>
* **Reading skills: Structure Analysis**<https://classroom.thenational.academy/lessons/examining-structural-choices-6ctk6t?step=2&activity=video>
* **Reading skills: Considering the writer’s perspective**<https://classroom.thenational.academy/lessons/considering-the-writers-perspective-6rt62c?step=2&activity=video>
* **Reading skills: Summarising ideas across two texts**<https://classroom.thenational.academy/lessons/summarising-ideas-across-two-texts-ondaatje-and-bird-75h68r?step=1&activity=video>
* **Reading skills: Comparing methods and perspectives**<https://classroom.thenational.academy/lessons/comparing-perspectives-and-methods-planning-ondaatje-and-bird-74u3je?step=1&activity=video>

  | * **Repression and Duality Part 1 (Ch2, 5, 3 & 10)**<https://classroom.thenational.academy/lessons/repression-and-duality-part-1-c5jp4d?step=1&activity=video>
* **Repression and Duality Part 2 (Ch1, 5)**<https://classroom.thenational.academy/lessons/repression-and-duality-part-2-6rtpcr?step=1&activity=video>
* **Science and Religion Part 1 (Ch2, 6, 9)**<https://classroom.thenational.academy/lessons/science-and-religion-part-1-c9k3er?step=2&activity=video>
* **Science and Religion Part 2 (Ch2, 4, 7)**<https://classroom.thenational.academy/lessons/science-and-religion-part-2-cmwp4c?step=2&activity=video>
* **Setting and the Gothic Part 1 (Ch1, 2 & 4)**<https://classroom.thenational.academy/lessons/settings-and-the-gothic-part-1-74t6ad?step=2&activity=video>
* **Setting and the Gothic Part 2 (Ch2, 5 & 4)**<https://classroom.thenational.academy/lessons/settings-and-the-gothic-part-2-6nj64d?step=2&activity=video>
* **Dr Jekyll Analysis Part 1 (Ch3, 5 & 2)**<https://classroom.thenational.academy/lessons/dr-jekyll-part-1-cnh3ar?step=2&activity=video>
* **Dr Jekyll Analysis Part 2 (Ch 7, 8 & 10)**
* **Mr Hyde Analysis Part 1 (Ch1, 2 and 4)** <https://classroom.thenational.academy/lessons/mr-hyde-part-1-c8tpar?step=2&activity=video>
* **Mr Hyde Analysis Part 2 (Ch 1, 8 & 10)**<https://classroom.thenational.academy/lessons/mr-hyde-part-2-crt3gd?step=2&activity=video>
* **Mr Utterson and Dr Lanyon Part 1 (Ch1, 2 & 5)**<https://classroom.thenational.academy/lessons/mr-utterson-and-dr-lanyon-part-12-cngp2t?step=2&activity=video>

**Mr Utterson and Dr Lanyon Part 2 (Ch2, 6 & 9)**<https://classroom.thenational.academy/lessons/mr-utterson-and-dr-lanyon-part-22-chk3ad?step=2&activity=video>  |

**MATHS**

Each of the links below bring you to a lesson which is aligned to your class work in Maths.  Follow the lessons if you are self-isolating or you wish to consolidate and extend your learning in lesson.

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| **AUTUMN 2**  | **SPRING 1**  | **SPRING 2**  | **SUMMER 1**  | **SUMMER 2**  |
| 109 ‘Index form 8’  <https://hegartymaths.com/skills/109/preview> 110 ‘Index from 9’  <https://hegartymaths.com/skills/110/preview> 163 – ‘Expand double brackets 2’ <https://hegartymaths.com/expand-double-brackets-2> 166 – ‘Expand triple brackets’ <https://hegartymaths.com/expand-triple-brackets> 227 – ‘Factorise quadratic expressions 5’ <https://hegartymaths.com/factorise-quadratic-expressions-5> 503 – ‘Pythagoras (multi-step) (1)’ <https://hegartymaths.com/pythagoras-multi-step-1> 509 – ‘Trigonometry (find side) (1)’ <https://hegartymaths.com/trigonometry-find-side-1> 511 – ‘Trigonometry (find angle) (1)’ <https://hegartymaths.com/trigonometry-find-angle-1>     | 564 – ‘Exterior angles in polygons (2)’ <https://hegartymaths.com/exterior-angles-in-polygons-2> 561 – ‘Interior angles in polygons (1)’ <https://hegartymaths.com/interior-angles-in-polygons-1> 191 – ‘Simultaneous equations by elimination 2’ <https://hegartymaths.com/simultaneous-equations-by-elimination-2> 195 – ‘Simultaneous equations (in context)’ <https://hegartymaths.com/simultaneous-equations-in-context> 125 – ‘Multiplying with standard form’ <https://hegartymaths.com/multiplying-with-standard-form> 128 – ‘Using a calculator with standard form’ <https://hegartymaths.com/using-a-calculator-with-standard-form>     | 408 - Mean (4) <https://hegartymaths.com/mean-4> 418 – ‘Mean from frequency tables (2)’ <https://hegartymaths.com/mean-from-frequency-tables-2> 438 – ‘Cumulative frequency diagrams (2)’ <https://hegartymaths.com/cumulative-frequency-diagrams-2> 440 – ‘Box plots (4)’ <https://hegartymaths.com/box-plots-4> 442 – ‘Histograms (1)’ <https://hegartymaths.com/histograms-1> 335 – ‘Harder problems involving ratios 1’ <https://hegartymaths.com/harder-problems-involving-ratios-1> 68 – ‘Multiplying fractions 1’ <https://hegartymaths.com/multiplying-fractions-1> 70 – ‘Dividing fractions’ <https://hegartymaths.com/dividing-fractions> 589 – ‘Surface area (multi-step) (1)’ <https://hegartymaths.com/surface-area-multi-step-1> 583 – ‘Volume (harder problems)’ <https://hegartymaths.com/volume-harder-problems>     | Revision based topics tailored to students’ specific learning needs as identified through use of PLCs and practice examinations.  | Revision based topics tailored to students’ specific learning needs as identified through use of PLCs and practice examinations.  |

**SCIENCE**

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| AUTUMN 1  | SPRING 1  | SPRING 2  | SUMMER   |
| Forces <https://classroom.thenational.academy/units/forces-ht-573f>   | Homeostasis and Response <https://classroom.thenational.academy/units/homeostasis-and-response-ht-885b>   | The rate of chemical change <https://classroom.thenational.academy/units/the-rate-and-extent-of-chemical-change-ht-3fc0>     | Waves <https://classroom.thenational.academy/units/waves-ht-8526>     |

**HISTORY**

Each of the links below bring you to a lesson which is aligned to your class work in History.  Follow the lessons if you are self-isolating or you wish to consolidate and extend your learning in lesson

VISIT THIS WEBSITE <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/history>

**ACCESS THE TOPICS AND LESSONS SIGNPOSTED BELOW**

* Medicine Through Time c.1250-Present Day - **Lesson 1 – 30**
* Weimar and Nazi Germany 1919-39 **Lesson 3-32**
* Superpower relations and Cold War **Lesson 1 - 30**

**GEOGRAPHY**

Each of the links below bring you to a lesson which is aligned to your class work in Geography.  Follow the lessons if you are self-isolating or you wish to consolidate and extend your learning in lesson.

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| **AUTUMN 1**  | **AUTUMN 2**  | **SPRING 1**  | **SPRING 2**  | **SUMMER**  |
| In Autumn 1 we completed the **Dynamic Development**topic.   To support the content covered in Summer 1 study…  [**Understanding development**](https://classroom.thenational.academy/units/understanding-development-a682) **STUDY** Lessons 1, 2 & 3 **DO NOT STUDY** Lessons 4 & 5   [**The development gap**](https://classroom.thenational.academy/units/the-development-gap-8df6)**STUDY** Lessons 1, 2, 3, 4, 5 & 6 **DO NOT STUDY** Lesson 7   | In Autumn 2 we cover the **UK in the 21st Century**topic**.**   To support the content covered in Autumn 2 study…   [**Population distribution in the UK**](https://classroom.thenational.academy/units/population-distribution-in-the-uk-4aea) **STUDY** Lesson 1  [**The economic future of the UK**](https://classroom.thenational.academy/units/the-economic-future-of-the-uk-0bd6) **STUDY** Lessons 1, 2, 3, 4, 7, 8, 9,  **DO NOT STUDY** Lesson 5, 6   [**Understanding development**](https://classroom.thenational.academy/units/understanding-development-a682) **STUDY** Lessons 4 & 5  **DO NOT STUDY** Lesson 1, 2, 3   | In Spring 1 we will complete the **UK in the 21st Century**topicand start the **Resource Reliance** topic.   To support the content covered in Spring 1 study…  [**Population distribution in the UK**](https://classroom.thenational.academy/units/population-distribution-in-the-uk-4aea) **STUDY** Lesson 1  [**The economic future of the UK**](https://classroom.thenational.academy/units/the-economic-future-of-the-uk-0bd6) **STUDY** Lessons 1, 2, 3, 4, 7, 8, 9,  **DO NOT STUDY** Lesson 5, 6   [**Understanding development**](https://classroom.thenational.academy/units/understanding-development-a682) **STUDY** Lessons 4 & 5  **DO NOT STUDY** Lesson 1, 2, 3   [**Understanding resources**](https://classroom.thenational.academy/units/understanding-resources-f2c3) **STUDY** Lessons 1, 2, 3, 4 & 5   **The global water resource** **STUDY** Lessons 1, 2, 3, 4, 5, 6, 8 & 9 **DO NOT STUDY** Lesson 7 & 10     | In Spring 2 we will complete the **Resource Reliance** topic.   To support the content covered in Spring 2 study…  [**Understanding resources**](https://classroom.thenational.academy/units/understanding-resources-f2c3) **STUDY** Lessons 1, 2, 3, 4 & 5   [**The global water resource**](https://classroom.thenational.academy/units/the-global-water-resource-e327) **STUDY** Lessons 1, 2, 3, 4, 5, 6, 8 & 9 **DO NOT STUDY** Lesson 7 & 10     | In Summer 1 we will consolidate and revise all topics and all fieldwork elements   |

**SPANISH**

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| **AUTUMN 2**  | **SPRING 1**  | **SPRING 2**  |
| **Work, jobs + future plans:** <https://classroom.thenational.academy/units/jobs-and-future-plans-e531>   all lessons  | **Recap of family, friends + free time:** <https://classroom.thenational.academy/units/social-time-family-and-friends-6aad> all lessons     | **Recap of social + global issues:** <https://classroom.thenational.academy/units/social-and-global-issues-752d> all lessons   |

**FRENCH**

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| **AUTUMN 2**  | **SPRING 1**  | **SPRING 2**  | **SUMMER**  |
| **School** <https://classroom.thenational.academy/units/school-e843> Lessons 1-10  | **Discussing how to get a job & understanding job adverts** <https://classroom.thenational.academy/units/work-bc9c> Lesson 10-11   **Discussing jobs** <https://classroom.thenational.academy/units/work-bc9c> Lessons 1-3   **Discussing future plans** <https://classroom.thenational.academy/units/work-bc9c> Lessons 4-7   | **Family, friends & relationships revision** <https://classroom.thenational.academy/units/family-and-friends-2f3c> Lessons 1-6 & 18-19   **Technology & mobile phones revision** <https://classroom.thenational.academy/units/free-time-2cc7> Lessons 4-6   **French festivals revision** <https://classroom.thenational.academy/units/daily-life-and-special-occasions-b4df> Lessons 8 & 9   **Discussing what you did last weekend (past tense) revision** <https://classroom.thenational.academy/units/free-time-2cc7> Lessons 13-15  | **Social & global issues revision** <https://classroom.thenational.academy/units/global-issues-0d1a> All lessons  |