

# Curriculum Knowledge Map 2023-24

Year 11	SPRING		
Topics	Paper 2: GCSE Anglo-Saxons & Normans Edexcel 9-1	Revisiting Anglo-Saxons & Norman, and Superpower Relations & The Cold War	Revisiting Anglo-Saxons & Norman, and Superpower Relations & The Cold War
<p><b>Declarative</b></p> <p><i>What should they know?</i></p>	<p><b>Key Topic 3: Norman England, 1066-88</b></p> <p><b>3.01</b> The Feudal System</p> <p><b>3.02</b> The Role of Church: Stigand and Lanfranc</p> <p><b>3.03</b> Changes to Anglo-Saxon Society, Church &amp; Economy</p> <p><b>3.04</b> Norman changes to government</p> <p><b>3.05</b> Sheriffs, Demesne &amp; Forest Laws</p> <p><b>3.06</b> Domesday Books</p> <p><b>3.07</b> Culture and language of Norman Aristocracy</p> <p><b>3.08</b> Career and Significance of Bishop Odo</p> <p><b>3.09</b> William’s Succession Crisis</p> <ul style="list-style-type: none"> <li>•</li> </ul>		
<p><b>Procedural</b></p> <p><i>What should they be able to do?</i></p>	<ul style="list-style-type: none"> <li>• Describe key features of the past</li> <li>• Compare between two societies: Anglo-Saxons &amp; Normans using their historical knowledge</li> <li>• Recall specific statistics, people, places, events and dates for each strand of knowledge</li> <li>• Revise independently using CHS Revision Strategies and knowledge toolkit</li> <li>• PLAN and write in assessment conditions</li> <li>• Place events in chronological order</li> <li>• Make supported inferences using disciplinary language</li> <li>• Give reasons (explain) and use specific tier 3 vocabulary in their explanation</li> <li>• Measure their opinion and justify it using disciplinary language</li> <li>• Write an analytical explanation</li> </ul>		



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	Write a substantiated judgement based on specific knowledge		
<b>Disciplinary Literacy</b> (Tier 3 Vocab)	Feudal System, Hierarchy, Tenants-in-Chief, Levying, Domesday Book, Suppression, Under-Tenants, Vassels, Fief, Barony, Feudalism, Forfeiture, Normanisation, Regents, Penance		
<b>Assessment</b>	<p><b>Fortnightly teacher assessed pieces</b></p> <ul style="list-style-type: none"> <li>• Open and closed book</li> <li>• Deliberate practice of exam questions             <ul style="list-style-type: none"> <li>○ Describe two features of... (4)</li> <li>○ Explain why (12)</li> <li>○ How far... (16)</li> </ul> </li> </ul> <p><b>Key Topic Review</b></p> <ul style="list-style-type: none"> <li>• Closed book</li> <li>• End of topic knowledge review</li> </ul> <p><b>End of topic exam</b></p> <ul style="list-style-type: none"> <li>• Closed book</li> </ul> <p>Full mock exam to examine knowledge of topic and exam skills</p>		
<b>Diversity</b>	<ul style="list-style-type: none"> <li>• Migration to the UK – Anglo Saxons, Vikings and Normans</li> <li>• Role of Queen Matilda</li> <li>• Norman Women</li> </ul> <p>Femina by Janina Ramirez</p>		

