

Welcome to the RE Solutions. Please follow the links in the Solution section below to access the resources.

The areas of development are:	Solution
CONTENT	
<ul style="list-style-type: none"> • What is religion? Including places of worship, holy books, artefacts, religious rules, prayer and pilgrimage, life after death, festival and religious community 	<ul style="list-style-type: none"> • BBC Bitesize: Life after death • True Tube website: Holy Cribs videos: The Mosque, The Synagogue, The Church, The Vihara, The Mandir and The Gurdwara • festivals interactive activity on Doddle
<ul style="list-style-type: none"> • Judaism: The synagogue, Key beliefs and figures, food, history and festivals and marriage 	<ul style="list-style-type: none"> • BBC Bitesize: Judaism • True Tube website: Holy Cribs: The Synagogue • Jewish beliefs about death, Jewish festivals, Jewish beliefs about growing up on Doddle
<ul style="list-style-type: none"> • Buddhism: The 4 sights, 4 noble truths, 8 fold path, meditation, Karma reincarnation, is Buddhism a religion? 	<ul style="list-style-type: none"> • BBC Bitesize: Buddhism • True Tube website: Holy Cribs: Alien Abduction: Buddhism • Gotama mini quiz, Buddha quiz, Buddhism worldwide on Doddle
<ul style="list-style-type: none"> • Hinduism: Exploration of the origins and truth, beliefs about the nature of God, symbolic imagery of deities, the caste systems and rites of passage 	<ul style="list-style-type: none"> • BBC Bitesize: Hinduism • True Tube website: Holy Cribs: The Mandir • The cycle of creation, which deity, a Mandir mini quiz on Doddle
<ul style="list-style-type: none"> • Sikhism: The Gurus, Guru Granth Sahib, Vaisaki, 5'ks 	<ul style="list-style-type: none"> • BBC Bitesize: Sikhism • True Tube website: Holy Cribs: The Gurdwara • A Sikhs day, Festivals, Sikhs beliefs on Doddle
SKILLS	
<ul style="list-style-type: none"> • identifying key religious, ethical and moral issues with confidence 	<ul style="list-style-type: none"> • refer to your 'key information' section of your book where definitions should be noted
<ul style="list-style-type: none"> • describing key religious, ethical and moral issues with confidence 	<ul style="list-style-type: none"> • focus on describing religious, ethical and moral issues through using key words accurately and giving examples of case studies discussed in class

<ul style="list-style-type: none"> explaining opinions on key religious, ethical and moral issues with confidence 	<ul style="list-style-type: none"> discuss the themes considered in lessons with a table partner, friends and at home develop the confidence to share opinions with the class complete wider reading on the topic so you have an opinion to share
<ul style="list-style-type: none"> explaining in detail opinions on key religious, ethical and moral issues with confidence giving justified reasons 	<ul style="list-style-type: none"> justify opinions with evidence, an example or an explanation formulate justification for opinions through wider reading on the topic watch the news to enhance subject knowledge on ethical issues
<ul style="list-style-type: none"> comparing two different perspectives on key religious, moral and ethical issues 	<ul style="list-style-type: none"> when completing for and against tables on a topic complete the side you disagree with first try to always give a contrasting perspective in group discussions
<ul style="list-style-type: none"> comparing two or more different perspectives on key religious, moral and ethical issues and coming to a justified conclusion 	<ul style="list-style-type: none"> before giving your initial reaction, take time to think more deeply at other perspectives try to give more than one reason for your opinion
<ul style="list-style-type: none"> evaluating a variety of different perspectives and sources in an ethical debate and using them to come to a logical conclusion 	<ul style="list-style-type: none"> when looking at an ethical and moral issue, systematically weigh up each different argument, consider why it is a strong or weak point and use this as the basis of a well-informed conclusion

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