**YEAR 9 – DISTANCE LEARNING**

**TEACHER LED VIDEO LESSONS**

To support you while you are distance learning, **where you cannot access your lessons on MS Teams or you wish to consolidate and extend your learning further**, *English, Maths, Science, MFL, Geography and History* have aligned your classroom curriculum to these **additional teacher led video lessons.**

* Lessons vary in length but are around 20 mins in length
* You can follow these lessons from home using an exercise book and pen. Any additional resources will be provided on the site.
* Most lessons have self-assessment and self-marking quizzes built in so you can track your progress, but you may also send your teacher your work via CHAT on Teams.
* **ENGLISH**
* **MATHS**
* **SCIENCE**
* **HISTORY**
* **GEOGRAPHY**
* **SPANISH**
* **FRENCH**

**ENGLISH**

|  |  |  |  |
| --- | --- | --- | --- |
| **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **MACBETH CONTEXT****Historical Context** <https://classroom.thenational.academy/lessons/historical-context-james-i-witchcraft-and-regicide-cmu32c?step=1&activity=video>**Tragedy and the Tragic Hero** <https://classroom.thenational.academy/lessons/shakespeare-tragedy-and-the-tragic-hero-74uket?step=2&activity=video>**The Witches** <https://classroom.thenational.academy/lessons/the-witches-65h3ed?step=2&activity=video> | **POETRY ANTHOLOGY** **Introduction to Poetry** <https://classroom.thenational.academy/lessons/introduction-to-poetry-c9jkjd?activity=video&step=1>**Intro to poetry: Imagery** <https://classroom.thenational.academy/lessons/introduction-to-poetry-imagery-cgt68r?step=2&activity=video>**Intro to poetry: Structure** <https://classroom.thenational.academy/lessons/introduction-to-poetry-structure-6th6cr?step=2&activity=video>**Videos on all Love and Relationship poems** <https://classroom.thenational.academy/units/aqa-love-and-relationships-poetry-04da> | **JEKYLL AND HYDE (CONTEXT/PLOT)****Context** <https://classroom.thenational.academy/lessons/context-of-the-novella-c8vp4r?step=1&activity=video> **Introduction to Hyde** <https://classroom.thenational.academy/lessons/the-introduction-of-hyde-chgk6e?step=1&activity=video>**Soho and Setting** <https://classroom.thenational.academy/lessons/soho-and-setting-6njp4d?step=2&activity=video>**Repression and Duality** <https://classroom.thenational.academy/lessons/repression-and-duality-6cv30c?step=2&activity=video>**Science and Religion** <https://classroom.thenational.academy/lessons/science-and-religion-64vk0e?step=2&activity=video>**Setting and Symbolism** <https://classroom.thenational.academy/lessons/setting-and-symbolism-6wu3gr?step=2&activity=video> **Reputation and Hypocrisy** <https://classroom.thenational.academy/lessons/reputation-and-hypocrisy-74u6ac?step=2&activity=video>**Link to ALL J&H first teaching resources for key chapter summaries** <https://classroom.thenational.academy/units/jekyll-and-hyde-b7d3> | **JEKYLL AND HYDE****Repression and Duality Part 1 (Ch2, 5, 3 & 10)** <https://classroom.thenational.academy/lessons/repression-and-duality-part-1-c5jp4d?step=1&activity=video>**Repression and Duality Part 2 (Ch1, 5)** <https://classroom.thenational.academy/lessons/repression-and-duality-part-2-6rtpcr?step=1&activity=video> **Science and Religion Part 1 (Ch2, 6, 9)** <https://classroom.thenational.academy/lessons/science-and-religion-part-1-c9k3er?step=2&activity=video>**Science and Religion Part 2 (Ch2, 4, 7)** <https://classroom.thenational.academy/lessons/science-and-religion-part-2-cmwp4c?step=2&activity=video>**Setting and the Gothic Part 1 (Ch1, 2 & 4)** <https://classroom.thenational.academy/lessons/settings-and-the-gothic-part-1-74t6ad?step=2&activity=video>**Setting and the Gothic Part 2 (Ch2, 5 & 4)** <https://classroom.thenational.academy/lessons/settings-and-the-gothic-part-2-6nj64d?step=2&activity=video> **Dr Jekyll Analysis Part 1 (Ch3, 5 & 2)** <https://classroom.thenational.academy/lessons/dr-jekyll-part-1-cnh3ar?step=2&activity=video>**Dr Jekyll Analysis Part 2 (Ch 7, 8 & 10)** **Mr Hyde Analysis Part 1 (Ch1, 2 and 4)** <https://classroom.thenational.academy/lessons/mr-hyde-part-1-c8tpar?step=2&activity=video>**Mr Hyde Analysis Part 2 (Ch 1, 8 & 10)** <https://classroom.thenational.academy/lessons/mr-hyde-part-2-crt3gd?step=2&activity=video>**Mr Utterson and Dr Lanyon Part 1 (Ch1, 2 & 5)** <https://classroom.thenational.academy/lessons/mr-utterson-and-dr-lanyon-part-12-cngp2t?step=2&activity=video>**Mr Utterson and Dr Lanyon Part 2 (Ch2, 6 & 9)** <https://classroom.thenational.academy/lessons/mr-utterson-and-dr-lanyon-part-22-chk3ad?step=2&activity=video> |

**MATHS**

Each of the links below bring you to a lesson which is aligned to your class work in Maths.  Follow the lessons if you are self-isolating or you wish to consolidate and extend your learning in lesson.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **AUTUMN 2**  | **SPRING 1**  | **SPRING 2**  | **SUMMER 1**  | **SUMMER 2**  |
| 561 ‘Interior angles in polygons’<https://hegartymaths.com/skills/561/preview>481 ‘Alternate angles’<https://hegartymaths.com/skills/481/preview>483 ‘Corresponding angles’<https://hegartymaths.com/skills/483/preview>422 ‘Two way tables (1)’<https://hegartymaths.com/skills/422/preview>427 ‘Pie charts (1)’<https://hegartymaths.com/skills/427/preview>66 ‘Add or subtract fractions (different denominators)’<https://hegartymaths.com/skills/66/preview>68 ‘Multiplying fractions’<https://hegartymaths.com/skills/68/preview>70 ‘Dividing fractions’<https://hegartymaths.com/skills/70/preview> | 180 ‘Solve two step equations (involving division)’<https://hegartymaths.com/skills/180/preview>184 ‘Solve with x on both sides (1)’<https://hegartymaths.com/skills/184/preview>280 ‘Change the subject of the formula 1 (1-step)’<https://hegartymaths.com/skills/280/preview>559 ‘Trapezium’<https://hegartymaths.com/skills/559/preview>639 ‘Reflections (1)’<https://hegartymaths.com/skills/639/preview>637 ‘Translations (1)’<https://hegartymaths.com/skills/637/preview>648 ‘Rotations (1)’<https://hegartymaths.com/skills/648/preview>642 ‘Enlargements (1)’<https://hegartymaths.com/skills/642/preview> | 498 ‘Pythagoras (longer side)’<https://hegartymaths.com/skills/498/preview>499 ‘Pythagoras (shorter side)’<https://hegartymaths.com/skills/499/preview>368 ‘Frequency trees (1)’<https://hegartymaths.com/skills/368/preview>422 ‘Two way tables’<https://hegartymaths.com/skills/422/preview>363 ‘Independent events (simplified probability trees)’<https://hegartymaths.com/skills/363/preview>364 ‘Conditional probability’<https://hegartymaths.com/skills/364/preview>122 ‘ordinary to standard form’<https://hegartymaths.com/skills/122/preview>123 ‘Standard form to ordinary’<https://hegartymaths.com/skills/123/preview>717 ‘Speed (2)’<https://hegartymaths.com/skills/717/preview> | 177 ‘Solving equations using inverse operations’<https://hegartymaths.com/skills/177/preview>230 ‘Solving quadratic equations 1 (by factorising)’<https://hegartymaths.com/skills/230/preview>267 ‘Integer solutions to inequalities’<https://hegartymaths.com/skills/267/preview>266 ‘Writing inequalities on a number line’<https://hegartymaths.com/skills/266/preview>332 ‘Share into a ratio’<https://hegartymaths.com/skills/332/preview>739 ‘Recipe problems (1)’<https://hegartymaths.com/skills/739/preview> | 543 ‘Area of a circle’<https://hegartymaths.com/skills/543/preview>538 ‘Circumference of a circle’<https://hegartymaths.com/skills/538/preview>33 ‘Multiple of a number’<https://hegartymaths.com/skills/33/preview>27 ‘Factors of a number’<https://hegartymaths.com/skills/27/preview>29 ‘Prime factorisation 1’<https://hegartymaths.com/skills/29/preview>105 ‘Index form multiplying’<https://hegartymaths.com/skills/105/preview>106 ‘Index form dividing’<https://hegartymaths.com/skills/106/preview> |

**SCIENCE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **AUTUMN 2**  | **SPRING 1**  | **SPRING 2**  | **SUMMER 1** | **SUMMER 2** |
| KS3 Materials and the Earth<https://classroom.thenational.academy/units/materials-and-the-earth-78e8> | Infection and Response<https://classroom.thenational.academy/units/infection-and-response-ht-09de>  | Atomic Structure and the PT<https://classroom.thenational.academy/units/atomic-structure-and-periodic-table-ht-739c>  | Properties and Bonding<https://classroom.thenational.academy/units/bonding-structure-and-the-properties-of-matter-ht-250d>  | Bioenergetics<https://classroom.thenational.academy/units/bioenergetics-ht-8819> |

**HISTORY**

Each of the links below bring you to a lesson which is aligned to your class work in History.  Follow the lessons if you are self-isolating or you wish to consolidate and extend your learning in lesson

VISIT THIS WEBSITE <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/history>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **AUTUMN 2**  | **SPRING 1**  | **SPRING 2**  | **SUMMER 1** | **SUMMER 2** |
| Medicine Through Time c.1250-Present Day**Lesson 1 - 26** | Medicine Through Time c.1250-Present Day**Lesson 1 - 26** | Medicine Through Time c.1250-Present Day**Lesson 26****Lesson 30** | Weimar and Nazi Germany 1919-39**L3-11** | Weimar and Nazi Germany 1919-39**L3-11** |

**GEOGRAPHY**

Each of the links below bring you to a lesson which is aligned to your class work in Geography.  Follow the lessons if you are self-isolating or you wish to consolidate and extend your learning in lesson.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **AUTUMN 1** | **AUTUMN 2**  | **SPRING 1**  | **SPRING 2**  | **SUMMER 1** | **SUMMER 2** |
| In Autumn 1 we covered the first element of the **Global Hazards** topic **– Extreme Weather.** To revise the content covered in Autumn 1 study…[**Climatic hazards**](https://classroom.thenational.academy/units/climatic-hazards-6a18)**STUDY**Lessons 1, 2, 3, 4, 5 & 9**DO NOT STUDY**Lessons 6, 7, 8, 10 & 11 | In Autumn 2 we cover the second element of **Global Hazards** topic **– Tectonics**. To support the content covered in Autumn 2 study…[**Understanding natural hazards**](https://classroom.thenational.academy/units/understanding-natural-hazards-ca17)**STUDY**Lessons 1 & 2[**Tectonic hazards**](https://classroom.thenational.academy/units/tectonic-hazards-5ad7)**STUDY**Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, & 10NOTE: In lessons 6 & 7 they cover New Zealand and Nepal. You just need to study Nepal | In Spring 1 we cover the **Changing Climate** topic.To support the content covered in Spring 1 study…[**Climate change**](https://classroom.thenational.academy/units/climate-change-02b5)**STUDY**Lessons 1, 2, 3, 4, 5, 6 & 7 | In Spring 2 we start the **Distinctive Landscapes** topic.To support the content covered in Spring 2 study…[**Major landscapes of the UK**](https://classroom.thenational.academy/units/major-landscapes-of-the-uk-4974)**STUDY**Lesson 1[**Coasts**](https://classroom.thenational.academy/units/coasts-efff)**STUDY**Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12 & 13**DO NOT STUDY**Lessons 10, 14 & 15 | In Summer 1 we complete the **Distinctive Landscapes** topic.To support the content covered in Summer 1 study…[**Rivers**](https://classroom.thenational.academy/units/rivers-ba2f)**STUDY**Lessons 1, 2, 3, 4, 5, 6, 8, 9, 11, 12 & 13**DO NOT STUDY**Lessons 7, 10 & 14 | In Summer 2 we cover the **Physical Fieldwork** topic.To support the content covered in Summer 2 study…[**Fieldwork - 2 case studies**](https://classroom.thenational.academy/units/fieldwork-2-case-studies-8744)**STUDY**Lessons 1, 2, 3 & 4**DO NOT STUDY**Lessons 5, 6, 7 & 8[**Geographical skills**](https://classroom.thenational.academy/units/geographical-skills-61bd)**STUDY**Lessons 1, 2, 3, 4, 5, 6, 7 & 8 |

**SPANISH**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **AUTUMN 1** | **AUTUMN 2**  | **SPRING 1**  | **SPRING 2**  | **SUMMER 1** | **SUMMER 2** |
| **Describing your friends, family & relationships** | **Family + relationships recap:** <https://classroom.thenational.academy/units/social-time-family-and-friends-6aad>Lessons 13-15**describing what people do  with technology:** <https://classroom.thenational.academy/units/year-7-unit-5-d26b>lessons 11-12 **internet uses + social media :**<https://classroom.thenational.academy/units/social-time-family-and-friends-6aad>lessons 1-3 | **free time :** <https://classroom.thenational.academy/units/free-time-f937>Lessons 1-3**sports:** <https://classroom.thenational.academy/units/free-time-f937>lessons 4-6 | **Food + Drink:**<https://classroom.thenational.academy/units/special-events-4ac7>lessons 1-2**ordering food at a restaurant**<https://classroom.thenational.academy/units/special-events-4ac7>lessons 10-12**customs + festivals:** <https://classroom.thenational.academy/units/special-events-4ac7>lessons 4-6 | **Parties + celebrations :**<https://classroom.thenational.academy/units/year-8-unit-1-1dfc>lessons 13-14**describing events in the past + present:**<https://classroom.thenational.academy/units/year-8-unit-1-1dfc>lessons 1-3**comparing past experiences:** <https://classroom.thenational.academy/units/year-8-unit-1-1dfc>lessons 4-5 | **Recap of describing people:** <https://classroom.thenational.academy/units/year-8-unit-1-1dfc>lessons 10-12**recap of the present tense + referring to what they do/when they do it:** <https://classroom.thenational.academy/units/year-7-unit-5-d26b>Lessons 7-10  |

**FRENCH**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **AUTUMN 1** | **AUTUMN 2**  | **SPRING 1**  | **SPRING 2**  | **SUMMER 1** | **SUMMER 2** |
| **Describing your friends, family & relationships**<https://classroom.thenational.academy/units/family-and-friends-2f3c>Lessons 1-6 | **Free-time activities**<https://classroom.thenational.academy/units/free-time-2cc7>Lesson 8-11**Describing an event in the past tense**<https://classroom.thenational.academy/units/free-time-2cc7>Lesson 13-17 | **Talking about sports** <https://classroom.thenational.academy/units/free-time-2cc7>Lesson 1-3**Food and eating habits**<https://classroom.thenational.academy/units/daily-life-and-special-occasions-b4df>Lesson 10-12  | **Writing exam techniques**<https://classroom.thenational.academy/units/free-time-2cc7>Lesson 16-17**Ordering food in a restaurant**<https://classroom.thenational.academy/units/holidays-f569>Lesson 10-11 | **Describing festivals and traditions** <https://classroom.thenational.academy/units/daily-life-and-special-occasions-b4df>Lessons 8-9 | **Communicating online**<https://classroom.thenational.academy/units/free-time-2cc7>Lessons 4-6 |