



CHORLTON HIGH SCHOOL: CURRICULUM

CHS Curriculum Intent

SUCCESSFUL: Learners who gain deep and powerful knowledge in preparation for life; combining academic rigour, curiosity and creative flair.

CREATIVE: Learners who are imaginative, optimistic and inventive; finding their voice to become effective communicators prepared for lifelong adaptability

HAPPY: Learners who are confident, resilient, well-rounded citizens; they understand the world’s communities and are ready to discover their place in it.

CHS Curriculum Area Framework for Learning – Year 8

SUBJECT	Spanish
INTENT	<p>The Spanish Curriculum intends to ignite a curiosity and love of languages and other cultures. Through a focus on both culture and communication the MFL department aim to foster a passion for exploring a foreign Language and comparing it to our own. Language learning provides an insight into others’ countries and cultures and thus widens our intellectual horizons.</p> <p>Learning a foreign language builds a deeper understanding of your own and in addition to the obvious benefits for the key skills of communication and literacy, MFL learners are required to work collaboratively with their peers and develop independent skills. The study of MFL, particularly in KS4, requires pupils to explore the notions of citizenship and personal and social responsibility, equipping them with the skills needed to excel in an increasingly small world.</p> <p>Furthermore, through developing respect, tolerance and interest in other cultures foreign language learning allows students to empathise, communicate and work successfully with others around the world.</p>



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Year Group	8 ¡Claro! 2					
Rationale/ Narrative	To be able to talk about my world. Talking about how I use my free time and the positive and negatives of technology. Discussing fashion, food habits as well as healthy eating and health solutions. Describing how I recycle and environmental problems and solutions. Discussing holidays in the past and future, talking about destinations and what we can do there. The knowledge gained in year 8 will cover key aspects of theme 2 and 3 of the GCSE course, this will be revisited in more depth in year 10 and 11, giving pupils a cyclical learning experience that will draw on the foundation set in year 8.					
	Autumn 1 ¡Claro! 2 Unit 3 and 5	Autumn 2 ¡Claro! 2 Unit 4	Spring 1 ¡Claro! 2 Unit 1	Spring 2 ¡Claro! 2 Unit 5	Summer 1 ¡Claro! 2 Unit 2	Summer 2 ¡Claro! 2 Unit 6
KNOWLEDGE	Tense Focus: Infinitive verb phrases and present tense endings. To discuss technology and the internet. Talk about what I do, watch and listen to in my free time. What I do during the day and discussing daily routines. Accurate present tenses	Tense Focus: Preterit Describing clothing and fashion preferences. Talking about shopping and visits to the shopping Centre. Being able to return items.	Tense Focus: Preterit Being able to order in a restaurant. Discussing food choices. Describing healthy eating and when we're unwell.	Tense Focus: preterit Talking about Global issues. Discussing solutions to problems. Talking about how we help the planet and what we recycle.	Tense Focus: Near Future and preterit Discussing and comparing transport, buying tickets. Describing a past and future holiday in detail.	Tense Focus: Near Future Discussing future holidays on more detail. Comparing cities and planning a trip to South America.
SKILLS	Be able to ask and answer questions spontaneously. Be able to give positives and negatives. Using negative expressions. Accurate present tense	Use the comparative to discuss fashion. Accurate present and preterit tenses to describe shopping trips.	Using tu and usted when ordering. Being able to give solutions to health problems.	Mastering the Preterit tense. Listening for problems and offering solutions.	Learning the Future tense. the future tense. Revision of telling the time. Understanding more complex reading texts.	Combining different tenses. Asking questions and using the correct verb to respond. Developing answers using justification and comparisons
ASSESSMENTS	Marking Point 1 Translation task. Present and infinitive	Marking Point 2 Writing (40 word)	Marking Point 1	Marking Point 2 Grammar Task: the preterit tense and	Marking Point 1 Writing: 90 word.	Marking Point 2 Grammar Task: comparatives.



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	<p>expression internet activities.</p>	<p>Present and preterit tense fashion and shopping.</p> <p>Marking Point 3 Progress Test – Reading and Listening</p>	<p>Translation: present and preterit food and healthy eating.</p>	<p>present tense together</p> <p>Marking Point 3 Progress Test – Reading and Listening.</p>	<p>Holiday past, present and future.</p>	<p>Marking Point 3 Speaking exam cover all topics form the year and using the past, present and future.</p>
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