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| **Year 11** | **AUTUMN** |
| **Topics** | **PREPARING FOR SUCCESS**  | **LIVING IN THE WIDER WORLD**  |
| **Declarative***What should they know?* | * What a good personal statement looks like.
* The Post-16 course choices available.
* How to manage their mental health and wellbeing during GCSE exams.
 | * How to complete a college application form.
* What a good interview looks like.
* The issues that may arise when it comes to student finance.
* The differences between school life and college life and how to succeed at college.
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| **Procedural** *What should they be able to do?* | * Write their own personal statement.
* Consciously choose the right college courses to apply for.
* Apply their knowledge of mental health and wellbeing to their life.
 | * Independently complete their college application forms.
* Perform well in their college interviews.
* Make informed decisions about student finance.

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| **Disciplinary Literacy** | **Reference, A-levels, Apprenticeship, T-levels, BTEC, personal statement.**  | **Labour market, industry, cover letter.**  |
| **Diversity** | * Throughout the RESPECT curriculum, examples, images and role models feature students and others from all backgrounds to ensure every student sees themselves reflected in a positive light in the curriculum.
* Lessons are designed to unpick, discuss and challenge stereotypes and preconceived ideas they are based on.
* British values are explicitly taught to ensure students know what it means to be an active, positive citizen.
* Questions of equality and equity are raised in order to examine systemic and endemic features of inequality in our society and around the world.
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