

30/04/2021

Dear Parents and Carers,

We wanted to take this opportunity to say 'welcome back'. As a Year team we have been delighted with the way Year 10 have returned to school following their Easter break. Students are showing real maturity in their lessons and it was great to see so many of them reflecting on and celebrating their short reports from last term. We have been very happy with the determination that is taking place within lessons, since our return from remote learning, and hope that this continues through the Summer term.

We now embark on a very purposeful first half of the Summer term. Our focus for this Summer term is the drive towards Year 11. We are very keen for our students to get into the correct study habits required for students to be successful in their qualifications this time next year. We are going to pay particular attention to self-regulation and also ensure students are aware of the areas in which they need to focus their independent study on. Furthermore, the Year group will spend time identifying their preferred revision techniques and that they find most effective.

We are focusing 'Be Ready', as we drive to keep our high expectations surrounding uniform. You can find our full uniform policy on our school website; however we are particularly focusing on coats, jackets and accessories being removed as soon as we walk into the school building.

We are also focusing on 'Being Respectful'. So far, through our 'Diverse City' week that took place last week, as well as the recent Have Your Say Day. In this the students focussed on how we can continue to promote and encourage diversity, equality and inclusion at Chorlton High and in our wider community. We received some fantastic suggestions which will be discussed at our School Council meeting to build them into our school life.

As you know, Year 10 follow the nationally recognised SSAT Leadership Award as part of their pastoral curriculum during form time. Students can achieve the Bronze, Silver or Gold award this year. This is also an excellent tool for our students to use when applying for colleges next year and adds another 'string to their bow' in the process, especially considering that the Year group were unable to take part in work experience this year.

To achieve the Bronze accreditation, students need to complete all of the tasks that they have been set during Form Time this year. To gain Silver and Gold accreditation, they need to start bringing in evidence of leadership from outside of school - the more robust an evidence folder, the better the award. Almost anything can count as evidence towards one of the ten leadership 'strands' – from a signed statement from yourselves for helping an elderly neighbour put the bins out every week (Understanding my Community) to a photo of an extra-curricular activity that they have taken part in (e.g. Team Working). Folders will be moderated in the second half of the Summer Term. So we are trying to get as many pieces of evidence into school as possible to get as many students as possible to achieve Silver and Gold!

One excellent way of gaining evidence for a Silver or Gold SSAT Leadership Award is through participation in our extra-curricular provision after school. We are thrilled to see this back up and running again. More information can be found on our school website, including information about the clubs on offer. Places at a club can be booked through our School Gateway App and further guidance on this process has been detailed in a previous correspondence.

Thank you for your continued support,

Mr Gosling
Head of Middle School

Mrs Dodds
Head of Year 10

Miss Austin
Assistant Head Teacher