**YEAR 8 – DISTANCE LEARNING**

**TEACHER LED VIDEO LESSONS**

To support you while you are distance learning, **where you cannot access your lessons on MS Teams or you wish to consolidate and extend your learning further**, *English, Maths, Science, MFL, Geography and History* have aligned your classroom curriculum to these **additional teacher led video lessons.**

* Lessons vary in length but are around 20 mins in length
* You can follow these lessons from home using an exercise book and pen. Any additional resources will be provided on the site.
* Most lessons have self-assessment and self-marking quizzes built in so you can track your progress, but you may also send your teacher your work via CHAT on Teams.
* **ENGLISH**
* **MATHS**
* **SCIENCE**
* **HISTORY**
* **GEOGRAPHY**
* **SPANISH**
* **FRENCH**

**ENGLISH**

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| **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **NON-FICTION**<https://classroom.thenational.academy/units/language-skills-non-fiction-reading-665d> <https://classroom.thenational.academy/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and> <https://classroom.thenational.academy/units/complex-sentences-avoiding-fragments-and-run-ons-capital-letters-1a77> <https://classroom.thenational.academy/units/past-simple-tense-subordinate-clauses-punctuating-conjunctions-and-lists-a8ed> <https://classroom.thenational.academy/units/writing-accurate-correctly-punctuated-and-paragraphed-dialogue-using-personal-pr> <https://classroom.thenational.academy/units/paragraphing-narratives-for-clarity-using-possessive-pronouns-using-apostrophes> <https://classroom.thenational.academy/units/introduction-to-rhetoric-fd1d> <https://classroom.thenational.academy/units/change-michelle-obama-lennie-james-a821> <https://classroom.thenational.academy/units/grammar-for-writing-c6ed> <https://classroom.thenational.academy/units/non-fiction-texts-and-view-point-writing-8dd2>  | **AN INSPECTOR CALLS**<https://classroom.thenational.academy/units/an-inspector-calls-923e?from_query=INSPECTOR+CALLS> <https://classroom.thenational.academy/units/revisiting-an-inspector-calls-d1f4>  | **ROMEO AND JULIET**<https://classroom.thenational.academy/units/romeo-and-juliet-5265> <https://classroom.thenational.academy/units/revisiting-romeo-and-juliet-3a44>  | **NOVEL**<https://classroom.thenational.academy/units/fiction-reading-and-descriptive-writing-7cc5> <https://classroom.thenational.academy/units/the-short-story-a89b> <https://classroom.thenational.academy/units/language-skills-fiction-writing-53fd> <https://classroom.thenational.academy/units/language-skills-fiction-reading-52c6>  |

**MATHS**

Each of the links below bring you to a lesson which is aligned to your class work in Maths.  Follow the lessons if you are self-isolating or you wish to consolidate and extend your learning in lesson.

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| **AUTUMN 2**  | **SPRING 1**  | **SPRING 2**  | **SUMMER 1**  | **SUMMER 2**  |
| 199 ‘Cartesian axes and coordinates’<https://hegartymaths.com/skills/199/preview>206 ‘Straight line graphs’<https://hegartymaths.com/skills/206/preview>453 ‘Scatter Graphs’<https://hegartymaths.com/skills/453/preview>393 ‘Types of data’<https://hegartymaths.com/skills/393/preview>351 ‘Probability of single events’<https://hegartymaths.com/skills/351/preview>160 ‘Expand a single bracket’<https://hegartymaths.com/skills/160/preview>265 ‘Representing inequalities on a number line’<https://hegartymaths.com/skills/265/preview> | 197 ‘Linear sequences’<https://hegartymaths.com/skills/197/preview>198 ‘Linear sequences nth term’<https://hegartymaths.com/skills/198/preview>105 ‘Index form multiplying’<https://hegartymaths.com/skills/105/preview>106 ‘Index form dividing’<https://hegartymaths.com/skills/106/preview>149 ‘Conversions between FDP’<https://hegartymaths.com/skills/149/preview>84 ‘Percentage of amount’<https://hegartymaths.com/skills/84/preview> | 122 ‘ordinary to standard form’<https://hegartymaths.com/skills/122/preview>123 ‘Standard form to ordinary’<https://hegartymaths.com/skills/123/preview>481 ‘Alternate angles’<https://hegartymaths.com/skills/481/preview>483 ‘Corresponding angles’<https://hegartymaths.com/skills/483/preview> | 555 ‘Compound shapes’<https://hegartymaths.com/skills/555/preview>559 ‘Area of trapezium’<https://hegartymaths.com/skills/559/preview>539 ‘Area of circle’<https://hegartymaths.com/skills/539/preview>827 ‘Line symmetry’<https://hegartymaths.com/skills/827/preview>639 ‘Reflections’<https://hegartymaths.com/skills/639/preview> | 321 ‘Simplifying ratios’<https://hegartymaths.com/skills/329/preview>332 ‘Share into a ratio’<https://hegartymaths.com/skills/332/preview>68 ‘Multiplying fractions<https://hegartymaths.com/skills/68/preview>70 ‘Dividing fractions’<https://hegartymaths.com/skills/70/preview>865 ‘Scale diagrams’<https://hegartymaths.com/skills/865/preview> |

**SCIENCE**

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| **AUTUMN 2**  | **SPRING 1**  | **SPRING 2**  | **SUMMER 1** | **SUMMER 2** |
| Digestion and Nutrition<https://classroom.thenational.academy/units/digestion-and-nutrition-9fd9> | Energy<https://classroom.thenational.academy/units/energy-0b08> | Reactivity<https://classroom.thenational.academy/units/reactivity-609c>  | Reproduction and Variation<https://classroom.thenational.academy/units/reproduction-and-variation-f60f>  | Forces and motion <https://classroom.thenational.academy/units/forces-and-motion-b426> |

**HISTORY**

Each of the links below bring you to a lesson which is aligned to your class work in History.  Follow the lessons if you are self-isolating or you wish to consolidate and extend your learning in lesson

VISIT THIS WEBSITE <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/history>

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| **AUTUMN 2**  | **SPRING 1**  | **SPRING 2**  | **SUMMER 1** | **SUMMER 2** |
| How do we uncover the lived experience of those ruled by empire in Africa?What did British colonialism look like in the 19th century?How successful were efforts to abolish slavery?How far did working conditions improve in the 19th century? | How did India achieve independence in 1947?Who decolonised the 20th Century?What do the stories of often forgotten armies reveal about the Western Front?How far did the assassination cause the first world war? | Why did Fascists gain support?What was the Holocaust  | What kind of stories can be told about the Sixties?  |  |

**GEOGRAPHY**

Each of the links below bring you to a lesson which is aligned to your class work in Geography.  Follow the lessons if you are self-isolating or you wish to consolidate and extend your learning in lesson.

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| **AUTUMN 1** | **AUTUMN 2**  | **SPRING 1**  | **SPRING 2**  | **SUMMER 1** | **SUMMER 2** |
| In Autumn 1 we started a topic called **World Hazards.**To revise the content covered in Autumn 1 study…[**Tectonics**](https://classroom.thenational.academy/units/map-skills-78f1)**STUDY**All Lessons **[Weather & Climate](https://classroom.thenational.academy/units/weather-and-climate-ac9e)****STUDY**All Lessons | In Autumn 2 we finish covering the **World Hazards** topic.To support the content covered in Autumn 2 study…[**Tectonics**](https://classroom.thenational.academy/units/map-skills-78f1)**STUDY**All Lessons **[Weather & Climate](https://classroom.thenational.academy/units/weather-and-climate-ac9e)****STUDY**All Lessons | In Spring 1 we cover a topic called **A World Divided.**To support the content covered in Spring 1 study…**[Development](https://classroom.thenational.academy/units/development-c36b)****STUDY**All Lessons  | In Spring 2 we finish covering the **A World Divided** topic.To support the content covered in Spring 2 study…**[Development](https://classroom.thenational.academy/units/development-c36b)****STUDY**All Lessons  | In Summer 1 we cover a topic called **Fragile World.**To support the content covered in Summer 1 study…[**Ecosystems**](https://classroom.thenational.academy/units/climate-change-68ab)**STUDY**All Lessons  | In Summer 2 we finish covering the **Fragile World** topic.To support the content covered in Summer 2 study…[**Ecosystems**](https://classroom.thenational.academy/units/climate-change-68ab)**STUDY**All Lessons |

**SPANISH**

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| **AUTUMN 1** | **AUTUMN 2**  | **SPRING 1**  | **SPRING 2**  | **SUMMER 1** | **SUMMER 2** |
| **Using the internet**<https://classroom.thenational.academy/units/year-7-unit-5-d26b>Lessons 11 & 12 | **Talking about what you did recently**<https://classroom.thenational.academy/units/year-8-unit-1-1dfc>Lessons 3 & 4 |  **Giving opinions**<https://classroom.thenational.academy/units/year-9-unit-5-ae87>Lessons 3 & 4 | **Using ‘se debe’**<https://classroom.thenational.academy/units/year-7-unit-4-2cfa>Lessons 5 & 6**Using ‘hay’**<https://classroom.thenational.academy/units/year-7-unit-2-0b0b>Lessons 5 & 6 | **Using the near future tense**<https://classroom.thenational.academy/units/year-8-unit-2-ee0b>Lessons 9 & 10**Using the preterite tense**<https://classroom.thenational.academy/units/year-8-unit-1-1dfc>Lessons 3 & 4 |  |

**FRENCH**

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| **AUTUMN 1** | **AUTUMN 2**  | **SPRING 1**  | **SPRING 2**  | **SUMMER 1** | **SUMMER 2** |
| **Present tense**<https://classroom.thenational.academy/units/year-9-unit-1-d903>Lessons 9 & 10 | **Talking about what you did – past tense**<https://classroom.thenational.academy/units/year-8-unit-2-2c6a>Lessons 1 & 2**Adjectives – agreement & position**<https://classroom.thenational.academy/units/year-8-unit-2-2c6a>Lessons 11 & 12 |  **Negatives**<https://classroom.thenational.academy/units/year-8-unit-1-c2e0>Lessons 9 & 10**Talking about the past**<https://classroom.thenational.academy/units/year-9-unit-5-5d78>Lessons 3 & 4 | **Using devoir, pouvoir & vouloir**<https://classroom.thenational.academy/units/year-9-unit-4-8c4f>Lessons 3 & 4**Perfect tense**<https://classroom.thenational.academy/units/year-9-unit-5-5d78>Lessons 3 & 4**Asking questions**<https://classroom.thenational.academy/units/year-9-unit-3-d71f>Lessons 3 & 4 | **Using negatives**<https://classroom.thenational.academy/units/year-9-unit-6-a7c6>Lessons 11 & 12**Talking about the future**<https://classroom.thenational.academy/units/year-9-unit-4-8c4f>Lessons 1 & 2 | **Describing a past holiday – saying where you went**<https://classroom.thenational.academy/units/year-9-unit-6-a7c6>Lessons 13 & 14<https://classroom.thenational.academy/units/year-9-unit-6-a7c6>Lessons 7 & 8**Talking about what job you will have in the future & future ambitions** <https://classroom.thenational.academy/units/year-9-unit-3-d71f>Lessons 11 & 12 |