

Curriculum Knowledge Map

Year 10	AUTUMN		SPRING		SUMMER	
	Christian Beliefs	Religion and Relationships	Islamic Beliefs	Religion and Life	Christian Practices	Religion, Crime and Punishment
Declarative <i>What should they know?</i>	<ul style="list-style-type: none"> The nature of God: God as omnipotent, loving and just, and the problem of evil and suffering the oneness of God and the Trinity: Father, Son and Holy Spirit. Different Christian beliefs about creation including the role of Word and Spirit (John 1:1- 	<ul style="list-style-type: none"> They must be able to explain contrasting beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and one or more other religious traditions: Contraception. Sexual relationship 	<ul style="list-style-type: none"> The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi'a Islam, including key similarities and differences. Tawhid (the Oneness of God), Qur'an Surah 112. The nature of God: omnipotence, beneficence, mercy, 	<ul style="list-style-type: none"> They must be able to explain contrasting beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and one or more other religious traditions: Abortion. Euthanasia. Animal experimentation. The origins and value of 	<ul style="list-style-type: none"> Worship and festivals Different forms of worship and their significance: liturgical, non-liturgical and informal, including the use of the Bible private worship. Prayer and its significance, including the Lord's Prayer, set prayers and informal prayer. The role and meaning of the sacraments: the meaning of sacrament the sacrament of baptism and its significance for Christians; 	<ul style="list-style-type: none"> They must be able to explain contrasting beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and one or more other religious traditions: Corporal punishment. Death penalty.



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	<p>3 and Genesis 1:1-3).</p> <ul style="list-style-type: none"> • Different Christian beliefs about the afterlife and their importance, including: resurrection and life after death; judgement, heaven and hell. • Jesus Christ and salvation • Beliefs and teachings about: • the incarnation and Jesus as the Son of God 	<p>ps before marriage.</p> <ul style="list-style-type: none"> • Homosexual relationships. • Sex, marriage and divorce • Human sexuality including: heterosexual and homosexual relationships. • Sexual relationships before and outside of marriage. • Contraception and family planning. • The nature and purpose of marriage. 	<p>fairness and justice/Adalat in Shi'a Islam, including different ideas about God's relationship with the world: immanence and transcendence.</p> <ul style="list-style-type: none"> • Angels, their nature and role, including Jibril and Mika'il. • Predestination and human freedom and its relationship to the Day of 	<p>the universe</p> <ul style="list-style-type: none"> • The origins of the universe, including: • religious teachings about the origins of the universe, and different interpretations of these • the relationship between scientific views, such as the Big Bang theory, and religious views. • The value of the world and the duty of human beings to protect it, 	<p>infant and believers' baptism; different beliefs about infant baptism</p> <ul style="list-style-type: none"> • the sacrament of Holy Communion/Eucharist and its significance for Christians, including different ways in which it is celebrated and different interpretations of its meaning. • The role and importance of pilgrimage and celebrations including: • two contrasting examples of Christian pilgrimage: Lourdes and Iona • the celebrations of Christmas and Easter, 	<ul style="list-style-type: none"> • Forgiveness. • Religion, crime and the causes of crime • Good and evil intentions and actions, including whether it can ever be good to cause suffering. • Reasons for crime, including: • poverty and upbringing • mental illness and addiction • greed and hate • opposition to an unjust law. • Views about
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	<ul style="list-style-type: none"> the crucifixion, resurrection and ascension sin, including original sin the means of salvation, including law, grace and Spirit the role of Christ in salvation including the idea of atonement. 	<ul style="list-style-type: none"> Same-sex marriage and cohabitation. Divorce, including reasons for divorce, and remarriage. Ethical arguments related to divorce, including those based on the sanctity of marriage vows and compassion. Families and gender equality The nature of families, including: 	<ul style="list-style-type: none"> Judgement. Akhirah (life after death), human responsibility and accountability, resurrection, heaven and hell. Authority Risalah (Prophethood) including the role and importance of Adam, Ibrahim and Muhammad. The holy books: Qur'an: revelation and authority 	<ul style="list-style-type: none"> including religious teaching about stewardship, dominion, responsibility, awe and wonder. The use and abuse of the environment, including the use of natural resources, pollution. The use and abuse of animals, including: animal experimentation the use of animals for food. The origins and value of human life 	<ul style="list-style-type: none"> including their importance for Christians in Great Britain today. The role of the church in the local and worldwide community The role of the Church in the local community, including food banks and street pastors. The place of mission, evangelism and Church growth. The importance of the worldwide Church including: working for reconciliation how Christian churches respond to persecution 	<ul style="list-style-type: none"> people who break the law for these reasons. Views about different types of crime, including hate crimes, theft and murder. Religion and punishment The aims of punishment, including: retribution deterrence reformation. The treatment of criminals, including:
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		<ul style="list-style-type: none"> the role of parents and children extended families and the nuclear family. The purpose of families, including: <ul style="list-style-type: none"> procreation stability and the protection of children educating children in a faith. Contemporary family issues including: <ul style="list-style-type: none"> same-sex parents polygamy. The roles of men and women. 	<ul style="list-style-type: none"> the Torah, the Psalms, the Gospel, the Scrolls of Abraham and their authority. The imamate in Shi'a Islam: its role and significance. 	<ul style="list-style-type: none"> The origins of life, including: <ul style="list-style-type: none"> religious teachings about the origins of human life, and different interpretations of these the relationship between scientific views, such as evolution, and religious views. The concepts of sanctity of life and the quality of life. Abortion, including situations when the mother's 	<ul style="list-style-type: none"> the work of one of the following: Catholic Agency For Overseas Development (CAFOD), Christian Aid, Tearfund. 	<ul style="list-style-type: none"> prison corporal punishment community service. Forgiveness. The death penalty. Ethical arguments related to the death penalty, including those based on the principle of utility and sanctity of life.
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		<ul style="list-style-type: none"> Gender equality. Gender prejudice and discrimination, including examples. 		<ul style="list-style-type: none"> life is at risk. Ethical arguments related to abortion, including those based on the sanctity of life and quality of life. Euthanasia. Beliefs about death and an afterlife, and their impact on beliefs about the value of human life. 		
Procedural <i>What should they be able to do?</i>	<ul style="list-style-type: none"> apply knowledge and understanding of key sources of 	<ul style="list-style-type: none"> apply knowledge and understanding of two religions 	<ul style="list-style-type: none"> apply knowledge and understanding of key sources of 	<ul style="list-style-type: none"> apply knowledge and understanding of two religions 	<ul style="list-style-type: none"> apply knowledge and understanding of key sources of wisdom and authority including 	<ul style="list-style-type: none"> apply knowledge and understanding of two religions



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	<p>wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith</p> <ul style="list-style-type: none"> understand the influence of religion on individuals, communities and societies apply knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith 	<ul style="list-style-type: none"> apply knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith understand the influence of religion on individuals, communities and societies 	<p>wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith</p> <ul style="list-style-type: none"> understand the influence of religion on individuals, communities and societies apply knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith 	<ul style="list-style-type: none"> apply knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith understand the influence of religion on individuals, communities and societies 	<p>scripture and/or sacred texts, where appropriate, which support contemporary religious faith</p> <ul style="list-style-type: none"> understand the influence of religion on individuals, communities and societies apply knowledge and understanding in order to analyse questions related to religious beliefs construct well-informed and balanced arguments on matters concerned 	<ul style="list-style-type: none"> apply knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith understand the influence of religion on individuals, communities and societies
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	<p>ding in order to analyse questions related to religious beliefs</p> <ul style="list-style-type: none"> • construct well-informed and balanced arguments on matters concerned with religious beliefs. 	<p>s, communities and societies</p> <ul style="list-style-type: none"> • understand significant common and divergent views between and/or within religions and beliefs • apply knowledge and understanding in order to analyse questions related to religious beliefs and values 	<p>ding in order to analyse questions related to religious beliefs</p> <ul style="list-style-type: none"> • construct well-informed and balanced arguments on matters concerned with religious beliefs. 	<p>es and societies</p> <ul style="list-style-type: none"> • understand significant common and divergent views between and/or within religions and beliefs • apply knowledge and understanding in order to analyse questions related to religious beliefs and values • construct well-informed and 	<p>with religious beliefs.</p>	<p>s, communities and societies</p> <ul style="list-style-type: none"> • understand significant common and divergent views between and/or within religions and beliefs • apply knowledge and understanding in order to analyse questions related to religious beliefs and values
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		<ul style="list-style-type: none"> construct well-informed and balanced arguments on matters concerned with religious beliefs and values set out in the subject content. 		balanced arguments on matters concerned with religious beliefs and values set out in the subject content.		<ul style="list-style-type: none"> construct well-informed and balanced arguments on matters concerned with religious beliefs and values set out in the subject content.
Disciplinary Literacy (Tier 3 Vocab)	Word Spirit Salvation Crucifixion Resurrection Incarnation Ascension Atonement		Articles of faith Tawhid Immanence Transcendence Predestination Aakhirah Risalah Imamate		Liturgical Sacrament Baptism Eucharist Mission Evangelism	
	Fact test x 1 Extended answer	Fact test x 1 Extended answer	Progress Test	Fact test x 1 Extended answer	Fact test x 1 Extended answer	Progress Test



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Assessme nt						

