

Dear members of our Trust community,

As we come to the end of the Autumn term, we would like to take the opportunity to say a heartfelt **thank you** to all school communities across our Prosperere Learning Trust schools for your outstanding support throughout an incredibly difficult period. You have been nothing short of phenomenal. Prosperere Learning Trust is extremely lucky to have such dedicated school staff and supportive families who go the extra mile for our young people at the best of times, but your efforts during the Covid-19 pandemic have been little short of extraordinary. Those who work in our schools are among the unsung heroes of Covid-19. Although there are challenges ahead, these past months have proven what can be achieved when we all work together using those most important qualities of courage, kindness and creativity.

Linda Jones, Chief Executive Officer

Andy Park, Executive Headteacher

Dave Bell, Executive Headteacher

MEET THE TRUSTEES

Over the last few editions of the Trust newsletter, we have been introducing our Trustees, this half term, we would like to introduce Olivia Clayton and Helen Jones.

Olivia Clayton - Trustee



Olivia Clayton is the Labour Relations and HR Services Director at Bentley Motors. Prior to this, she was the Group Reward, Pensions and Employee Relations Director for Manchester Airport Group having

worked for MAG for nine years in a number of roles including HR Director for Manchester Airport. A graduate of Durham University, she has spent all of her career in HR working for large blue chip companies including Nestle, Novartis and MAG.

Olivia first became involved with the Altius Trust in May 2012, supporting as Chair of Governors for MEA. Later, Olivia became Chair of the Directors Board. When Altius joined with Prosperere, Olivia transferred across as a Trustee.

Helen Jones - Trustee



Helen retired from the role of the Head of Manchester Hospital School and Home Teaching Service in 2006. The Hospital School was a varied and innovative learning environment for students out of school because of ill-health, including mental health. Helen became a governor of Piper Hill High School 10 years ago,

eventually becoming Chair of Governors, as well as being Chair of the Finance and Staffing Committee. She is currently a Trustee, this is a role which is fast moving and requires an open-minded approach to stay ahead of developments. Helen feels this is an exciting time with many opportunities for growth and co-operation across schools.

Helen believes that the experience she has gained from her many varied roles within education have helped her to provide a strong contribution in her role as a Trustee.

TRAINING TO TEACH



Our impressive Primary SEND trainees have completed their beginning phase placements within mainstream primaries across Manchester. The programme lead has observed all trainees and met with mentors, feedback has been overwhelmingly positive, and trainees are excited to start their SEND placements after the holidays.

The entire secondary cohort continue to make amazing progress against the ITT curriculum with professional mentor and university observations hailing the superb practice that is constantly being developed. MTSAs Primary and Secondary provision welcomed their annual QA DfE visit and have been judged as an outstanding provider, exceeding expectations and requirements.

MEA CENTRAL

Language and Literacy underpin everything at MEAC and staff invest a huge amount of time into supporting students to become great readers, writers and speakers. The explicit teaching of oracy skills is fundamental to the vision of 'A Fantastic Future for All', because articulate and literate students will go out into the world and meet 'every citizen as an equal'. MEA Central works closely with the charity Voice 21, whose mission is to promote oracy education across the UK. Oracy training this half term has been delivered by three of school's Voice 21 Ambassadors: English teacher, Ms Elliott-Mell, Maths teacher Ms Willis and History teacher / Literacy Coordinator Ms Gleeson. They shared IRIS clips of themselves teaching and trained staff on oracy strategies, including Turn and Talk, Talk Detectives, The Silent Summariser and Traverse, demonstrating how oracy is a key means for scaffolding learning. As James Britton said: "Writing floats on a sea of talk." The training was followed with oracy learning walks, celebrating the impact of the Ambassadors' excellent work!



PROSPECT HOUSE

Prospect House HLTA Louise Carter has recently completed a Picture Exchange Communication Systems (PECS) training course and delivered a bespoke workshop during a support for learning INSET day to launch the crucial communication system. PECS is an invaluable communication tool to give lots of pupils a voice of their own that helps support functional and intentional communication. This in turn allows students to develop life skills in both expressive and receptive communication which really does change lives.



Prospect House also show their appreciation to Alfie, the school therapy dog! He really does go above and beyond in developing skills of independence, health and wellbeing and communication for both staff and students.

PIPER HILL

Piper Hill celebrates the 'Shine a Light' Award termly, with the aim of spreading positivity and kindness. It is also a great way to recognise and showcase all of the fantastic work going on across school. Curriculum Leaders can use the spotlight to signpost useful resources or to market new initiatives under way in their subject area. The 'Shine a Light' initiative provides an opportunity to share good practice, offer ideas and celebrate staff endeavors. The winners this term were Andi Bryan, Carrie Bryant, Eleanor Golding and Nicola Killon.



CHORLTON HIGH SCHOOL

PROFESSIONAL DEVELOPMENT AT CHS

A culture of inquiry, innovation and exploration through engagement with evidence and research

high quality professional development and a sustainable self-improvement culture

Sustainable leadership development is secured

Subject CPD is high quality, supporting pedagogical content knowledge

1. WHOLE SCHOOL CPD
CHS Learning Model
Evidence based
SDP Priorities

2. SUBJECT CPD
CHS Learning Model
Pedagogical Content Knowledge

3. RESEARCH
Engaging in evidence and activating it in our classrooms

4. INSTRUCTIONAL COACHING
Personalised reflection, coaching and development

5. LEADERSHIP DEVELOPMENT
Personalised pathways
NPQs, SSAT Leaders for Future, SSAT Lead Prac

CHS celebrate and thank their amazing T&L Coaches who have supported all teachers this term through Instructional Coaching in exploring and trying out an evidence-based T&L strategy in their classroom from the WALKTHRUS series. A massive thank you also goes to all staff who contributed to the Community of Belonging INSET, especially the amazing canteen staff who created an incredible Caribbean Feast which made the day incredibly special as staff celebrated the work of the incredible support staff who make the school run like clockwork every single day. Bennie Kara, author of 'Diversity in Schools' delivered training and posted challenging questions to our curriculum teams on being multi-dimensional and creating social and cultural connection. CHS would like to thank Curriculum Leaders and their teams for their relentless commitment to curriculum critique and development.

PIONEER HOUSE

Pioneer House have lots to celebrate this half term; teacher Mel Burton achieved her mental Health First Aid Award as part of her work as school wellbeing lead, teacher Abiola Oduro began studying for an Education Doctorate with a focus on black representation in education, and Deputy Headteacher Diane Ainsworth was successful in becoming a careers SLE with Bright Futures.



In addition, 14 staff have challenged themselves to run a marathon, inspired by the KS3 students who took part in the virtual London Marathon. Staff were so impressed by students' determination and enthusiasm that they have pledged to run the full 26.2 miles by December 17th to raise money for bespoke sensory equipment. Staff have been completing the distance by running around the school MUGA, motivated each week by the staff running group which formed in September. It has been a terrific way to improve staff wellbeing whilst working together as a team, raising a total of £385 to date.



GRANGE

Grange invited teachers to share some of their innovative and creative lessons with their colleagues during INSET day. Five teachers, from both independent and structured classes set up a lesson and staff attended the lesson as pupils. Teachers shared their innovative approach to teaching and learning in their classes, using a variety of sensory exploration techniques, creative approaches to teaching in EYFS/KS1 classes, how to use IT creatively to engage and challenge the pupils – and even having tea with the queen and a murder mystery! Feedback from the teaching teams was 100% positive, with many asking for more training sessions with this type of interaction and teachers sharing their outstanding practice.

CHS South would like to celebrate their support staff, in particular, the Admin Team who began with a single member of staff as the new building opened. Callum Harrison did a fantastic job throughout the Summer, up to the opening in September. The team has grown in number but also in strength, always ready with a smile, a chocolate biscuit and to face any challenge with good humour and hard work. CHS South are very grateful for everything they do, from First Aid, to Covid testing, managing staffing and battling photocopiers, no job is ever too much trouble!

The CHS South Catering Team is also being celebrated. Their range of meals are packed with nutrition, ready to recharge and replenish active students. Across the year, they create new menus, with exciting meals celebrating different countries, cultures and festivals. Most recently, their Mexican festival Day of the Dead (Día de Muertos) was a particular highlight during INSET day in November. Their brilliant work also extends to supporting staff initiatives, providing breakfast sandwiches each week for Wellbeing Wednesday, baking cakes and preparing their famous homemade apple strudel!

Mid December brings a true a team effort, with all hands on deck for Christmas dinner, peeling over 50lbs of potatoes, cleaning 15 bags of sprouts and a small mountain of carrots, as well as 400 Xmas shortbread cookies and flapjacks. A good diet is vital for successful learning, and throughout our first year, the amazing kitchen team have provided this in abundance!

CHS SOUTH



Ofsted
Good
Provider

MANCHESTER ENTERPRISE ACADEMY

MEA celebrates their staff team for their commitment and dedication to their students as they receive a glowing report from Ofsted, following an inspection at the end of September.

The report, published on 1st November, confirms that MEA remains a “Good” school when judged against the rigorous Ofsted framework. It praises the quality of education provided by the academy, saying that “teachers know their subjects well”, that “pupils are keen to learn” and that they “behave well in lessons”. The report also speaks highly of the academy’s approach to pastoral support and personal development. “Pupils enjoy coming to school” it states, and “they feel safe because they are confident, they can approach staff for support if they need to.”

The academy’s motto is A Fantastic Future for All and Inspectors noted that the academy lives up to this promise, describing the “high expectations” of staff and how they “help pupils to understand themselves, others and the world around them” so that they are “well supported to gain the resilience and knowledge that they need for a positive future.”

