**YEAR 9 – DISTANCE LEARNING**

**TEACHER LED VIDEO LESSONS**

To support you while you are distance learning, **where you cannot access your lessons on MS Teams or you wish to consolidate and extend your learning further**, *English, Maths, Science, MFL, Geography and History* have aligned your classroom curriculum to these **additional teacher led video lessons.**

* Lessons vary in length but are around 20 mins in length
* You can follow these lessons from home using an exercise book and pen. Any additional resources will be provided on the site.
* Most lessons have self-assessment and self-marking quizzes built in so you can track your progress, but you may also send your teacher your work via CHAT on Teams.
* **ENGLISH**
* **MATHS**
* **SCIENCE**
* **HISTORY**
* **GEOGRAPHY**
* **SPANISH**
* **FRENCH**

**ENGLISH**

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| **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **MACBETH CONTEXT**  **Historical Context** <https://classroom.thenational.academy/lessons/historical-context-james-i-witchcraft-and-regicide-cmu32c?step=1&activity=video>  **Tragedy and the Tragic Hero** <https://classroom.thenational.academy/lessons/shakespeare-tragedy-and-the-tragic-hero-74uket?step=2&activity=video>  **The Witches** <https://classroom.thenational.academy/lessons/the-witches-65h3ed?step=2&activity=video> | **POETRY ANTHOLOGY**  **Introduction to Poetry** <https://classroom.thenational.academy/lessons/introduction-to-poetry-c9jkjd?activity=video&step=1>  **Intro to poetry: Imagery** <https://classroom.thenational.academy/lessons/introduction-to-poetry-imagery-cgt68r?step=2&activity=video>  **Intro to poetry: Structure** <https://classroom.thenational.academy/lessons/introduction-to-poetry-structure-6th6cr?step=2&activity=video>  **Videos on all Love and Relationship poems**  <https://classroom.thenational.academy/units/aqa-love-and-relationships-poetry-04da> | **JEKYLL AND HYDE (CONTEXT/PLOT)**  **Context** <https://classroom.thenational.academy/lessons/context-of-the-novella-c8vp4r?step=1&activity=video>  **Introduction to Hyde** <https://classroom.thenational.academy/lessons/the-introduction-of-hyde-chgk6e?step=1&activity=video>  **Soho and Setting** <https://classroom.thenational.academy/lessons/soho-and-setting-6njp4d?step=2&activity=video>  **Repression and Duality** <https://classroom.thenational.academy/lessons/repression-and-duality-6cv30c?step=2&activity=video>  **Science and Religion** <https://classroom.thenational.academy/lessons/science-and-religion-64vk0e?step=2&activity=video>  **Setting and Symbolism** <https://classroom.thenational.academy/lessons/setting-and-symbolism-6wu3gr?step=2&activity=video>  **Reputation and Hypocrisy** <https://classroom.thenational.academy/lessons/reputation-and-hypocrisy-74u6ac?step=2&activity=video>  **Link to ALL J&H first teaching resources for key chapter summaries** <https://classroom.thenational.academy/units/jekyll-and-hyde-b7d3> | **JEKYLL AND HYDE**  **Repression and Duality Part 1 (Ch2, 5, 3 & 10)** <https://classroom.thenational.academy/lessons/repression-and-duality-part-1-c5jp4d?step=1&activity=video>  **Repression and Duality Part 2 (Ch1, 5)** <https://classroom.thenational.academy/lessons/repression-and-duality-part-2-6rtpcr?step=1&activity=video>  **Science and Religion Part 1 (Ch2, 6, 9)** <https://classroom.thenational.academy/lessons/science-and-religion-part-1-c9k3er?step=2&activity=video>  **Science and Religion Part 2 (Ch2, 4, 7)** <https://classroom.thenational.academy/lessons/science-and-religion-part-2-cmwp4c?step=2&activity=video>  **Setting and the Gothic Part 1 (Ch1, 2 & 4)** <https://classroom.thenational.academy/lessons/settings-and-the-gothic-part-1-74t6ad?step=2&activity=video>  **Setting and the Gothic Part 2 (Ch2, 5 & 4)** <https://classroom.thenational.academy/lessons/settings-and-the-gothic-part-2-6nj64d?step=2&activity=video>  **Dr Jekyll Analysis Part 1 (Ch3, 5 & 2)** <https://classroom.thenational.academy/lessons/dr-jekyll-part-1-cnh3ar?step=2&activity=video>  **Dr Jekyll Analysis Part 2 (Ch 7, 8 & 10)**  **Mr Hyde Analysis Part 1 (Ch1, 2 and 4)** <https://classroom.thenational.academy/lessons/mr-hyde-part-1-c8tpar?step=2&activity=video>  **Mr Hyde Analysis Part 2 (Ch 1, 8 & 10)** <https://classroom.thenational.academy/lessons/mr-hyde-part-2-crt3gd?step=2&activity=video>  **Mr Utterson and Dr Lanyon Part 1 (Ch1, 2 & 5)** <https://classroom.thenational.academy/lessons/mr-utterson-and-dr-lanyon-part-12-cngp2t?step=2&activity=video>  **Mr Utterson and Dr Lanyon Part 2 (Ch2, 6 & 9)** <https://classroom.thenational.academy/lessons/mr-utterson-and-dr-lanyon-part-22-chk3ad?step=2&activity=video> |

**MATHS**

Each of the links below bring you to a lesson which is aligned to your class work in Maths.  Follow the lessons if you are self-isolating or you wish to consolidate and extend your learning in lesson.

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| **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| 561 ‘Interior angles in polygons’  <https://hegartymaths.com/skills/561/preview>  481 ‘Alternate angles’  <https://hegartymaths.com/skills/481/preview>  483 ‘Corresponding angles’  <https://hegartymaths.com/skills/483/preview>  422 ‘Two way tables (1)’  <https://hegartymaths.com/skills/422/preview>  427 ‘Pie charts (1)’  <https://hegartymaths.com/skills/427/preview>  66 ‘Add or subtract fractions (different denominators)’  <https://hegartymaths.com/skills/66/preview>  68 ‘Multiplying fractions’  <https://hegartymaths.com/skills/68/preview>  70 ‘Dividing fractions’  <https://hegartymaths.com/skills/70/preview> | 180 ‘Solve two step equations (involving division)’  <https://hegartymaths.com/skills/180/preview>  184 ‘Solve with x on both sides (1)’  <https://hegartymaths.com/skills/184/preview>  280 ‘Change the subject of the formula 1 (1-step)’  <https://hegartymaths.com/skills/280/preview>  559 ‘Trapezium’  <https://hegartymaths.com/skills/559/preview>  639 ‘Reflections (1)’  <https://hegartymaths.com/skills/639/preview>  637 ‘Translations (1)’  <https://hegartymaths.com/skills/637/preview>  648 ‘Rotations (1)’  <https://hegartymaths.com/skills/648/preview>  642 ‘Enlargements (1)’  <https://hegartymaths.com/skills/642/preview> | 498 ‘Pythagoras (longer side)’  <https://hegartymaths.com/skills/498/preview>  499 ‘Pythagoras (shorter side)’  <https://hegartymaths.com/skills/499/preview>  368 ‘Frequency trees (1)’  <https://hegartymaths.com/skills/368/preview>  422 ‘Two way tables’  <https://hegartymaths.com/skills/422/preview>  363 ‘Independent events (simplified probability trees)’  <https://hegartymaths.com/skills/363/preview>  364 ‘Conditional probability’  <https://hegartymaths.com/skills/364/preview>  122 ‘ordinary to standard form’  <https://hegartymaths.com/skills/122/preview>  123 ‘Standard form to ordinary’  <https://hegartymaths.com/skills/123/preview>  717 ‘Speed (2)’  <https://hegartymaths.com/skills/717/preview> | 177 ‘Solving equations using inverse operations’  <https://hegartymaths.com/skills/177/preview>  230 ‘Solving quadratic equations 1 (by factorising)’  <https://hegartymaths.com/skills/230/preview>  267 ‘Integer solutions to inequalities’  <https://hegartymaths.com/skills/267/preview>  266 ‘Writing inequalities on a number line’  <https://hegartymaths.com/skills/266/preview>  332 ‘Share into a ratio’  <https://hegartymaths.com/skills/332/preview>  739 ‘Recipe problems (1)’  <https://hegartymaths.com/skills/739/preview> | 543 ‘Area of a circle’  <https://hegartymaths.com/skills/543/preview>  538 ‘Circumference of a circle’  <https://hegartymaths.com/skills/538/preview>  33 ‘Multiple of a number’  <https://hegartymaths.com/skills/33/preview>  27 ‘Factors of a number’  <https://hegartymaths.com/skills/27/preview>  29 ‘Prime factorisation 1’  <https://hegartymaths.com/skills/29/preview>  105 ‘Index form multiplying’  <https://hegartymaths.com/skills/105/preview>  106 ‘Index form dividing’  <https://hegartymaths.com/skills/106/preview> |

**SCIENCE**

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| **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| KS3 Materials and the Earth  <https://classroom.thenational.academy/units/materials-and-the-earth-78e8> | Infection and Response  <https://classroom.thenational.academy/units/infection-and-response-ht-09de> | Atomic Structure and the PT  <https://classroom.thenational.academy/units/atomic-structure-and-periodic-table-ht-739c> | Properties and Bonding  <https://classroom.thenational.academy/units/bonding-structure-and-the-properties-of-matter-ht-250d> | Bioenergetics  <https://classroom.thenational.academy/units/bioenergetics-ht-8819> |

**HISTORY**

Each of the links below bring you to a lesson which is aligned to your class work in History.  Follow the lessons if you are self-isolating or you wish to consolidate and extend your learning in lesson

VISIT THIS WEBSITE <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/history>

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| **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| Medicine Through Time c.1250-Present Day  **Lesson 1 - 26** | Medicine Through Time c.1250-Present Day  **Lesson 1 - 26** | Medicine Through Time c.1250-Present Day  **Lesson 26**  **Lesson 30** | Weimar and Nazi Germany 1919-39  **L3-11** | Weimar and Nazi Germany 1919-39  **L3-11** |

**GEOGRAPHY**

Each of the links below bring you to a lesson which is aligned to your class work in Geography.  Follow the lessons if you are self-isolating or you wish to consolidate and extend your learning in lesson.

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| **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| In Autumn 1 we covered the first element of the **Global Hazards** topic **– Extreme Weather.**  To revise the content covered in Autumn 1 study…  [**Climatic hazards**](https://classroom.thenational.academy/units/climatic-hazards-6a18)  **STUDY**  Lessons 1, 2, 3, 4, 5 & 9  **DO NOT STUDY**  Lessons 6, 7, 8, 10 & 11 | In Autumn 2 we cover the second element of **Global Hazards** topic **– Tectonics**.  To support the content covered in Autumn 2 study…  [**Understanding natural hazards**](https://classroom.thenational.academy/units/understanding-natural-hazards-ca17)  **STUDY**  Lessons 1 & 2  [**Tectonic hazards**](https://classroom.thenational.academy/units/tectonic-hazards-5ad7)  **STUDY**  Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, & 10  NOTE: In lessons 6 & 7 they cover New Zealand and Nepal. You just need to study Nepal | In Spring 1 we cover the **Changing Climate** topic.  To support the content covered in Spring 1 study…  [**Climate change**](https://classroom.thenational.academy/units/climate-change-02b5)  **STUDY**  Lessons 1, 2, 3, 4, 5, 6 & 7 | In Spring 2 we start the **Distinctive Landscapes** topic.  To support the content covered in Spring 2 study…  [**Major landscapes of the UK**](https://classroom.thenational.academy/units/major-landscapes-of-the-uk-4974)  **STUDY**  Lesson 1  [**Coasts**](https://classroom.thenational.academy/units/coasts-efff)  **STUDY**  Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12 & 13  **DO NOT STUDY**  Lessons 10, 14 & 15 | In Summer 1 we complete the **Distinctive Landscapes** topic.  To support the content covered in Summer 1 study…  [**Rivers**](https://classroom.thenational.academy/units/rivers-ba2f)  **STUDY**  Lessons 1, 2, 3, 4, 5, 6, 8, 9, 11, 12 & 13  **DO NOT STUDY**  Lessons 7, 10 & 14 | In Summer 2 we cover the **Physical Fieldwork** topic.  To support the content covered in Summer 2 study…  [**Fieldwork - 2 case studies**](https://classroom.thenational.academy/units/fieldwork-2-case-studies-8744)  **STUDY**  Lessons 1, 2, 3 & 4  **DO NOT STUDY**  Lessons 5, 6, 7 & 8  [**Geographical skills**](https://classroom.thenational.academy/units/geographical-skills-61bd)  **STUDY**  Lessons 1, 2, 3, 4, 5, 6, 7 & 8 |

**SPANISH**

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| **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **Describing your friends, family & relationships** | **Family + relationships recap:** <https://classroom.thenational.academy/units/social-time-family-and-friends-6aad>  Lessons 13-15  **describing what people do  with technology:**  <https://classroom.thenational.academy/units/year-7-unit-5-d26b>  lessons 11-12  **internet uses + social media :**  <https://classroom.thenational.academy/units/social-time-family-and-friends-6aad>  lessons 1-3 | **free time :** <https://classroom.thenational.academy/units/free-time-f937>  Lessons 1-3  **sports:**  <https://classroom.thenational.academy/units/free-time-f937>  lessons 4-6 | **Food + Drink:**  <https://classroom.thenational.academy/units/special-events-4ac7>  lessons 1-2  **ordering food at a restaurant**  <https://classroom.thenational.academy/units/special-events-4ac7>  lessons 10-12  **customs + festivals:** <https://classroom.thenational.academy/units/special-events-4ac7>  lessons 4-6 | **Parties + celebrations :**  <https://classroom.thenational.academy/units/year-8-unit-1-1dfc>  lessons 13-14  **describing events in the past + present:**  <https://classroom.thenational.academy/units/year-8-unit-1-1dfc>  lessons 1-3  **comparing past experiences:**  <https://classroom.thenational.academy/units/year-8-unit-1-1dfc>  lessons 4-5 | **Recap of describing people:**  <https://classroom.thenational.academy/units/year-8-unit-1-1dfc>  lessons 10-12  **recap of the present tense + referring to what they do/when they do it:**  <https://classroom.thenational.academy/units/year-7-unit-5-d26b>  Lessons 7-10 |

**FRENCH**

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| **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **Describing your friends, family & relationships**  <https://classroom.thenational.academy/units/family-and-friends-2f3c>  Lessons 1-6 | **Free-time activities**  <https://classroom.thenational.academy/units/free-time-2cc7>  Lesson 8-11  **Describing an event in the past tense**  <https://classroom.thenational.academy/units/free-time-2cc7>  Lesson 13-17 | **Talking about sports**  <https://classroom.thenational.academy/units/free-time-2cc7>  Lesson 1-3  **Food and eating habits**  <https://classroom.thenational.academy/units/daily-life-and-special-occasions-b4df>  Lesson 10-12 | **Writing exam techniques**  <https://classroom.thenational.academy/units/free-time-2cc7>  Lesson 16-17  **Ordering food in a restaurant**  <https://classroom.thenational.academy/units/holidays-f569>  Lesson 10-11 | **Describing festivals and traditions**  <https://classroom.thenational.academy/units/daily-life-and-special-occasions-b4df>  Lessons 8-9 | **Communicating online**  <https://classroom.thenational.academy/units/free-time-2cc7>  Lessons 4-6 |