

Curriculum Knowledge Map

Chorlton High School: Personal Development



**SUCCESSFUL
CREATIVE
HAPPY**



	Careers and Employability	Cultural Capital	Equality and Diversity	Wellbeing and Community	Character	Digital Safety
Year 7	AUTUMN		SPRING		SUMMER	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Personal Development Focus	I embrace life and prepare to succeed.	I support my community and make a difference to it.	I explore life, take a deep breath, go for it and respond with imagination.	I own my actions. I understand my actions.	I hone my skills. If I fall down, I get up again.	I want the best. I am the best.
Declarative <i>What should they know?</i>	<p>Future Foundations: Character Development: I embrace life and prepare to succeed.</p> <ul style="list-style-type: none"> How to take a positive approach to school, building new relationships, adapting to the challenges of secondary school. Qualities of Success – Optimism What is optimism and how to be optimistic in their approach to life and life in secondary school. <p>CEIAG: Introduction to CEIAG</p> <ul style="list-style-type: none"> Understanding what a career is and why we learn about CEIAG Broadening our understanding of different types of careers 	<p>Future Foundations: Character Development: I support my community and make a difference to it.</p> <ul style="list-style-type: none"> How to show empathy towards themselves and others during the school day and outside of school. Qualities of Success – Empathy What is empathy and how empathy can be a method of showing support and respect to others as well as themselves. <p>Digital Safety:</p> <ul style="list-style-type: none"> Differences between the online work and physical world. <p>CEIAG: Creative Careers Week</p> <ul style="list-style-type: none"> Understanding the range of careers available in the creative industries Understanding how labour market information can inform us about jobs available in the local area 	<p>Future Foundations: Character Development: I explore life, take a deep breath, go for it and respond with imagination.</p> <ul style="list-style-type: none"> Creativity takes many forms, this is a way to apply an approach to learning, and in life. The various ways they can show creativity to their learning and their thinking. Qualities of Success – Creativity Curiosity allows us to explore and become knowledgeable, or to apply our knowledge based on informed decision making. How to seek out information with a curious mindset. <p>CEIAG: STEM Careers Week</p> <ul style="list-style-type: none"> Using labour market information to understand what STEM careers are 	<p>Future Foundations: Character Development: I own my actions. I understand my actions.</p> <ul style="list-style-type: none"> How to be responsible for their actions and the have a responsible approach to the actions of others. Understand how their actions can affect themselves and others, either in their academic schooling or through actions taken in their personal circumstances. Qualities of Success – Responsibility Qualities of Success – Reflection Being responsible can allow us to be safe, understand the roles and ways to react to situations. Reflection can be a developmental process, to support our personal growth, progression and understanding. <p>Digital Safety:</p> <ul style="list-style-type: none"> Characteristics of positive and healthy friendships online. 	<p>Future Foundations: Character Development: I hone my skills. If I fall down, I get up again.</p> <ul style="list-style-type: none"> How to show improvement in their skills and attributes. How their progression is impacted by being resilient and practicing. How to support themselves and others to be better, to grown and improve. Know that we are not always successful first time and that we can be constantly aspiring to improve. Qualities of Success – Practice Qualities of Success – Resiliency Being resilient in the face of adversity or challenge allows us to show personal growth, progression and understanding. <p>CEIAG Green Careers/Future Frontiers Week</p> <ul style="list-style-type: none"> Understanding which industries will grow in the future 	<p>Future Foundations: Character Development: I want the best. I am the best.</p> <ul style="list-style-type: none"> How to recognise their own or the accomplishments of others. Know what motivates them and others into action or spurs them into improvement. Know how motivation can be a factor in their own or others personal growth. How to celebrate their successes but also to identify their next stages of development. Qualities of Success – Motivation Being motivational can impact others positively as well as themselves. <p>Digital Safety:</p> <ul style="list-style-type: none"> Social media and accessing the online world – age restrictions. <p>CEIAG</p>

Curriculum Knowledge Map

Chorlton High School: Personal Development



				<p>CEIAG: National Careers Week</p> <ul style="list-style-type: none"> Understanding what skills, you will need for employment in the future 	<ul style="list-style-type: none"> Broadening our awareness of the different jobs available in the green sector 	<ul style="list-style-type: none"> Reflecting on the different careers we have learned about this year
<p>Procedural <i>What should they be able to do?</i></p>	<p>Future Foundations: Character Development: I embrace life and prepare to succeed.</p> <ul style="list-style-type: none"> Understand the many ways to show optimism. Recognise the challenges of secondary school and explore the positive steps they are making to their learning journey. Understand that optimism is a character trait that allows them to develop their approach to learning and personal circumstances. Evidence their understanding to show they are actively working on their character development. <p>CEIAG:</p> <ul style="list-style-type: none"> Explain what a career is Identify the benefits of learning about CEIAG 	<p>Future Foundations: Character Development: I support my community and make a difference to it.</p> <ul style="list-style-type: none"> Understand the many ways to show empathy. Recognise the ways that they can support themselves and their community to help make a difference. Be able to evidence how they are making a positive impact on their community and the differences this makes. Understand that empathy is a character trait that allows them to develop their approach and communication with others. <p>Digital Safety:</p> <ul style="list-style-type: none"> Identify how the digital world can portray misleading information. Be able to recognise correct and incorrect information online. <p>CEIAG:</p> <ul style="list-style-type: none"> Explain what the creative careers industry is Give an example of a creative career and the tasks it entails 	<p>Future Foundations: Character Development: I explore life, take a deep breath, go for it and respond with imagination.</p> <ul style="list-style-type: none"> Be able to work in lessons in a creative and curious way, being adaptable in their approaches. Understand how to apply creative approaches to their learning and in their pursuits, maybe by taking up a new skill or hobby, or joining an after-school activity. Understand the many ways to show creativity and curiosity. Recognise the ways that they can challenge themselves further. <p>CEIAG:</p> <ul style="list-style-type: none"> Explain what a STEM career is Explain what labour market information is 	<p>Future Foundations: Character Development: I own my actions. I understand my actions.</p> <ul style="list-style-type: none"> Be able to take responsibility in the classroom with their academic studies. Be a responsible citizen in school and in their personal life. Be a reflective 'practitioner' who can identify areas of personal strength and areas for development. Know when their actions can have a positive or negative impact on others, and how to respond to a variety of situations. Understand the many ways to show responsibility and reflection. <p>Digital Safety:</p> <ul style="list-style-type: none"> Identify what a healthy and unhealthy online relationship looks like. Understand how to make judgements on the relationships they form online. <p>CEIAG:</p>	<p>Future Foundations: Character Development: I hone my skills. If I fall down, I get up again.</p> <ul style="list-style-type: none"> Be able to practice their skills and aspire to improve. Be able to evidence how they have used resiliency to overcome obstacles or barriers. Demonstrate ways to develop academic or personal skills to improve themselves and others. Be a resilient person who can challenge themselves even in difficult circumstances. Know when things don't go right, they have opportunities to learn and grow from it. Understand the many ways to show practice and resiliency. <p>CEIAG:</p> <ul style="list-style-type: none"> Identify the industries which will grow in the future Give an example of a career in the green sector 	<p>Future Foundations: Character Development: I want the best. I am the best.</p> <ul style="list-style-type: none"> Be able to motivate themselves and others. Be able to evidence how they have demonstrated they are working towards being successful, creative, and happy. Demonstrate ways to develop academic or personal skills and how this can be a motivation to improve themselves and others. Recognise the next stages of their personal growth and development and how to achieve it. Understand the many ways to show motivation. <p>Digital Safety:</p> <ul style="list-style-type: none"> Identify the variety of social media apps and their age restrictions. Make informed choices about social media profiles and setting these up correctly and securely. <p>CEIAG:</p> <ul style="list-style-type: none"> Give examples of different careers

Curriculum Knowledge Map

Chorlton High School: Personal Development

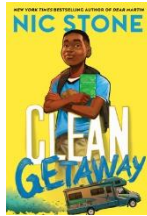


**SUCCESSFUL
CREATIVE
HAPPY**



- Give examples of the skills needed in the world of work

Literacy – Form Readig Activi



Clean Getaway

Set against the backdrop of the segregation history of the American South, take a trip with New York Times bestselling Nic Stone and an eleven-year-old boy who is about to discover that the world hasn't always been a welcoming place for kids like him, and things aren't always what they seem - his G'ma included.

Themes: *Clean Getaway* explores the difficult themes of racism, regret, and the complicated nature of humans.

Reading Strategies: At this stage, students will be introduced to the different CHS reading strategies. They will already be able to discuss comprehension style questions. The reading strategies are designed to target specific points in a novel and structure conversations around this.



Form opinions - What do you think about what you are reading?

Making predictions - What do you think the text will be about?



Boy 87

Boy 87 tells the story of immigrants trying to flee to Europe through the eyes of Shif. This heart-breaking book perfectly captures the often-over-looked struggles of refugees throughout the world as well as addressing the catastrophic greed in it caused by money.

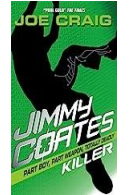
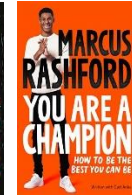
Themes: Family, friendship, human rights, refugees and diversity.

Reading Strategies: students will have practised the reading strategies and be able use these when discussing themes with peers. Students will know how to embed these strategies in their reading time.



Empathy - How do you feel about what you are reading? For example: the topic, characters, or situation.

Relate to own experience - Can you relate to what you are reading?



In the summer term we want our students to be able make a choice of text to read in their form reading session.

There will be a selection of books which forms can choose from.

The books students can choose from include:

- Night Bus Hero by Onjali Rauf
- The Star above my window by Onjali Rauf
- Marcus Rashford: Book 1 You are a champion.
- Jimmy Coates: Killer by Joe Craig

Themes: Resilience, empathy, forgiveness, and compassion.

Reading Strategies: At this point, students should reflect on their reading booklets to see which reading strategies they could evidence or develop further. Students should show evidence of active reading using a range of reading strategies.



Break down information - Can you divide the reading into smaller parts to help make sense of it?

Visualisation - What image does the reading make you picture?