

Spanish

The areas of development are:	Solution
Spanish	
 Recognising, understanding and using key AQA vocabulary for Theme 1 (Identity and Culture), including topics of 1. Me, my family and friends. 2. Technology. 3. Free time activities. 4 Customs and festivals 	 Improve vocab knowledge and use of AQA vocabulary for Theme 1 (Identity and Culture), by practising these topics on Quizlet regularly: Theme 1 Topic 1: Me, My Family and Friends Theme 2 Topic 2: Technology in Everyday Life Theme 2 Topic 3: Free-Time Activities Theme 2 Topic 4: Customs and Festivals
 Recognising, understanding and using key AQA vocabulary for Theme 2 (Local, national, international and global areas of interest), including topics of 1. Home, town, neighbourhood and region. 2, Social Issues. 3, Global issues. 4. Travel and Tourism 	 Improve vocab knowledge and use of AQA vocabulary for Theme 2 (Local, national, international and global areas of interest), by practising these topics on Quizlet regularly: Theme 2 Topic 1: Home, Town, Neighbourhood and region Theme 2 Topic 2: Social Issues Theme 2 Topic 3: Global Issues Theme 2 Topic 4: Travel and Tourism
 Recognising, understanding and using key AQA vocabulary for Theme 2 (Current and future study and employment), including topics of 1. My studies. 2, Life at school. 3, Education Post-16. 4. Jobs, Career Choices and Ambitions 	 Improve vocab knowledge and use of AQA vocabulary for Theme 2 (Current and future study and employment) by practising these topics on Quizlet regularly: Theme 3 Topic 1: My Studies Theme 3 Topic 2: Life at School Theme 3 Topic 3: Education Post-16 Theme 3 Topic 4: Jobs, Career Choices and Ambitions

Recognising, accurately conjugating and using the present tense to explain clearly what you do and are doing	 Practise recognising, conjugating and accurately using regular present tense verbs and key irregular verbs such as ir, tener, ser, estar and hacer by using your CGP AQA revision guide, <u>kerboodle</u>, GCSE Bitesize: <u>Revising the present tense in Spanish</u> and languages online: <u>Regular Present Tense</u>
Recognising, accurately conjugating and using the past tenses (preterite and imperfect) to explain clearly what you did and used to do	Practise recognising, conjugating and accurately using regular preterite and imperfect tense verbs and key irregular verbs such as ir, tener, ser, estar and hacer by using your CGP AQA revision guide, kerboodle, GCSE Bitesize: Revising Spanish grammar – preterite tense and imperfect tense and languages online: The Preterite Tense and El Imperfecto
Recognising, accurately conjugating and using the future tenses (near and simple) to explain clearly you are going to do and will do	 Practise recognising, conjugating and accurately using regular future tense verbs and key irregular verbs such as ir, tener, ser, estar and hacer by using your CGP AQA revision guide, <u>kerboodle</u>, GCSE Bitesize: Revising Spanish Grammar – <u>future tense</u> and languages online: <u>The Future Tense</u>
Listening for simple vocabulary and drawing simple conclusions about what has been heard across a range of themes and topics	 Practise AQA foundation listening tasks to improve comprehension of what has been heard across a range of themes and topics by using your CGP revision guide, your online <u>kerboodle</u> account or GCSE Bitesize: <u>Spanish</u>.
 Listening for and understanding the main points, details and a range of opinions as well as complex information and identifying the difference between present, past and future events from what has been heard 	 Practise AQA Higher listening task to improve comprehension of what has been heard across a range of themes and topics by using your CGP revision guide, your online <u>kerboodle</u> account or GCSE Bitesize: <u>Spanish</u>.
Reading for simple vocabulary and drawing simple conclusions from texts across a range of themes and topics	 Practise AQA foundation reading tasks to improve comprehension across a range of themes and topics by using your CGP revision guide, your online <u>kerboodle</u> account or GCSE Bitesize: <u>Spanish</u>.
 Reading for and understanding the main points, details and a range of opinions as well as complex information and identifying the difference between present, past and future events from what has been read 	 Practise AQA Higher reading task to improve comprehension of what has been heard across a range of themes and topics by using your CGP revision guide, your online <u>kerboodle</u> account or GCSE Bitesize: <u>Spanish</u>.
Writing simple sentences accurately. Giving simple opinions and using past, present and future tenses to convey simple meaning	Practise foundation writing and translation tasks using mainly present tense but also simple past and future tenses to convey

	meaning clearly. You can use your CGP AQA revision guide and workbook or your online kerboodle account.
 Writing complex answers accurately. Giving a range of accurate tenses, contrasting statements and detail to accurately convey opinions on a range of topics 	 Practise higher writing and translation tasks using a range of tenses and structures to convey complex meaning clearly. You can use your CGP AQA revision guide and workbook or your online kerboodle account.
Responding clearly to Role Play tasks, using appropriate vocabulary and tenses to communicate ideas successfully	 Revising key verbs in the past, present and future tenses across all topic areas and then practising Role Play activities in your CGP AQA revision guide and workbook or your online <u>kerboodle</u> account.
Responding clearly to Photo Card task questions, using appropriate vocabulary to communicate ideas successfully	 Revising key verbs in the past, present and future tenses across all topic areas and practising Photo Card activities in your CGP AQA revision guide and workbook or your online <u>kerboodle</u> account.
 Responding competently and clearly to General Conversation Questions across all three themes, and being able to ask questions spontaneously 	Ensuring an accurate knowledge of all General Conversation questions across all three themes, and revising question words and formation to be able to ask questions spontaneously

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