**YEAR 7 – DISTANCE LEARNING**

**TEACHER LED VIDEO LESSONS**

To support you while you are distance learning, **where you cannot access your lessons on MS Teams or you wish to consolidate and extend your learning further**, *English, Maths, Science, MFL, Geography and History* have aligned your classroom curriculum to these **additional teacher led video lessons.**

* Lessons vary in length but are around 20 mins in length
* You can follow these lessons from home using an exercise book and pen. Any additional resources will be provided on the site.
* Most lessons have self-assessment and self-marking quizzes built in so you can track your progress, but you may also send your teacher your work via CHAT on Teams.
* **ENGLISH**
* **MATHS**
* **SCIENCE**
* **HISTORY**
* **GEOGRAPHY**
* **SPANISH**
* **FRENCH**

**ENGLISH**

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| **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **NOVEL**  <https://classroom.thenational.academy/units/fiction-reading-and-descriptive-writing-7cc5>  <https://classroom.thenational.academy/units/the-short-story-a89b>  <https://classroom.thenational.academy/units/language-skills-fiction-writing-53fd>  <https://classroom.thenational.academy/units/language-skills-fiction-reading-52c6> | **TEMPEST, MUCH ADO, TWELFTH NIGHT**  <https://classroom.thenational.academy/units/shakespearean-comedy-the-tempest-88f0> | **POETRY**  <https://classroom.thenational.academy/units/introduction-to-poetry-335c>  <https://classroom.thenational.academy/units/epic-poetry-b740>  <https://classroom.thenational.academy/units/creative-writing-poetry-5439> | **NON FICTION**  <https://classroom.thenational.academy/units/language-skills-non-fiction-reading-665d>  <https://classroom.thenational.academy/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and>  <https://classroom.thenational.academy/units/complex-sentences-avoiding-fragments-and-run-ons-capital-letters-1a77>  <https://classroom.thenational.academy/units/past-simple-tense-subordinate-clauses-punctuating-conjunctions-and-lists-a8ed>  <https://classroom.thenational.academy/units/writing-accurate-correctly-punctuated-and-paragraphed-dialogue-using-personal-pr>  <https://classroom.thenational.academy/units/paragraphing-narratives-for-clarity-using-possessive-pronouns-using-apostrophes>  <https://classroom.thenational.academy/units/introduction-to-rhetoric-fd1d>  <https://classroom.thenational.academy/units/change-michelle-obama-lennie-james-a821>  <https://classroom.thenational.academy/units/grammar-for-writing-c6ed>  <https://classroom.thenational.academy/units/non-fiction-texts-and-view-point-writing-8dd2> |

**MATHS**

Each of the links below bring you to a lesson which is aligned to your class work in Maths.  Follow the lessons if you are self-isolating or you wish to consolidate and extend your learning in lesson.

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| **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| 73 ‘Convert fractions to decimals 1’  <https://hegartymaths.com/skills/73/preview>  60 ‘Compare fractions’  <https://hegartymaths.com/skills/60/preview>  47 ‘Addition and subtraction with decimals’  <https://hegartymaths.com/skills/47/preview>  549 ‘Perimeter (2)’  <https://hegartymaths.com/skills/549/preview>  422 ‘Two way tables’  <https://hegartymaths.com/skills/422/preview>  33 ‘Multiple of a number’  <https://hegartymaths.com/skills/33/preview>  27 ‘Factors of a number’  <https://hegartymaths.com/skills/27/preview> | 23 ‘Multiplication & Division (worded problems)’  <https://hegartymaths.com/skills/23/preview>  48 ‘Multiplication with decimals’  <https://hegartymaths.com/skills/48/preview>  50 ‘Division of decimals’  <https://hegartymaths.com/skills/50/preview>  557 ‘Triangles (1)’  <https://hegartymaths.com/skills/557/preview>  77 ‘Fractions of an amount’  <https://hegartymaths.com/skills/77/preview>  41 ‘Adding & subtracting positives and negatives’  <https://hegartymaths.com/skills/41/preview>  42 ‘Multiplying positive and negative numbers’  <https://hegartymaths.com/skills/42/preview>  43 ‘Dividing positive and negative numbers’  <https://hegartymaths.com/skills/43/preview> | 63 ‘Mixed numbers to improper fractions’  <https://hegartymaths.com/skills/63/preview>  64 ‘Mixed numbers to improper fractions’  <https://hegartymaths.com/skills/64/preview>  66 ‘Add or subtract fractions (different denominators)’  <https://hegartymaths.com/skills/66/preview>  458 ‘Measuring angles (1)’  <https://hegartymaths.com/skills/458/preview>  427 ‘Pie charts (1)’  <https://hegartymaths.com/skills/427/preview> | 477 ‘Angles on a straight line’  <https://hegartymaths.com/skills/477/preview>  480 ‘Vertically opposite angles’  <https://hegartymaths.com/skills/480/preview>  485 ‘Angles in a triangle’  <https://hegartymaths.com/skills/485/preview>  561 ‘Interior angles in polygons’  <https://hegartymaths.com/skills/561/preview>  131 ‘Estimating complex calculations’  <https://hegartymaths.com/skills/131/preview> | 349 ‘Express a probability in words’  <https://hegartymaths.com/skills/349/preview>  359 ‘Probability of more than one event (2)’  <https://hegartymaths.com/skills/359/preview>  196 ‘Linear sequences from pictures’  <https://hegartymaths.com/skills/196/preview>  156 ‘Collecting like terms’  <https://hegartymaths.com/skills/156/preview>  781 ‘Substitution (2)’  <https://hegartymaths.com/skills/781/preview> |

**SCIENCE**

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| **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| Cells tissues and organs  <https://classroom.thenational.academy/units/cells-tissues-and-organs-03b2> | Atoms and the Periodic Table  <https://classroom.thenational.academy/units/atoms-and-the-periodic-table-68d3> | Electricity and Magnetism  <https://classroom.thenational.academy/units/electricity-and-magnetism-ab64> | Matter  <https://classroom.thenational.academy/units/matter-64ee> | Plants and Photosynthesis  <https://classroom.thenational.academy/units/plants-and-photosynthesis-54c3> |

**HISTORY**

Each of the links below bring you to a lesson which is aligned to your class work in History.  Follow the lessons if you are self-isolating or you wish to consolidate and extend your learning in lesson

VISIT THIS WEBSITE <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/history>

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| **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
|  |  |  | What can the life of Eleanor of Aquitaine tell us about who held power in the Middle Ages? |  |

**GEOGRAPHY**

Each of the links below bring you to a lesson which is aligned to your class work in Geography.  Follow the lessons if you are self-isolating or you wish to consolidate and extend your learning in lesson.

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| **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| In Autumn 1 we started a topic called **World Issues**.  To revise the content covered in Autumn 1 study…  [**Map Skills**](https://classroom.thenational.academy/units/map-skills-78f1)  **STUDY**  All Lessons  [**Climate Change**](https://classroom.thenational.academy/units/climate-change-68ab)  **STUDY**  All Lessons | In Autumn 2 we finish covering the **World Issues** topic.  To support the content covered in Autumn 2 study…  [**Map Skills**](https://classroom.thenational.academy/units/map-skills-78f1)  **STUDY**  All Lessons  [**Climate Change**](https://classroom.thenational.academy/units/climate-change-68ab)  **STUDY**  All Lessons | In Spring 1 we cover a topic called **Working World**.  To support the content covered in Spring 1 study…  [**World of Work**](https://classroom.thenational.academy/units/world-of-work-43b9)  **STUDY**  All Lessons | In Spring 2 we finish covering the **Working World** topic.  To support the content covered in Spring 2 study…  [**World of Work**](https://classroom.thenational.academy/units/world-of-work-43b9)  **STUDY**  All Lessons | In Summer 1 we cover a topic called **Wasteful World.**  To support the content covered in Summer 1 study…  [**Climate Change**](https://classroom.thenational.academy/units/climate-change-68ab)  **STUDY**  All Lessons  [**Energy**](https://classroom.thenational.academy/units/energy-1d3b)  **STUDY**  Lessons 1, 2, 3, 4 & 5 | In Summer 2 we finish covering the **Wasteful World** topic.  To support the content covered in Summer 2 study…  [**Climate Change**](https://classroom.thenational.academy/units/climate-change-68ab)  **STUDY**  All Lessons  [**Energy**](https://classroom.thenational.academy/units/energy-1d3b)  **STUDY**  Lessons 1, 2, 3, 4 & 5 |

**SPANISH**

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| **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **Tener**  <https://classroom.thenational.academy/units/year-7-unit-1-33b9>  Lessons 8-10  **Family**  <https://classroom.thenational.academy/units/year-9-unit-1-b5c2>  Lessons 11-12 | **Describing people**  <https://classroom.thenational.academy/units/year-7-unit-3-4a30>  Lessons 5 & 6  **Christmas**  <https://classroom.thenational.academy/units/year-8-unit-2-ee0b>  Lesson 14 | **Hacer**  <https://classroom.thenational.academy/units/year-8-unit-1-1dfc>  Lessons 9 & 10  **Opinions**  <https://classroom.thenational.academy/units/year-9-unit-5-ae87>  Lessons 3 & 4 | **Ser & Estar**  <https://classroom.thenational.academy/units/year-7-unit-2-0b0b>  Lessons 9 & 10  **What you do at home**  <https://classroom.thenational.academy/units/year-8-unit-1-1dfc>  Lessons 9 & 10 | **Using ‘hay’**  <https://classroom.thenational.academy/units/year-7-unit-2-0b0b>  Lessons 5 & 6 | **Using ‘se puede’ and ‘se debe’**  <https://classroom.thenational.academy/units/year-7-unit-4-2cfa>  Lessons 3-6 |

**FRENCH**

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| **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **Avoir & etre**  <https://classroom.thenational.academy/units/year-7-unit-1-a482>  Lessons 1- 10 | **Present tense**  <https://classroom.thenational.academy/units/year-9-unit-1-d903>  Lessons 9 & 10  **Faire**  <https://classroom.thenational.academy/units/year-9-unit-1-d903>  Lessons 7 & 8 | Aller – 6 parts  <https://classroom.thenational.academy/units/year-9-unit-3-d71f>  Lessons 1 & 2 | **Adjectives – agreement & position**  <https://classroom.thenational.academy/units/year-8-unit-2-2c6a>  Lessons 11 & 12  **Negatives**  <https://classroom.thenational.academy/units/year-8-unit-1-c2e0>  Lessons 9 & 10 |  | **Using vouloir**  <https://classroom.thenational.academy/units/year-7-unit-6-125c>  Lessons 9 & 10 |