

## French

The areas of development are:	Solutions
<b>French</b>	
<ul style="list-style-type: none"> <li>Recognising, understanding and using key AQA vocabulary for Theme 1 (Identity and Culture), including topics of 1. Me, my family and friends. 2. Technology. 3. Free time activities. 4 Customs and festivals</li> </ul>	<ul style="list-style-type: none"> <li>Improve vocab knowledge and use of AQA vocabulary for Theme 1 (Identity and Culture), by practising these topics on Quizlet regularly</li> <li>Theme 1 Topic 1: <a href="#">Me, My Family and Friends</a></li> <li>Theme 2 Topic 2: <a href="#">Technology in Everyday Life</a></li> <li>Theme 2 Topic 3: <a href="#">Free-Time Activities</a></li> <li>Theme 2 Topic 4: <a href="#">Customs and Festivals</a></li> </ul>
<ul style="list-style-type: none"> <li>Recognising, understanding and using key AQA vocabulary for Theme 2 (Local, national, international and global areas of interest), including topics of 1. Home, town, neighbourhood and region. 2, Social Issues. 3, Global issues. 4. Travel and Tourism</li> </ul>	<ul style="list-style-type: none"> <li>Improve vocab knowledge and use of AQA vocabulary for Theme 2 (Local, national, international and global areas of interest), by practising these topics on Quizlet regularly</li> <li>Theme 2 Topic 1: <a href="#">Home, Town, Neighbourhood and region</a></li> <li>Theme 2 Topic 2: <a href="#">Social Issues</a></li> <li>Theme 2 Topic 3: <a href="#">Global Issues</a></li> <li>Theme 2 Topic 4: <a href="#">Travel and Tourism</a></li> </ul>
<ul style="list-style-type: none"> <li>Recognising, understanding and using key AQA vocabulary for Theme 2 (Current and future study and employment), including topics of 1. My studies. 2, Life at school. 3, Education Post-16. 4. Jobs, Career Choices and Ambitions</li> </ul>	<ul style="list-style-type: none"> <li>Improve vocab knowledge and use of AQA vocabulary for Theme 2 (Current and future study and employment) by practising these topics on Quizlet regularly</li> <li>Theme 3 Topic 1: <a href="#">My Studies</a></li> <li>Theme 3 Topic 2: <a href="#">Life at School</a></li> <li>Theme 3 Topic 3: <a href="#">Education Post-16</a></li> <li>Theme 3 Topic 4: <a href="#">Jobs, Career Choices and Ambitions</a></li> </ul>

<ul style="list-style-type: none"> <li>Recognising, accurately conjugating and using the present tense to explain clearly what you do and are doing</li> </ul>	<ul style="list-style-type: none"> <li>Practise recognising, conjugating and accurately using regular present tense verbs and key irregular verbs such as aller, avoir, être and faire by using your CGP AQA revision guide, <a href="#">kerboodle</a>, GCSE Bitesize: <a href="#">The French present tense</a> and languages online: <a href="#">The Present Tense</a></li> </ul>
<ul style="list-style-type: none"> <li>Recognising, accurately conjugating and using the past tenses (perfect and imperfect) to explain clearly what did and used to do</li> </ul>	<ul style="list-style-type: none"> <li>Practise recognising, conjugating and accurately using regular perfect and imperfect tense verbs and key irregular verbs such as aller, avoir, être and faire by using your CGP AQA revision guide, <a href="#">kerboodle</a>, GCSE Bitesize: <a href="#">The perfect tense with avoir and être</a> and <a href="#">The French imperfect tense</a> and languages online: <a href="#">The Perfect Tense for Beginners</a> and <a href="#">The Imperfect Tense</a></li> </ul>
<ul style="list-style-type: none"> <li>Recognising, accurately conjugating and using the future tenses (near and simple) to explain clearly what you are going to do</li> </ul>	<ul style="list-style-type: none"> <li>Practise recognising, conjugating and accurately using regular future tense verbs and key irregular verbs such as aller, avoir, être and faire by using your CGP AQA revision guide, <a href="#">kerboodle</a>, GCSE Bitesize: <a href="#">The French future tenses</a> and languages online: <a href="#">Futur Proche</a> and <a href="#">The Future Tense</a></li> </ul>
<ul style="list-style-type: none"> <li>Listening for simple vocabulary and drawing simple conclusions about what has been heard across a range of themes and topics</li> </ul>	<ul style="list-style-type: none"> <li>Practise AQA foundation listening tasks to improve comprehension of what has been heard across a range of themes and topics by using your CGP revision guide, your online <a href="#">kerboodle</a> account or GCSE Bitesize: <a href="#">French</a></li> </ul>
<ul style="list-style-type: none"> <li>Listening for and understanding the main points, details and a range of opinions as well as complex information and identifying the difference between present, past and future events from what has been heard</li> </ul>	<ul style="list-style-type: none"> <li>Practise AQA Higher listening task to improve comprehension of what has been heard across a range of themes and topics by using your CGP revision guide, your online <a href="#">kerboodle</a> account or GCSE Bitesize: <a href="#">French</a></li> </ul>
<ul style="list-style-type: none"> <li>Reading for simple vocabulary and drawing simple conclusions from texts across a range of themes and topics</li> </ul>	<ul style="list-style-type: none"> <li>Practise AQA foundation reading tasks to improve comprehension across a range of themes and topics by using your CGP revision guide, your online <a href="#">kerboodle</a> account or GCSE Bitesize: <a href="#">French</a></li> </ul>
<ul style="list-style-type: none"> <li>Reading for and understanding the main points, details and a range of opinions as well as complex information and identifying the difference between present, past and future events from what has been read</li> </ul>	<ul style="list-style-type: none"> <li>Practise AQA Higher reading task to improve comprehension of what has been heard across a range of themes and topics by using your CGP revision guide, your online <a href="#">kerboodle</a> account or GCSE Bitesize: <a href="#">French</a></li> </ul>
<ul style="list-style-type: none"> <li>Writing simple sentences accurately. Giving simple opinions and using past, present and future tenses to convey simple meaning</li> </ul>	<ul style="list-style-type: none"> <li>Practise foundation writing and translation tasks using mainly present tense but also simple past and future tenses to convey</li> </ul>

	meaning clearly. You can use your CGP AQA revision guide and workbook or your online <a href="#">kerboodle</a> account
<ul style="list-style-type: none"> <li>• Writing complex answers accurately. Giving a range of accurate tenses, contrasting statements and detail to accurately convey opinions on a range of topics</li> </ul>	<ul style="list-style-type: none"> <li>• Practise higher writing and translation tasks using a range of tenses and structures to convey complex meaning clearly. You can use your CGP AQA revision guide and workbook or your online <a href="#">kerboodle</a> account</li> </ul>
<ul style="list-style-type: none"> <li>• Responding clearly to Role Play tasks, using appropriate vocabulary and tenses to communicate ideas successfully</li> </ul>	<ul style="list-style-type: none"> <li>• Revising key verbs in the past, present and future tenses across all topic areas and then practising Role Play activities in your CGP AQA revision guide and workbook or your online <a href="#">kerboodle</a> account</li> </ul>
<ul style="list-style-type: none"> <li>• Responding clearly to Photo Card task questions, using appropriate vocabulary to communicate ideas successfully</li> </ul>	<ul style="list-style-type: none"> <li>• Revising key verbs in the past, present and future tenses across all topic areas and practising Photo Card activities in your CGP AQA revision guide and workbook or your online <a href="#">kerboodle</a> account</li> </ul>
<ul style="list-style-type: none"> <li>• Responding competently and clearly to General Conversation Questions across all three themes, and being able to ask questions spontaneously</li> </ul>	<ul style="list-style-type: none"> <li>• Ensuring an accurate knowledge of all General Conversation questions across all three themes, and revising question words and formation to be able to ask questions spontaneously</li> </ul>

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