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| **Year 11** | **AUTUMN** | |
| **Topics** | **PREPARING FOR SUCCESS** | **LIVING IN THE WIDER WORLD** |
| **Declarative**  *What should they know?* | * What a good personal statement looks like. * The Post-16 course choices available. * How to manage their mental health and wellbeing during GCSE exams. | * How to complete a college application form. * What a good interview looks like. * The issues that may arise when it comes to student finance. * The differences between school life and college life and how to succeed at college. |
| **Procedural**  *What should they be able to do?* | * Write their own personal statement. * Consciously choose the right college courses to apply for. * Apply their knowledge of mental health and wellbeing to their life. | * Independently complete their college application forms. * Perform well in their college interviews. * Make informed decisions about student finance. |
| **Disciplinary Literacy** | **Reference, A-levels, Apprenticeship, T-levels, BTEC, personal statement.** | **Labour market, industry, cover letter.** |
| **Diversity** | * Throughout the RESPECT curriculum, examples, images and role models feature students and others from all backgrounds to ensure every student sees themselves reflected in a positive light in the curriculum. * Lessons are designed to unpick, discuss and challenge stereotypes and preconceived ideas they are based on. * British values are explicitly taught to ensure students know what it means to be an active, positive citizen. * Questions of equality and equity are raised in order to examine systemic and endemic features of inequality in our society and around the world. | |