

Health and Social Care

The areas of development are:	Solutions
Health and Social Care	
<ul style="list-style-type: none"> Understanding key terminology related to BTEC Health and Social Care as well as its meaning 	<ul style="list-style-type: none"> BTEC Tech Award Health and Social Care student book by Baker, Burgess and Haworth: glossary pages 210 & 211 Revise BTEC Health and Social Care Revision-Guide (Page numbers for each topic are on the PLC)
<ul style="list-style-type: none"> Identifying the six life stages in human development 	<ul style="list-style-type: none"> BTEC Tech Award Health and Social Care student book by Baker, Burgess and Haworth: pages 4 & 5 Revise-BTEC-Health-and-Social-Care- Revision-Guide.pdf Cram website: Health and Social Care Revision Revise BTEC Health and Social Care Revision-Guide (Page numbers for each topic are on the PLC)
<ul style="list-style-type: none"> Developing a general understanding of PIES (physical, intellectual, social, emotional) growth and development in the main life stages 	<ul style="list-style-type: none"> BTEC Tech Award Health and Social Care student book by Baker, Burgess and Haworth: pages 8 to 27 Education Forum: Health and Social Care Revise BTEC Health and Social Care Revision-Guide (Page numbers for each topic are on the PLC)
<ul style="list-style-type: none"> Developing an understanding of the physical factors that can effect an individual's growth and development at any life stage 	<ul style="list-style-type: none"> BTEC Tech Award Health and Social Care student book by Baker, Burgess and Haworth: pages 28 & 29 Revision world website

	<ul style="list-style-type: none"> • Revise BTEC Health and Social Care Revision-Guide (Page numbers for each topic are on the PLC)
<ul style="list-style-type: none"> • Developing an understanding of the social and cultural and lifestyle factors that can effect an individual's growth and development at any life stage 	<ul style="list-style-type: none"> • BTEC Tech Award Health and Social Care student book by Baker, Burgess and Haworth: pages 30 to 35 • Revision world website • Revise BTEC Health and Social Care Revision-Guide (Page numbers for each topic are on the PLC)
<ul style="list-style-type: none"> • Developing an understanding of the economic factors that can effect an individual's growth and development at any life stage 	<ul style="list-style-type: none"> • BTEC Tech Award Health and Social Care student book by Baker, Burgess and Haworth: pages 36 & 37 • tes website: Health and Social Care Resources • Revise BTEC Health and Social Care Revision-Guide (Page numbers for each topic are on the PLC)
<ul style="list-style-type: none"> • Stating which life events can impact on people's physical, intellectual, emotional and social development 	<ul style="list-style-type: none"> • BTEC Tech Award Health and Social Care student book by Baker, Burgess and Haworth: pages 40 & 41 • Cram website: Health and Social Care Revision • Revise BTEC Health and Social Care Revision-Guide (Page numbers for each topic are on the PLC)
<ul style="list-style-type: none"> • Explaining how specific life events such as ill health, having an accident, changes in relationship status can impact on people's physical, intellectual, emotional and social development 	<ul style="list-style-type: none"> • BTEC Tech Award Health and Social Care student book by Baker, Burgess and Haworth: pages 40 to 45 • tes website: Health and Social Care Resources • Revise BTEC Health and Social Care Revision-Guide (Page numbers for each topic are on the PLC)
<ul style="list-style-type: none"> • Developing an understanding of how individuals react to and can adapt to change in their lives 	<ul style="list-style-type: none"> • BTEC Tech Award Health and Social Care student book by Baker, Burgess and Haworth: pages 48 to 51 • tes website: Health and Social Care Resources • Revise BTEC Health and Social Care Revision-Guide (Page numbers for each topic are on the PLC)

<ul style="list-style-type: none"> Identifying the types of support that are available to members of the community who may be experiencing life events which they are struggling to cope with 	<ul style="list-style-type: none"> BTEC Tech Award Health and Social Care student book by Baker, Burgess and Haworth: pages 52 & 53 tes website: Health and Social Care Resources Revise BTEC Health and Social Care Revision-Guide (Page numbers for each topic are on the PLC)
<ul style="list-style-type: none"> Understanding the differences in the type of support that can be offered by family and friends in an informal way to that provided by professional bodies and voluntary agencies for people in the community who may be affected by a life changing event 	<ul style="list-style-type: none"> BTEC Tech Award Health and Social Care student book by Baker, Burgess and Haworth: pages 54 to 61 tes website: Health and Social Care Resources Revise BTEC Health and Social Care Revision-Guide (Page numbers for each topic are on the PLC)
<ul style="list-style-type: none"> Explaining the differences between primary, secondary and tertiary care providers 	<ul style="list-style-type: none"> BTEC Tech Award Health and Social Care student book by Baker, Burgess and Haworth: pages 66 to 69 Education Forum website: Health and Social Care Revise BTEC Health and Social Care Revision-Guide (Page numbers for each topic are on the PLC)
<ul style="list-style-type: none"> Knowing who the allied health professionals are and what their job entails 	<ul style="list-style-type: none"> BTEC Tech Award Health and Social Care student book by Baker, Burgess and Haworth: pages 70 & 71 Education Forum website: Health and Social Care Revise BTEC Health and Social Care Revision-Guide (Page numbers for each topic are on the PLC)
<ul style="list-style-type: none"> Understanding the support that can be provided by social services for children and young people 	<ul style="list-style-type: none"> BTEC Tech Award Health and Social Care student book by Baker, Burgess and Haworth: pages 72 & 73 Revision world website Revise BTEC Health and Social Care Revision-Guide (Page numbers for each topic are on the PLC)
<ul style="list-style-type: none"> Understanding the support and care that can be provided by social services for adults and children with special needs 	<ul style="list-style-type: none"> BTEC Tech Award Health and Social Care student book by Baker, Burgess and Haworth: pages 74 & 75

	<ul style="list-style-type: none"> • Revision world website • Revise BTEC Health and Social Care Revision-Guide (Page numbers for each topic are on the PLC)
<ul style="list-style-type: none"> • Identifying and understanding the problems associated with ageing 	<ul style="list-style-type: none"> • BTEC Tech Award Health and Social Care student book by Baker, Burgess and Haworth: pages 76 & 77 • Revise BTEC Health and Social Care Revision-Guide (Page numbers for each topic are on the PLC)
<ul style="list-style-type: none"> • Identifying informal social care givers and listing the range of care that they can provide for the elderly and disabled 	<ul style="list-style-type: none"> • BTEC Tech Award Health and Social Care student book by Baker, Burgess and Haworth: pages 78 & 79 • Revise BTEC Health and Social Care Revision-Guide (Page numbers for each topic are on the PLC)
<ul style="list-style-type: none"> • Identifying the range of barriers that some people encounter through their life stages including those of a physical, intellectual, language, geographical, cultural, financial and psychological nature 	<ul style="list-style-type: none"> • BTEC Tech Award Health and Social Care student book by Baker, Burgess and Haworth: pages 80 to 95 • Education Forum: Health and Social Care • Revise BTEC Health and Social Care Revision-Guide (Page numbers for each topic are on the PLC)
<ul style="list-style-type: none"> • Understanding how people overcome the various barriers that they might encounter 	<ul style="list-style-type: none"> • BTEC Tech Award Health and Social Care student book by Baker, Burgess and Haworth: pages 80 to 95 • Revision world website • Revise BTEC Health and Social Care Revision-Guide (Page numbers for each topic are on the PLC)

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