



# Learning from Home

During a day when students cannot attend school due to the industrial action, we would like to encourage them to keep learning. Since their return to school in September, we have talked to students about how to establish good habits for home learning, and they could put these to good use.

## BE A SCHOLAR

### HOME STUDY HABITS

Habits for powerful learning: The most effective scholars work hard in lesson and extend this at home. They have the habits and routines to work on areas they find hard and they practice and self-test until knowledge is secure.

Have a plan	Organise your resources	Maximise your study habits	Evaluate your progress
<ul style="list-style-type: none"><li>What – identify what needs to be done by checking on MS Teams.</li><li>When – create a plan/revision timetable of when you will do it</li><li>Where – have a quiet space where you can really learn.</li></ul>	<ul style="list-style-type: none"><li>Teams - check assignments and your REVISION folder</li><li>Books – your essential revision tool</li><li>Knowledge toolkit – All of your revision resources on TEAMS</li><li>Equipment – get the basics for good study</li></ul>	<ul style="list-style-type: none"><li>Put maximum effort into home learning/study</li><li>Practice CHS study habits that maximise deep learning</li><li>Incorporate the CHS Study habits - timetabling, mind mapping, revision cards, online learning, self-testing</li></ul>	<ul style="list-style-type: none"><li>Check that all home learning/study is completed on time</li><li>Revisit hard bits of knowledge each day</li><li>Self-test and re-learn knowledge that is insecure.</li><li>Evaluate your plan and study habits – are they working?</li></ul>

BE A SCHOLAR

We will be speaking to students, in advance of the industrial action day, about them following a structure during this time and sharing with them the information below about how they can do this effectively. It is important that they set a routine, that sees them working to a timetable of learning that they have planned. It may be that they follow their usual school timetable or choose to focus on four or five subjects during the day. For our students, writing out and sticking to a plan will stand them in good stead for independent learning, now and in the future – for example, when it comes to revision for future examinations. It is a habit that they have been practising recently for their progress tests.

Students are also familiar with many online learning packages – and we would like to encourage them to use these during the days that they are not able to be in school. A copy of the links will also be placed on their MS Teams pages.

## Years 7-9

In addition to the key packages we offer as a school, students in **Years 7-9** could explore lessons on the Oak National site and BBC Bitesize. These sites will complement their current curriculum or extend their learning into areas of wider interest. We have provided links below to remind students and parents what is available.



**Oak National** – <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3>

**BBC Bitesize:** <https://www.bbc.co.uk/bitesize/levels/z4kw2hv>

English	<p><b>Oak National: Creative Writing</b> : <a href="https://classroom.thenational.academy/units/creative-writing-short-stories-cb59">https://classroom.thenational.academy/units/creative-writing-short-stories-cb59</a></p> <p><b>BBC Bitesize: How to draft and write a poem.</b> From first draft to public performance. <a href="https://www.bbc.co.uk/bitesize/courses/zjgj7yc">https://www.bbc.co.uk/bitesize/courses/zjgj7yc</a></p>
Science	<p><b>Oak National: Choose between Cells, Atoms and Periodic Tables or Energy.</b> These lessons will complement and extend aspects of the Key Stage 3 curriculum that student's study. <a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/science">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/science</a></p> <p><b>BBC Bitesize:</b> <a href="https://www.bbc.co.uk/bitesize/subjects/zng4d2p">https://www.bbc.co.uk/bitesize/subjects/zng4d2p</a></p>
Maths	<p>The best online learning for Maths is Hegarthy or Sparx. All students have log ins to one of the packages and students should work through this week's homework task or do some revision on a recent topic if already complete.</p>
MFL	<p>BBC Bitesize: Choose a topic that you have covered in class this year and check your understanding:            French: <a href="https://www.bbc.co.uk/bitesize/subjects/zgdqxnbn">https://www.bbc.co.uk/bitesize/subjects/zgdqxnbn</a>            Spanish: <a href="https://www.bbc.co.uk/bitesize/subjects/zfckjxs">https://www.bbc.co.uk/bitesize/subjects/zfckjxs</a></p>
History	<p><b>BBC Bitesize: Fighting for rights</b>            There is a selection of lessons that look at how people have fought for equality and freedom throughout history  <a href="https://www.bbc.co.uk/bitesize/courses/zfsttrd">https://www.bbc.co.uk/bitesize/courses/zfsttrd</a></p>
Geography	<p><b>BBC Bitesize: Saving the planet.</b> Choose a lesson to learn more about how people are trying to solve problems affecting the planet. <a href="https://www.bbc.co.uk/bitesize/courses/ztrd8hv">https://www.bbc.co.uk/bitesize/courses/ztrd8hv</a></p>
Music	<p><b>Oak National:</b>  <a href="https://classroom.thenational.academy/units/using-technology-musically-film-music-2371">https://classroom.thenational.academy/units/using-technology-musically-film-music-2371</a></p>
Art	<p><b>Oak National: Narrative/storytelling through portraiture.</b> Students learn about the Mexican painter Frida Kahlo and her self-portrait techniques. They will study one self-portrait in detail and then use her techniques to create our own self-portrait. To take part in the lesson students should make sure they have with them a pencil and eraser, a photo of themselves and paper.  <a href="https://classroom.thenational.academy/lessons/frida-kahlo-part-1-narrativestorytelling-through-portraiture-6gukjr">https://classroom.thenational.academy/lessons/frida-kahlo-part-1-narrativestorytelling-through-portraiture-6gukjr</a>   <a href="https://classroom.thenational.academy/lessons/frida-kahlo-part-2-narrativestorytelling-through-portraiture-and-collage-6ct34t">https://classroom.thenational.academy/lessons/frida-kahlo-part-2-narrativestorytelling-through-portraiture-and-collage-6ct34t</a></p>

## Year 10

Students in Year 10 are used to using key learning packages such as Hegarty or Sparx for Maths, Seneca and GCSEPod. They will be able to access a range of learning that complement and extend their current courses. This will help them revisit any areas of learning or look forward to new areas of study.

 <b>Student log on details:</b> <a href="mailto:username@prospere.org.uk">username@prospere.org.uk</a> <b>Password: seneca2020</b>	 <b>Student log on details:</b> <a href="mailto:username@prospere.org.uk">username@prospere.org.uk</a> <b>Password:</b> students have their own but initial one is ChorltonPod22
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## Reading

We would also like to encourage them to spend time reading. This could be their own reading book, or an alternative could be an information website linked to something that interests them. This helps expand their vocabulary and extend their knowledge of the world around them. Good starting points are:

- Newsround: <https://www.bbc.co.uk/newsround>
- National Geographic Kids : <https://www.natgeokids.com/uk/>
- The Guardian: <https://www.theguardian.com/uk> (this supports Key Stage 4 English Language development).

## Enrichment

Students may also be interested in exploring some of the **Read, Watch, Visit** materials that are available via the school website. These were originally put together to extend students' learning and support their individual passions when all students were working from home. They can be explored here: <https://www.chorltonhigh.manchester.sch.uk/student-life/enrichment-curriculum/extra-curricular-activities>

## Wellbeing

Links to wellbeing support can be found on the school website.

<https://www.chorltonhigh.manchester.sch.uk/student-life/personal-development-curriculum/wellbeing>

If you are concerned about the wellbeing of your child, please contact the Head of Year in the first instance via the school email [admin@chorltonhigh.manchester.sch.uk](mailto:admin@chorltonhigh.manchester.sch.uk)