**YEAR 7 – DISTANCE LEARNING**

**TEACHER LED VIDEO LESSONS**

To support you while you are distance learning, **where you cannot access your lessons on MS Teams or you wish to consolidate and extend your learning further**, *English, Maths, Science, MFL, Geography and History* have aligned your classroom curriculum to these **additional teacher led video lessons.**

* Lessons vary in length but are around 20 mins in length
* You can follow these lessons from home using an exercise book and pen. Any additional resources will be provided on the site.
* Most lessons have self-assessment and self-marking quizzes built in so you can track your progress, but you may also send your teacher your work via CHAT on Teams.
* **ENGLISH**
* **MATHS**
* **SCIENCE**
* **HISTORY**
* **GEOGRAPHY**
* **SPANISH**
* **FRENCH**

**ENGLISH**

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| **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **NOVEL**<https://classroom.thenational.academy/units/fiction-reading-and-descriptive-writing-7cc5> <https://classroom.thenational.academy/units/the-short-story-a89b> <https://classroom.thenational.academy/units/language-skills-fiction-writing-53fd> <https://classroom.thenational.academy/units/language-skills-fiction-reading-52c6>  | **TEMPEST, MUCH ADO, TWELFTH NIGHT**<https://classroom.thenational.academy/units/shakespearean-comedy-the-tempest-88f0>  | **POETRY**<https://classroom.thenational.academy/units/introduction-to-poetry-335c> <https://classroom.thenational.academy/units/epic-poetry-b740> <https://classroom.thenational.academy/units/creative-writing-poetry-5439>  | **NON FICTION**<https://classroom.thenational.academy/units/language-skills-non-fiction-reading-665d> <https://classroom.thenational.academy/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and> <https://classroom.thenational.academy/units/complex-sentences-avoiding-fragments-and-run-ons-capital-letters-1a77> <https://classroom.thenational.academy/units/past-simple-tense-subordinate-clauses-punctuating-conjunctions-and-lists-a8ed> <https://classroom.thenational.academy/units/writing-accurate-correctly-punctuated-and-paragraphed-dialogue-using-personal-pr> <https://classroom.thenational.academy/units/paragraphing-narratives-for-clarity-using-possessive-pronouns-using-apostrophes> <https://classroom.thenational.academy/units/introduction-to-rhetoric-fd1d> <https://classroom.thenational.academy/units/change-michelle-obama-lennie-james-a821> <https://classroom.thenational.academy/units/grammar-for-writing-c6ed> <https://classroom.thenational.academy/units/non-fiction-texts-and-view-point-writing-8dd2>  |

**MATHS**

Each of the links below bring you to a lesson which is aligned to your class work in Maths.  Follow the lessons if you are self-isolating or you wish to consolidate and extend your learning in lesson.

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| **AUTUMN 2**  | **SPRING 1**  | **SPRING 2**  | **SUMMER 1**  | **SUMMER 2**  |
| 73 ‘Convert fractions to decimals 1’<https://hegartymaths.com/skills/73/preview>60 ‘Compare fractions’<https://hegartymaths.com/skills/60/preview>47 ‘Addition and subtraction with decimals’<https://hegartymaths.com/skills/47/preview>549 ‘Perimeter (2)’<https://hegartymaths.com/skills/549/preview>422 ‘Two way tables’<https://hegartymaths.com/skills/422/preview>33 ‘Multiple of a number’<https://hegartymaths.com/skills/33/preview>27 ‘Factors of a number’<https://hegartymaths.com/skills/27/preview> | 23 ‘Multiplication & Division (worded problems)’<https://hegartymaths.com/skills/23/preview>48 ‘Multiplication with decimals’<https://hegartymaths.com/skills/48/preview>50 ‘Division of decimals’<https://hegartymaths.com/skills/50/preview>557 ‘Triangles (1)’<https://hegartymaths.com/skills/557/preview>77 ‘Fractions of an amount’<https://hegartymaths.com/skills/77/preview> 41 ‘Adding & subtracting positives and negatives’<https://hegartymaths.com/skills/41/preview>42 ‘Multiplying positive and negative numbers’<https://hegartymaths.com/skills/42/preview>43 ‘Dividing positive and negative numbers’<https://hegartymaths.com/skills/43/preview> | 63 ‘Mixed numbers to improper fractions’<https://hegartymaths.com/skills/63/preview>64 ‘Mixed numbers to improper fractions’ <https://hegartymaths.com/skills/64/preview>66 ‘Add or subtract fractions (different denominators)’<https://hegartymaths.com/skills/66/preview>458 ‘Measuring angles (1)’<https://hegartymaths.com/skills/458/preview>427 ‘Pie charts (1)’<https://hegartymaths.com/skills/427/preview> | 477 ‘Angles on a straight line’ <https://hegartymaths.com/skills/477/preview>480 ‘Vertically opposite angles’<https://hegartymaths.com/skills/480/preview>485 ‘Angles in a triangle’<https://hegartymaths.com/skills/485/preview>561 ‘Interior angles in polygons’<https://hegartymaths.com/skills/561/preview>131 ‘Estimating complex calculations’<https://hegartymaths.com/skills/131/preview> | 349 ‘Express a probability in words’<https://hegartymaths.com/skills/349/preview>359 ‘Probability of more than one event (2)’<https://hegartymaths.com/skills/359/preview>196 ‘Linear sequences from pictures’<https://hegartymaths.com/skills/196/preview>156 ‘Collecting like terms’<https://hegartymaths.com/skills/156/preview>781 ‘Substitution (2)’<https://hegartymaths.com/skills/781/preview> |

**SCIENCE**

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| **AUTUMN 2**  | **SPRING 1**  | **SPRING 2**  | **SUMMER 1** | **SUMMER 2** |
| Cells tissues and organs<https://classroom.thenational.academy/units/cells-tissues-and-organs-03b2>  | Atoms and the Periodic Table<https://classroom.thenational.academy/units/atoms-and-the-periodic-table-68d3> | Electricity and Magnetism<https://classroom.thenational.academy/units/electricity-and-magnetism-ab64> | Matter<https://classroom.thenational.academy/units/matter-64ee> | Plants and Photosynthesis<https://classroom.thenational.academy/units/plants-and-photosynthesis-54c3> |

**HISTORY**

Each of the links below bring you to a lesson which is aligned to your class work in History.  Follow the lessons if you are self-isolating or you wish to consolidate and extend your learning in lesson

VISIT THIS WEBSITE <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/history>

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| **AUTUMN 2**  | **SPRING 1**  | **SPRING 2**  | **SUMMER 1** | **SUMMER 2** |
|  |  |  | What can the life of Eleanor of Aquitaine tell us about who held power in the Middle Ages? |  |

**GEOGRAPHY**

Each of the links below bring you to a lesson which is aligned to your class work in Geography.  Follow the lessons if you are self-isolating or you wish to consolidate and extend your learning in lesson.

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| **AUTUMN 1** | **AUTUMN 2**  | **SPRING 1**  | **SPRING 2**  | **SUMMER 1** | **SUMMER 2** |
| In Autumn 1 we started a topic called **World Issues**. To revise the content covered in Autumn 1 study…[**Map Skills**](https://classroom.thenational.academy/units/map-skills-78f1)**STUDY**All Lessons [**Climate Change**](https://classroom.thenational.academy/units/climate-change-68ab)**STUDY**All Lessons | In Autumn 2 we finish covering the **World Issues** topic.To support the content covered in Autumn 2 study…[**Map Skills**](https://classroom.thenational.academy/units/map-skills-78f1)**STUDY**All Lessons [**Climate Change**](https://classroom.thenational.academy/units/climate-change-68ab)**STUDY**All Lessons | In Spring 1 we cover a topic called **Working World**.To support the content covered in Spring 1 study…[**World of Work**](https://classroom.thenational.academy/units/world-of-work-43b9)**STUDY**All Lessons  | In Spring 2 we finish covering the **Working World** topic.To support the content covered in Spring 2 study…[**World of Work**](https://classroom.thenational.academy/units/world-of-work-43b9)**STUDY**All Lessons  | In Summer 1 we cover a topic called **Wasteful World.**To support the content covered in Summer 1 study…[**Climate Change**](https://classroom.thenational.academy/units/climate-change-68ab)**STUDY**All Lessons [**Energy**](https://classroom.thenational.academy/units/energy-1d3b)**STUDY**Lessons 1, 2, 3, 4 & 5  | In Summer 2 we finish covering the **Wasteful World** topic.To support the content covered in Summer 2 study…[**Climate Change**](https://classroom.thenational.academy/units/climate-change-68ab)**STUDY**All Lessons [**Energy**](https://classroom.thenational.academy/units/energy-1d3b)**STUDY**Lessons 1, 2, 3, 4 & 5  |

**SPANISH**

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| **AUTUMN 1** | **AUTUMN 2**  | **SPRING 1**  | **SPRING 2**  | **SUMMER 1** | **SUMMER 2** |
| **Tener**<https://classroom.thenational.academy/units/year-7-unit-1-33b9>Lessons 8-10**Family**<https://classroom.thenational.academy/units/year-9-unit-1-b5c2>Lessons 11-12 | **Describing people**<https://classroom.thenational.academy/units/year-7-unit-3-4a30>Lessons 5 & 6**Christmas**<https://classroom.thenational.academy/units/year-8-unit-2-ee0b>Lesson 14 | **Hacer**<https://classroom.thenational.academy/units/year-8-unit-1-1dfc>Lessons 9 & 10**Opinions**<https://classroom.thenational.academy/units/year-9-unit-5-ae87>Lessons 3 & 4 | **Ser & Estar**<https://classroom.thenational.academy/units/year-7-unit-2-0b0b>Lessons 9 & 10 **What you do at home**<https://classroom.thenational.academy/units/year-8-unit-1-1dfc>Lessons 9 & 10  | **Using ‘hay’**<https://classroom.thenational.academy/units/year-7-unit-2-0b0b>Lessons 5 & 6 | **Using ‘se puede’ and ‘se debe’**<https://classroom.thenational.academy/units/year-7-unit-4-2cfa>Lessons 3-6 |

**FRENCH**

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| **AUTUMN 1** | **AUTUMN 2**  | **SPRING 1**  | **SPRING 2**  | **SUMMER 1** | **SUMMER 2** |
| **Avoir & etre**<https://classroom.thenational.academy/units/year-7-unit-1-a482>Lessons 1- 10 | **Present tense**<https://classroom.thenational.academy/units/year-9-unit-1-d903>Lessons 9 & 10**Faire** <https://classroom.thenational.academy/units/year-9-unit-1-d903>Lessons 7 & 8 | Aller – 6 parts<https://classroom.thenational.academy/units/year-9-unit-3-d71f>Lessons 1 & 2 | **Adjectives – agreement & position**<https://classroom.thenational.academy/units/year-8-unit-2-2c6a>Lessons 11 & 12**Negatives**<https://classroom.thenational.academy/units/year-8-unit-1-c2e0>Lessons 9 & 10 |  | **Using vouloir**<https://classroom.thenational.academy/units/year-7-unit-6-125c>Lessons 9 & 10 |